

Alaska Early Childhood Coordinating Council

Meeting Notes May 2nd 2011

UPCOMING MEETING DATES:

July 21 Anchorage 8:30-4:30

October 24 Anchorage 8:30-4:30

January 25 Juneau 8:00-9:00 meet with Senate and House Education Committees

State Board Room EED

Outcomes:

- Children are physically and mentally healthy.
- Children live in stable and supported homes.
- Children are ready for and succeed in school.

What do you hope the AECCC will accomplish?

- Expand services to young children
- Services/diagnose early
- How can we support this effort
- Produce a valuable product
- Conduct programs more effectively
- Strengthen families
- Apply to rural areas
- Facilitate university as a part of this—workforce development
- Plan, make recommendations for policy, funding
- One united voice across communities
- Systems across state to help bring[arrow here] happy, healthy, good life
- Has seen lack of resources—need to identify resources toward effort
- Move forward; bring all parts together in coordinated effort
- Center point for statewide
- Strengthen families; prevent child abuse and neglect
- Take down silos across departments
- Collaboration between all agencies
- Greater coherence and support for young children
- Increase awareness of trauma and early intervention

- Stakes in ground around early childhood education
- Speak with one voice as early childhood community

Committees were organized as follows:

Policy/Program:

Chair: Sue Hull

First Meeting: June 14th 2 pm

Abbe Hensley	Sue Hull
Beth Leschper	Shirely Pittz
Mike Lesmann	Joe Masters
Cyndy Curran	Max Mertz
Erin Kinavey	Marcy Bish
First meeting	

Others to include:

Resources needed:

Workforce Development:

Chair: Beth Sirles and Cyndy Curran

Jeff Selvey	Stephanie Berglund
Beth Sirles	Marcy Bish
Mike Lesmann	Cyndy Curran

First meeting: June 8th 10:30 am

Others to include: David Alexander (9 Star), Kathy Kraft, Dawn Salesky, Jim Seitz, CITC Training Person, DJJ Rep, Paula Pawlowski

Resources needed:

Family Support:

Chair:

Dee Foster	Corrine Biederman
Erin Kinavey	Shirley Pittz
Paul Sugar	

First meeting:

Others to include:

Resources needed:

1. Informal and formal care (service) providers- Workforce
2. Supply and Demand- where the need is, educational requirements and qualifications, and current capacity.
3. Inventory of education and training programs.
4. Indentify national model programs

Early Care and Learning:

Chair: Stephanie Berglund/ Paul Sugar

Stephanie Berglund	Abbe Hensley
Paul Sugar	Debi Baldwin
Amanda Faulkner	Peggy Cowan
Marcey Bish	

First meeting: May 26th 11:00 am - 12:30 pm

Others to include: Tribal, Military, Superintendent, *SD 619*, State Board Member, Diane Hirschberger--
UAA

Resources needed:

Health/Mental Health:

Chair: Shirley Pittz, Dee Foster

First meeting:

Dee Foster	Shirley Pittz
Matt Hirschfeld	Bill Streur
Amanda Faulkner	Christy Lawton

Others to include:

Resources needed:

Policy/Program:

Chair: Sue Hull

Abbe Hensley	Beth Leschper
Mike Lesmann	Joe Masters
Cyndy Curran	Max Mertz
Shirley Pittz	Marcey Bish
Erin Kinavey	Debi Baldwin
Murray Richmond	Aurah Landau

First Meeting: June 14th 2 pm

Others to include: JYS-Kathleen Rhea/ Sylvia Kidel; Fairbanks- J. Jeffers-Wolfe; ASD- Chris Frazek; Recommendation- Laura Baez, Mark Erickson, Ted Mala; AK Infant MH Assoc.- BH Aides; EPSDT/ Dev Screening- Tori Hart; Community Health Aide/ Community Health Center Rep/ Tribal & Non-Tribal- Bruce Chandler; Unalaska- Sonia; Nome Recruit- Matt; Division of Behavioral Health; Public health Nursing; WCF- Woman's, Children's Family Health; Health Care Services/ EPSDT; Department of Education & Early Development representative.

Resources needed:

What message should be communicated?

- Details before message
- Council exists
- Statistics
- Sep release members
- Federal authority
- Essence mission purpose outcomes
- Formed committees additional stakeholders
- AK children help is on the way
- Steps for healthy families
- Invest in kids early often value families wise socially economically
- Momentous occasion
- How make interesting at this point

How in your individual role are you going to communicate the message?

- Newsletters
- Licensing chats
- Lists of providers
- Facebook, Twitter
- Press release
- Talking points
- E-mail
- School board commentary
- Corrections facilities
- Low income housing
- Two way communication
- Other EC workgroups/partners
- Thread board
- Supers Assoc., Head Start Assoc., etc.
- EPI Bulletin- mental health

- Faith based
- EC inst –ILP Facebook
- Communication plan for key decision makers TBD
- Face to face friends and neighbors

Green Dot: Legislative \$

School: food program and education

NSB: 3-4 year old programs and special education

PBS

Safety: public safety and office of children’s services

MH (trauma informed): D/V/SA Initiatives

Alaska Scholarship Program

GAPS: Proactive programs and Choose Respect: Rachel’s Challenge

Family Wellness Warriors: Southcentral Foundation

University Research: DATA

Urban vs. Rural

Proactive vs. Reactive

Cultural awareness

Prevention Programs

- ILP
- Strengthening Families
- State Statewide: Early Childhood Comp. Plan
- TACSEI
- MH: Early Childhood Consultation
- MH Statewide: Early Child. Learning Network
- PS Statewide: D.A.R.E. Program grade school
- PS: Safety First in communities
- Poverty Issues: Families First (cw/p assistance, employment)
- Parents as Teachers
- Mentorship- YK Delta

Flower Diagram:

Sun: Includes State, Policy makers, Best Beginnings

Rays: Local Partnerships, Funding, Policy, Plans/ ECCS/ Frammer Works

Petals: 1. State-funding regulation prioritizing

2. Schools- school readiness- READY!

3. Department of Labor- Job Centers and One-stop-shops

a. Family Employment Services

4. Child Care Resource and Referral- Parent Ed and Early Educator Ed.

a. Parent Education and Provider Training

5. Infant Learning Education (0-3)

a. Physical Health and Home Visits

6. Health –including mental health (New Generations)

7. Strengthening Families

Seeds: Parents

Center: Family Support

What are we bringing to the table?

- Head Start: Comprehensive services for children and families (Federal)
- Pilot Pre K: 2 Mil state \$
- Pre-elementary certification
- Support efforts for Best Beginnings
- Parents as Teachers
- Best Beginnings:
 - Imagination Library- 75 comm., 13000+ books, parent engagement piece
 - Increasing public awareness regarding Early Learning
 - Development and nurturance of Early Childhood Partnerships: needs assessment and strategic plan.
 - Bringing business community into EC discussions
- Business perspective: targeted awareness
- Childcare Assistance
- Childcare licensing
- Childcare Grant
- Alaska Inclusive Program
- Resource & Referral

Resources:

- Early Learning Guidelines
- Birth: Grade 12 Literacy Plan
- EED Family Engagement Plan
- Early Childhood Inventory Project
- Parent Activity Booklets

- Imagination Library books and activities
- Economic Impact Report
- Website
- Human resources
- Market Price Survey
- Professional Development Council

Gaps:

- Connection to K-3
- Populations served
- Alignment and coordination of programs and activities being worked on
- Parenting resources for stronger families
- Data gap
- Knowledge about outcomes

Bull's Eye Diagram

- Center: Child
 - Childcare
 - Parents as teachers (0-5)
 - Head Start (3-5)
 - EHS (0-3)
- 1st Ring: Family
 - EED Community Partnerships
 - Infant Learning
- 2nd Ring: Community Services
- 3rd Ring: State & Federal Laws/ Regulations/ Policies/ Programs
 - University (Workforce)/ labor/ GED's
- Face Time with Children: Support, resources, and education

Point of focus: Linking systems who have relationships with parents to provide content knowledge to them.

GAP: Where do we fill this?

Promotion, Prevention, SEL, "Global Cit." and contributor.