

AECCC Full Council Meeting

November 18, 2016

OWL Videoconference

Participants: Anji Gallanos, *DEED/Early Learning*; Gennifer Moreau-Johnson, *DHSS/OCS*; Commissioner Valerie Davidson, *DHSS*; Commissioner Walt Monegan, *DPS*; Betty Walters, Interim Deputy Commissioner, *DEED*; Christina Hulquist, *DPA Childcare Assistance*; Abbe Hensley, *Best Beginnings*; Carrie Truett, *HCS, DHSS, Early Screeners*; Sherrell Holtshouser, *DPH, DHSS*; Stephanie Berglund, *Thread*; Gail Trujillo, *AILPA*; Dr. PJ Ford-Slack, *ASA*; Veronica Plumb, *UAF*; Debi Baldwin, *AHSA*; Lori Grassgreen, *AASB*; Dr. Matt Hirschfield, *South Central Foundation*; Rebekah (Becky) Morrise, *DPH-WCFH*; Marcey Bishe, *DPA, DHSS*; Brian Holst, *Juneau School Board, JEDC*

Livebinder Link: <http://www.livebinders.com/play/play?id=1893326&backurl=/shelf/my#anchor>

Discussion Topic	Actions and Notes
Introduction of Participants 27:30 – 31:20	Members introduced themselves, noted that in Juneau Brian Holst (JEDC) and PJ Ford Slack (ASA) will be joining meeting later; and in Anchorage, Commissioner Valerie Davidson (DHSS) and Dr. Matt Hirschfield will be arriving later.
Help Me Grow Power Point Presentation & Discussion 32:40 -1:24:21	<p>HELP ME GROW Alaska (HMG-A) - PowerPoint Presentation <i>Presenters: Jimael Johnson, Division of Public Health; Section of Women's Children's & Family Health; Tamar Ben-Yosef, Executive Director, All Alaska Pediatric Partnership (A2P2) - Presentation on LiveBinder.</i></p> <p><i>(Power Point slides begin on screen)</i></p> <p>Help Me Grow Alaska (HMG-A) is system that connects families and children, including at-risk children, with the services they need. Parents will be connected to a care coordinator through an HMG-A call center. HMG-A helps with questions about behavior, development, and learning, and making a connection to community-based services for all children and their families, such as early care & education; child health, early intervention, family support.</p> <p>34:50 Child Health State Snapshot and discussion</p> <p>41:20 No wrong doors. Parents will get an answer to any question.</p> <p>43:20 HMG system is national movement, originating from Connecticut – 25 states now operating an HMG program.</p> <p>43:15 Four core components of HMGA: outreach from providers, outreach from community, centralized care coordinators (phone); data collection/monitoring</p> <p>48:27 Data Collection piece: will be continuously be updated and used as resource database by care coordinators. Info on providers, services, change in status in community resource and how it relates to needs of children in that community.</p> <ul style="list-style-type: none"> • <i>*For example: Alaska's Dr. Brennan just recently retired, so we now have no developmental pediatrician in the state (other than JBER), which diagnoses autism– if we had this system [HMG-A] in place now, we would have the data that tells us how many kids are awaiting diagnosis, or who have to go out of state.</i>

<p>50:20</p> <p>54:14</p> <p>56:30</p> <p>1:08:00</p> <p>1:11:15</p> <p>1:13:00</p> <p>1:24:21</p>	<p>Discussion regarding community driven piece being an important part of model, launch locations, centralized call center and drivers at community level; data collection, monitoring, other agency access; services, care coordination, duplication of services; screenings,</p> <p>Importance of training. Whoever answers phone is care coordinator. *HMG-A model is built around children age 0-8.</p> <p>When parent has own issues that are revealed through phone call, will the care coordinator be trained to deal with that? Short answer: yes; Call Center: HGM-A will closely follow the UT model (which is linked to 2-1-1). No call center yet identified for AK yet; Alaska will be putting out an RFP for its centralized call center, and training in all aspects of response.</p> <p>HMG-A launch in early 2017 – will involve Nome (Norton Sound), Mat-Su and Kodiak (also Homer has expressed interest in being part of early launch). Statewide expansion will officially move forward in 2018.</p> <ul style="list-style-type: none"> • <i>Hiring an Early Childhood Continuous Quality Improvement Coordinator in each community, through the Early Childhood Comprehensive Systems (ECCS) Grant is a priority.</i> <p>HMG-A Next Steps and Timeline are reviewed</p> <p>Post Presentation Discussion</p> <ul style="list-style-type: none"> • Advertising ready to publicize – stressing outreach? • Future of screening for older kids, to keep them out of the juvenile justice/corrections system? • Confirmed that HMG-A is not a hotline or emergency line; will not be manned 24hrs/day; parents need to call 9-1-1 for emergency situations. • This is a telephone system/ parents will call-in. Abbe was surprised at interest in using a telephone system when people are accessing information in other ways, specifically, texting – which is less intimate. <p>End of Presentation</p>
<p>1:25:00-1:32:00</p>	<p><u>Agenda Review; Introductions</u> Introductions for late attendees: Juneau: PJ Ford Slack (ASA); Anchorage: DHSS Commissioner Valerie Davidson and Becky Morrisse, DPH Review of Agenda and how meeting will progress, and goals of this last meeting of 2017. Proposed and approved agenda change: The short AECCC staff proposal will occur immediately after break, then rest of agenda will proceed in order.</p>

1:32:0 - 1:47:00	Break
<p data-bbox="235 264 448 365">AECCC Staff Proposal 1:47:35 – 1:54:00</p> <p data-bbox="235 657 326 688">1:52:03</p> <p data-bbox="235 764 326 795">1:53:04</p>	<p data-bbox="480 264 1187 296"><i>Presented by Gennifer Moreau-Johnson and Becky Morrissette</i></p> <ul data-bbox="529 306 1422 621" style="list-style-type: none"> • Gennifer thanked DPH as it found financing within scope of grant (Maternal Child/Home Visiting Grant) to support AECCC through end of the fiscal year (next two meetings) with facilitation and minutes. • Working on contract to have Agnew Beck do meeting facilitation and minutes for the next couple of meetings. One goal is not just to have a home visiting program, but have it fit with other home visiting programs. • Membership as far as having DPH to be a formal member of this council; also to have a Home Visiting subcommittee. <p data-bbox="480 663 1393 726">Re: Agnew Beck: Have reached out to Thea Agnew to be facilitator for both upcoming meetings remaining in FY17 (she facilitated prior meetings).</p> <p data-bbox="480 768 1430 978">(Introduction of)Dee Foster, former director for Anchorage Mental Health and Child Trauma Center. Dee said this will probably be last meeting since as of September she is semi-retired and has private consulting firm with childhood family issues/ primarily trauma. She said Council may better served by someone from large agency – “and certainly Anchorage Community & Mental Health is a leader in early childhood and trauma.”</p>
<p data-bbox="235 1094 440 1230">Early Childhood Advocacy Group Presentation 1:55:15 - 2:33:45</p> <p data-bbox="235 1272 326 1304">1:55:45</p> <p data-bbox="235 1415 326 1446">2:01:27</p>	<p data-bbox="480 1094 1354 1157">Information and Update related to the Alaska Early Childhood Advocacy Group (AECAG)</p> <p data-bbox="480 1163 1203 1194"><i>Presenters: Abbe Hensley, Stephanie Berglund, Debi Baldwin</i></p> <p data-bbox="480 1272 1422 1409">Overview & work of AECAG, presented by Abbe Hensley: Recounted origin and history of AECAG in 2007, and its nature as an umbrella group which includes DEED, DHSS, and entities from the private sector; showed progression of mission statements over the last 10 years.</p> <ul data-bbox="529 1419 1422 1692" style="list-style-type: none"> • Advocating: Each group / partner of AECAG advocates with legislators/legislature about their particular area of expertise & interest, with the overall main goals of AECAG in mind. • Hired Legislative tracker (not a lobbyist) : Tracks what’s happening, what committees are meeting; in THE halls, gets “the inside scoop,” • Postcard campaigns to legislators: bring policy document to early childhood conferences, and have people write postcards to legislators indicating support for policy proposals. Provided sample

2:05:00	<p>Handout: “Alaska Early Childhood Advocacy Group Resolution in Support of a Sustainable Long-Term Alaska State Fiscal Plan to Address the Fiscal Budgetary Gap” – asking legislature to address the fiscal gap in a way that brings in more revenue. This will be an additional guiding document in the group’s advocacy efforts. Resolution available at LiveBinder link: http://www.livebinders.com/play/play?id=1893326&backurl=/shelf/my#anchor</p>
2:06:18	<p>Advocacy efforts, presented by Stephani Berglund:</p> <ul style="list-style-type: none"> • Partnered with “Every Child Matters” (connected to Children’s Defense Fund for “Step Up For Kids Day” - nonpartisan effort to encourage voting with children and families in mind; • Engaged around early childhood conferences that happen around the state • In election years, conducted legislative candidate surveys and forums • Tapped into more national resources, such as Council for Strong America groups: “Mission Readiness” “Shepherding the Next Generation” “Ready Nation,” “Champions for America’s Future”
2:10:50	<p>Policy/objectives, presented by Debi Baldwin:</p> <ul style="list-style-type: none"> • Make sure the State puts in the same sentence about resources for our future --“oil, fish, mining, ... that ‘children’ be in there as well. We are representing a silent majority.” • Getting better at policy changes that don’t have attached fiscal note. • This is grassroots effort; be savvy about media and technology; have a presence throughout entire year. • Not proposing cuts until a revenue stream is brought in. Endorsing through the Resolution that officials find a new revenue stream; need to recognize that a new revenue stream is paramount.
2:16:45	<p>AECAG Post-Presentation Discussion/Comments:</p> <ul style="list-style-type: none"> • Need to pull in other agencies and organizations to join in “massive,” collective Resolution. • Work on publicity around the Resolution – “buy a page in ADN and everywhere else.” • “Hold tight where we’re at and take a stand for no further cuts.”

<p>ESSA and Early Childhood 2:22:45</p> <p>2:25:08</p> <p>2:26:40</p> <p>2:29:30</p> <p>2:30:35</p>	<p><u>Abbe Hensley: ESSA and Early Childhood</u> References handout: ESSA and Early Childhood Education: Opportunities for State Leadership (Document available on LiveBinder)</p> <p>Anji confirmed that Early Childhood component of ESSA is planned, but not developed yet. Betty Walters confirmed that there were two date options for completing state plans, March and June; Alaska chose June (2017) –</p> <ul style="list-style-type: none"> Washington state has completed its new State Plan, which includes Early Childhood. Anji will post to Washington’s Plan to LiveBinder <p>Abbe asked if appropriate for AECCC to make a statement that it wants to be involved in the development of the plan as it relates to Early Childhood. Betty said “Yes, ... Stakeholders need that broad outlook ...” Betty said she will carry that message.</p> <ul style="list-style-type: none"> Anji added that federal regs on early childhood in ESSA just came out in mid-October 2016; prior to that feds had not put out regulations related to pre-elementary or preschool in state plans. <p>Opportunity for Council to be well-used in moving the state plan forward, as with the ACES plan, or home visiting (other entities that are using this council as their advisory group).</p> <p>Before concluding AECAG presentation, Abbe asked to “circle back to priorities” Advocacy Group Priorities in addition to Resolution: <i>We understand the fiscal issues of our state and we want that solved, but also that we really want to be sure to maintain or increase the services that are already provided within DEED and DHHS [more].</i></p>
<p>Introduction 2:33:45</p>	<p>Brian Holst joined meeting in Juneau and was introduced.</p>
<p>Department Priorities – DPS 2:34:00 – 2:55:45</p> <p>2:34:23</p>	<p><u>Department of Public Safety (DPS) Priorities</u> <i>Presented by Commissioner Walter Monegan-available on LiveBinder</i></p> <p>Commissioner Monegan supports any effort on Council’s part to forestall kids from “falling into the river.” He wants to take a preventive stance, not always have to be reactive. He would like to enforce changes in school curriculum, “In a way that not only captures the essence of ACES, but also child development, and social norms like acknowledgement and acceptance, which are also integral to better social interactions.”</p> <p>Commissioner Monegan recounted personal experiences and observations concerning how early children learn, how fast they learn, and how influenced they are by their family and surroundings, even at young age.</p>

<p>2:36:55</p> <p>2:41:30</p> <p>2:42:35</p> <p>2:53:44</p> <p>2:55:30</p>	<p>Commissioner Monegan: "If we ever try to get ahead of the problem, we need to start looking at how we can better prepare them (children), so that they when they become parents, and they want to unload against each other, and become aware that little eyes are watching – then remember what they learned in school, and say 'lets talk about this later.'"</p> <p>Commissioner Monegan cited the effectiveness of campaigns against smoking, and DUIs, and wants to look "in house" at what we can do to modify behaviors along those lines.</p> <p>Abbe said that it meant a lot to have Commissioner Monegan share his personal stories and also how he began conversation about what we know about young children and what they need from the adults around them. She hopes we can his voice can be used in other venues, besides here, to tell that story. Commissioner Monegan said that he was not unique, but what gets everybody going in the social services, is "a big heart – that's the engine."</p> <p>Gennifer mentioned that SB 91 and SB 74 came out of cost containment motives ... and it's exciting, because if we can tie cost containment to prevention, we are doing really good work.</p>
<p>DHSS DEPARTMENT PRIORITIES 2:56:00 – 3:10:37</p> <p>2:56:15</p> <p>2:57:15</p> <p>3:00:50</p> <p>3:02:10</p>	<p><u>Department of Health & Social Services (DHSS) Priorities</u> <i>Presented by Gennifer Moreau-Johnson</i></p> <p>Handout: DHSS 2017 Priorities for AECCC (<i>Available on LiveBinder</i>)</p> <p>Gennifer explained that the three priorities listed on handout have opportunities for early childhood services imbedded within them:</p> <p><i>Description of Priority 1 (Strengthen Alaska Families – the 1115 Demonstration Waiver and the Redesign of Behavior Health.):</i></p> <ul style="list-style-type: none"> • An area for AECCC advocacy within the waiver was in professional capacity building. Stakeholder engagement could also be an aspect of AECCC advocacy. <p>Discussion of Priority 1: Commissioner Davidson summarized the purpose of the 1115 Waiver purpose (overhaul behavioral health system) and explained its aspects (incl relation to Medicaid reimbursements) and what it is trying to remedy.</p> <p>Remarks on healthcare delivery and importance of community health aides, behavioral aides.</p>

<p>3:03:45</p> <p>3:07:35</p> <p>3:09:46</p> <p>3:10:37</p>	<p>Discussion continued among Anchorage participants stemming from Commissioner Davidson’s comments about community health aides and other medical professionals. Also around advocacy and professional capacity building.</p> <p>Description of Priority 2 (Facilitate Access to Affordable Health Care for Alaskans – the SB 74 Medicaid reform initiatives around Primary Care Case Management and Health Homes.) <i>*Help Me Grow is an example of ongoing work to support development of health homes.</i> <i>*Where AECCC figures in this priority: There’s a real need for advocacy in the state for standardized screening.</i></p> <p>Description of Priority 3 (Improve the Safety of Children receiving Department services – to Transform Child Welfare Outcomes for Alaska Native Children.)</p> <p>Conclusion of DHSS Priorities.</p>
<p>DEED Department Priorities 3:11:30 – 3:18:50</p> <p>3:12:30</p> <p>3:14:15</p> <p>3:14:55</p> <p>3:15:25</p>	<p><u>Department of Education & Early Development (DEED) Priorities</u> <i>Presented by Anji Gallanos</i></p> <p>DEED in the process of rewriting the strategic plan with state BOE and given that Commissioner Johnson is regrettably absent from meeting, Anji will speak to priorities that are <i>aligned</i> with DEED’s EL/ECE priorities:</p> <p>Intro of Priorities: Anji outlined priorities of the Early Learning component for DEED, particularly in response to what Commissioner Monegan outlined in his white paper:</p> <p>Priority 1: Continue supporting efforts for communities, districts and Head Start programs to implement, sustain, or expand quality mixed delivery pre-elementary programs that meet the needs of young children.</p> <ul style="list-style-type: none"> · Would the AECCC support this effort? <p>Intro of riority 2: We are looking at re-writing for the first time the NCLB (now ESSA); critical that we become very engaged in this act, as it will define how we move forward in education, not just in our state, but in the United States. With that in mind, Priority 2 follows:</p> <p>DEED Priority 2: Continue to engage, inform and support DEED’s efforts to develop a statewide plan that inclusive of Early Childhood and represents the needs of Alaska children in our communities</p>

3:15:50	DEED Priority 3: Insure we are moving forward, that work, can happen through inclusion of new members , and in the work we'll be putting forward.
3:16:51	Comments from Commissioner Monegan talked about inclusion, and health, and history.
3:18:50	Conclusion of DEED Priorities
Post-Priorities Discussion 3:19:50 – 3:35:30	<u>General comments and discussion of (all) department and agency priorities presented</u> regarding adoption and support, and how they generally and specifically may be related to committees and membership. Question about relevance of original priorities from 2012 AECCC Strategic Plan.
3:25:55	Discussion about alignment of priorities with Governor's office.
3:34:25	Commissioner Davidson discusses departmental priorities , and the foundational eight (nine?) priorities (see 2012 AECCC Strategic Plan) that have stood the test of time, but that the priorities that were discussed earlier [in this meeting] were really a part of the work plan for moving forward in this year. So these other [nine] priorities, yes, they are still there, but really, what is the work plan, how are we going to move those strategic priorities forward?
3:35:00	Anji will prepare a spreadsheet during the lunch break regarding new proposals/strategic priorities , subcommittees, etc., and will provide hard copy of previous/historic eight (nine?) priorities.
3:35:30 - 4:10:00	Lunch Break
Resume Meeting – Discussion of Priorities 4:16:00	<i>Abbe is looking at Strategic Report that was compiled and presented to Governor in 2012. Also going to do crosswalk of priorities, and subcommittees presented today and in Strategic Plan, based on Anji's spreadsheet.</i> <ul style="list-style-type: none"> • Discussion of Priorities, foundational (from 2012) and newly presented today, deferred until discussion of subcommittees later in agenda.
New Member	SEE Next Page for New Member Outreach

<p>Outreach 4:19:38 – 4:38:10</p>	<p>AECCC Governance Part 1: New Member Outreach <i>Planning for addition of new member; Discussion of new member outreach and procedure for adding new members</i></p>
<p>4:19:55</p>	<p>NEW Members (new positions) – These are included in the Bylaws to be voted on later in meeting.</p> <ol style="list-style-type: none"> 1. A rep from Dept of Labor & Workforce Development (DOL&WD) (Gennifer refers to Div of DPH ?) 2. A tribal representative 3. A representative from the Alaska Mental Health Board 4. A rep from Association for the Education of Young Children (AEYC) 5. A representative from Alaska Children’s Trust (ACT), and 6. A representative from Governor’s Council on Disabilities and Special Education (GCDSE) (<i>Jennifer Johnson</i>)
<p>4:20:30</p>	<p>Discussion on process for accepting new members and personal outreach for current, unfilled memberships on the Council, and for new memberships:</p>
<p>4:22:00</p>	<p>Alaska Mental Health Board member is a representative of the Alaska Mental Health Board and Advisory Board on Alcoholism and Drug Abuse</p>
<p>4:22:20</p>	<p>Alaska Native Tribal Organization – idea floated to refer to the Governor’s Tribal Advisory Group <i>for Language and Culture</i> (a representative from Kodiak) – in exploratory phase for that seat.</p>
<p>4:23:15</p>	<p>Distinction in process when inviting entity vs. representative to be a member. We’re actually seeking person to be representative, not entity.</p>
<p>Personal Outreach Assignments 4:24:00</p>	<p>Personal Outreach Assignments as follows: <i>(Gennifer/Anji will extend formal invitation once personal outreach undertaken)</i></p> <ul style="list-style-type: none"> • Commissioner Davidson will contact Commissioner Heidi Drygas of DOL&WD – [<i>Already confirmed</i> (later in recording)] *Anji send invitation • Commissioner Monegan will reach out to Alaska Native Tribal Organizations • Lori Grassgreen will reach out to Alaska Mental Health Board - • Debi Baldwin will reach out to AEYC and ACT • PJ Ford Slack will contact GCDSE/Jennifer Johnson • Dee Foster will contact Josh at Alaska Child Trauma Center (Josh?) re <i>Mental Health Professional vacancy (see time entry below)</i> • Nominations for Parent Representative will be due end of December. <i>(Parent Rep is an existing position, but vacant)</i> <p><i>Parent Representative (later in minutes) - Nominations due by 12/31/16</i> <i>Mental Health Representative (later in minutes) – Nominations due by 12/31/16</i></p>

<p>Recommendation of AK Child Trauma Center 4:29:45</p> <p>4:31:11</p> <p>4:31:30</p> <p>4:33:10</p> <p>Nominations & Invitation 4:36:10</p>	<p>Dee Foster, regarding Mental Health Provider vacancy (once she is officially retired): Thinks Council would be better served with someone in the mental health sector who is working statewide with children’s mental health, early childhood and trauma, and recommends Alaska Child Trauma Center; they have a grant for training all 78 providers on trauma-informed services.</p> <p>AMY: Add Member Contact Information to LiveBinder</p> <p>Discussion on Parent Representative: Existing position, vacant; <i>not</i> a new member. Lori Grassgreen suggested Clarence. Another thing to look at is that we should be looking at geographic and cultural diversity - keep those things in mind for those not associated with an association. Parent Nominations should be in before January meeting; have nominees attend that meeting.</p> <p>Nominations due end of December [Dec 31, 2016] for Parent Representative.</p> <p>Anji send: Standard Invitation letter to Commissioner Drygas (copy-in Commissioner Davidson) with information about AECCC, etc. and will send standard invite letter & information with links to all of our prior meetings, experiences, opportunities, etc., to everyone who volunteered to do outreach</p>
<p>Return to Discussion on Priorities 4:38:10 – 4:56:40</p> <p>4:43:33</p> <p>4:45:30</p> <p>4:46:05</p> <p>4:48:29</p>	<p>Discussion of Priorities: How priorities presented by different agencies at today’s meeting mesh/match to 2012 Strategic Plan previous eight (9?) priorities set in 2012.</p> <p>Add priority under AECAG column: “Maintain or expand funding for existing early childhood programs.”</p> <p>Discussion follows on adding priorities; What are priorities; Vote? On Priorities? Adding? Discarding?</p> <p>Abbe Hensley: Some ‘priorities’ are things that are already happening/done deals, such as the DHSS priority of the 1115 Waiver, and the DEED priority of Early Childhood work going into ESSA. –Wonders if Council has to put its energy into ‘priorities’ that are already under way?</p> <p>Debi Baldwin: Wants every committee to commit to and accomplish two priorities; be able to say two things were accomplished by each committee at the end of the year. “I’d like to see us filter down to something we can achieve.”</p> <p>Dee Foster: Discusses what was involved in establishing the 2012 goals in the strategic plan. Created broad goals so that nothing was left out. The priorities</p>

<p>4:49:10</p> <p>4:50:40</p> <p>4:52:50</p> <p>4:54:10</p> <p>4:55:36</p> <p>4:55:51</p>	<p>of 2012 did not have objectives.</p> <p>Commissioner Davidson follows up on Debi's suggestion of two things to rally around. Debi uses example of Commissioner Monegan's idea as an example of one thing: "Adding to curriculum that gets implemented with resources and training – THAT'S an achievable goal."</p> <ul style="list-style-type: none"> • And we have to bring the Governor in. We need an audience with; what can <i>he</i> get behind? What can <i>we</i> get behind? And we'll push [in the same direction]. <p>Abbe Hensley: That makes me think about Innovation and long term investment. Makes me think about work we're doing already with National Governors Ass'n to strength the AECC: That is one thing we could indeed accomplish. ... That could be one over-arching or underpinning sort of activity that we could say we have accomplished.</p> <p>Commissioner Monegan: [Regarding making change to curriculum as a priority]: : "I do think it's a foundational thing for so many other different issues – for ACES, substance abuse, suicides – even though I haven't known him long, I know the governor is very interested in seeing tangible results – status quo not acceptable – he wants to see an impact. If we were looking for something: changing the curriculum so that we can start to educate future parents and start to see turning the spigot off to so many issues up there. ... Enforcement, treatment, they're all reactive.</p> <p>Debi Baldwin: We really want to see an Early Childhood Representative on State Board of Education.</p> <ul style="list-style-type: none"> • "Low hanging fruit, but has high impact. Do we adopt something big and audacious – because Curriculum takes time, sequencing; some of these low-hanging things like getting a seat on the SBOE is really something we could focus on? Wrap around with Infant Mental Health too – a public campaign, a provider encouraging them; home visiting?"
<p>Discussion on Home Visiting 4:56:45 – 5:09:00</p>	<p><u>Home Visiting discussion</u> Valerie: What if <i>every</i> child born that was born got a home visit – every single child. You don't have to be in this [risk] category or that [risk] category on some periodic basis ... it is an audacious goal, a lot of money , but on the other hand, doesn't necessarily have to be.</p> <p>Normalizing family support – Council could do a campaign around it. Other</p>

<p>5:00:03</p> <p>5:02:05</p> <p>5:04:35</p>	<p>discussion points: At federal level – home visits very expensive, so focus on most at-risk populations; concern about government intrusion, who visits; renaming it something other than “home visiting” – at federal level, to call it something else - for ex., parent support; parent education.</p> <p>Carrie Truett talked about how parents perceive a home visiting program.</p> <p>PJ Ford-Slack (representing ASA): re (1) home visits: Offered example of Old Believers and the issues surrounding home visiting in rural communities of that nature. (2) Priority about the curriculum component idea: “Be thoughtful” – Who does it? Are there resources in the area that we’re doing it? Concern from ASA about unfunded mandates.</p>
<p>Priorities & Subcommittee focus 5:09:27 – 5:36:10</p> <p>5:11:13 – 5:13:00</p> <p>5:13:10</p> <p>5:14:20</p> <p>5:16:05</p> <p>5:16:49</p> <p>5:17:18</p>	<p><u>Priorities and Relationship to Subcommittees and New Members</u> Anji: We aren’t looking to expand, create, generate <i>new</i> priorities; We don’t want to advocate for programs that are going to be attached to a fiscal note, or look for more funding. We want to advocate for and strengthen what we’re already doing; ...understand what we’re doing, and how subcommittees support existing work.</p> <p>Brian Holst: Services on Juneau SD BoE and just presented to AASB about value of investing in early childhood and was well received. The need that AECCC may be able to help us meet, is providing information and support so that locals can take a more active role in addressing these issues; rools that can help locals understand why it’s best to use their resources and money to expand is how AECCC can serve.</p> <p>Gennifer: We’re looking at priorities <i>and</i> looking at subcommittees.</p> <ul style="list-style-type: none"> • Subcommittees are related to the assistance we got from the National Governors Association (NGA); do we want to continue that work now (in remaining time of meeting), or do we want to talk about priorities? • Priorities presented by the agencies; and priorities around curriculum and home visiting – what is the will of the council? <p>Discussion around continuing work through NGA grant as a priority. Anji said grant will be done in March 2017. Gennifer said that facilitation from Agnew Beck can support that work.</p> <p>Marcy: Original 8/9* are longstanding priorities, and continuing to make progress, but haven’t yet achieved the goals of the priorities – yet. They are still the AECCC priorities. (*added Data Analysis as 9th priority at a later date)</p> <ul style="list-style-type: none"> • Abbe’s goal to continue to build the foundation and structure of AECCC is one tangible priority to keep on radar for this next year. • Need to get focus for committees: alignment and integration. Even without additional resources, what steps can we take to connect the

<p>5:18:40</p> <p>5:19:52</p> <p>5:21:00</p> <p>5:23:00</p> <p>5:23:58</p> <p>5:24:47</p> <p>5:25:00</p> <p><i>Add'l Home Visiting Discussion</i> 5:26:10 -5:30:00</p>	<p>dots to raise awareness and education.</p> <p>Lori Grassgreen: Consensus building process to narrow down priority focus areas. They are not specific enough to take down to “bite size pieces” that can subcommittees can focus on for the year.</p> <p>Stephanie Berglund: Can we use the expertise of Agnew Beck at our next session of honing in a specific work plan for the subcommittees?</p> <p>Marcey Bish: There is already a lot of work going on to support this system. How do we continue that work?</p> <p>Abbe Hensley: Review at another meeting talk about what we are already doing that moves the work forward? It may be that we are really pushing things. Summary: Don’t want to leave this meeting feeling like we haven’t accomplished anything. Maybe that will be the facilitation work of someone outside of us, and see what is already happening with regard to the existing goals.</p> <p>Dee Foster: Instead of waiting for another end-phase meeting, would it be useful to have an interim survey – what are the things we’re doing well, what could we do better, what should</p> <p>Gennifer: Priorities of 2012 do not need to be ditched; we will continue to put ongoing work into those priorities; the departments’ priorities fit nicely. The advocacy group can take this information and use. Two new activities to chew on: curriculum and home visiting.</p> <ul style="list-style-type: none"> • Another priority too: How do we make a significant difference and move the needle on some of these things? How do we also get that information in and come together on some targeted efforts. <p>Valerie: What’s our rallying cry? What’s the big thing we’re so jazzed up about; so excited to share with each other, the legislature that will really change our world as we know it.</p> <p>Debi: Home Visiting hit a pulse point.</p> <p>Abby: Home Visiting translates to supporting parents, and care coordination. More discussion on aspects of home visiting – Ultimate question: Who is it, what is it – that <i>families</i> need? That <i>communities</i> need?</p> <p>Commissioner Monegan favors the two- priority assignments for</p>
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5:30:45	subcommittees (pursuant to Debi Baldwin's suggestion).
5:31:33	Dee Foster: When thinking of priorities: Promote ACES study – because its data, and we need to get that information out to <i>everybody – providers and parents – everybody.</i>
5:32:30	Debi: With that information, when you get all that information, what are we promoting? What in those statistics are we asking them to pay attention to? Bonding and Attachment? Resiliency?
5:33:14	One thing to have the information, another thing to apply it. What are we doing with it. It is all about supporting parents, even curriculum, educating future parents.
Bylaws Review and approval 5:36:13	<p><u>Governance: Bylaws Review, Questions, Approval:</u></p> <p>Discussion and work through proposed Amended Bylaws, review, and approve.</p> <p>Debi Baldwin had concerns on two sections:</p> <ul style="list-style-type: none"> • Section J: Conflicts of Interest – Need a formal process to discern public and private information, and standards for release of info. • Section L (Absences): Miscellaneous Matters – replace “co-chairs” with “staff” or “designees” so that the council members don’t need to specifically notify commissioners (co-chairs).
5:37:45	Discussion ensued regarding those two sections.
5:38:50	Abbe: Question about Section on ‘Co-Chairs and Duties’: What is the process for the private sector to influence the meetings and the decision-making. (regarding setting agendas, voting, etc.)
5:42:22	<ul style="list-style-type: none"> • Discussion ensued about co-chairs, private-sector members, etc., voting, processes, etc., related to Co-chairs and Duties. 5:41:55 <p>Stephanie Bergland mentioned regarding creation of a small procedural document outside of Bylaws addressing how Council does business, makes decisions, etc. Questions about open meeting requirement / Open Meeting Act / Executive Session..</p>
	<p><u>Corrections to ByLaws and Recap of Changes:</u></p>

<p>5:44:10</p> <p>Bylaws Approved 5:48:00</p>	<p>Under MEMBERSHIP, Section D:</p> <ul style="list-style-type: none"> • Correct references from (5.) "Department" of Public Health to "<i>Division</i>" of Public Health. • Keep Commissioner of Department of Labor & Workforce Development (4.) <p>Under MISCELLANEOUS MATTERS, Section L. Absences:</p> <ul style="list-style-type: none"> • Update wording on notification to inform one of the co-chairs of the Council, <i>or co-chair's designee,</i>" <p>Under COMMITTEES, Section I. Committees:</p> <ul style="list-style-type: none"> • Change title of Subcommittee (a.) to: "Healthy Strong Families" (omit "Start and") <p>To Bylaws overall: Add Page Numbers and Version Date to the Bylaws.</p> <p><i>[Subcommittees are:</i></p> <ul style="list-style-type: none"> • Healthy Strong Families • High Quality Early Care and Education • Data and Systems Alignment • Innovation and Long Term Investment • Public Engagement • Community Partnerships] <p>Bylaws approved as amended and incorporating above changes and corrections.</p>
<p>2017 Meeting Dates</p> <p>5:51:00</p> <p>6:01:48</p> <p>6:05:00</p>	<p><u>2017 Council Meeting Dates - Quarterly</u> Monday January 9, 1:30 to 4 pm, OWL videoconference (before session) Monday, April 10, 9 am - 3 pm, OWL videoconference Wed, July 12, 8:30 am – 4 pm, in-person mtg (Anchorage, location TBD) Thursday, October 12, 9-3 a.m., OWL videoconference <i>Subcommittees will be gathering more frequently / monthly, but no one has been named for subcommittee. So next meeting assign subcommittee memberships. If you want to be chair, self-note it.</i></p> <p><u>Next Steps / Follow-up</u></p> <ul style="list-style-type: none"> • Invitation letter to Commissioner Drygas (cc Commissioner Davidson) • Information letter to membership outreach volunteers providing links, info, etc., • Membership nominations by end of December • Get contacts list on Live Binder <p>Meeting adjourned</p>