What are the 1 or 2 most important things that we must do in 2017 to move these priorities forward?

Priority 1: Expand early childhood services to 5,000 new children and families through in home and out of home services. (Early Care and Learning)

- Protect funding for prenatal services through Early Childhood services including Medicaid reform and behavioral and mental health for early childhood; oppose MCD block grants
- Identify which EC services have the most impact, the biggest return on investment, and which services do we need to focus funding on during this year; identify and establish data sets to track

Priority 2: Identify methods to increase the pay in early childhood settings, particularly for those with higher degrees. (Workforce Development)

- Research early childhood settings, rates of pay within those settings, and use that information to identify priorities for pay increase
- Compile information on funding sources for early childhood services

Priority 3: Implement the QRIS (Quality Rating and Improvement System) plan including an implementation time-line of activities and funding. (Early Care and Learning)

- Continue to align QRIS across systems for Head Start and preschool programs and create crosswalk between systems
- Track data for enrollment

Priority 4: Increase awareness of the Alaska Early Learning Guidelines (ELGs) by coordinating efforts (public and private) to include the “universal” early care and learning workforce (parents; extended family, community). (Early Care and Learning)

- Begin process to update and revise early learning guidelines to align with kindergarten standards for literacy and math

Priority 5: Embed “Strengthening Families” protective factors through systems across the board to include grant proposals, policies, materials development, and sustainability of long-term funding efforts. (Family Support)

- Map and inventory who is using Strengthening Families and how
- Advocate to embed Strengthening Families in all DEED and DHSS programs and work of the departments

Priority 6: Support and promote a local partnerships grant process to invest in early childhood and family support. (Early Care and Learning)

- Increase braided funding opportunities to create sustainable community based solutions
- Identify and use community-based solutions such as social impact bonds, Imagination Library, payments to families who accept emergency foster care placement

Priority 7: Seek to ensure every child will have full access to well-child exams that follow the Alaska Periodicity Schedule which is based on the recommendations of the American Academy of Pediatrics. (Health and Mental Health)

Priority 8: Seek to ensure every child and their family has full access to age appropriate services that promote physical, emotional, and behavioral/ mental health and safety. (Health and Mental Health)
• Seek public and private funding to sustain public education for parents about developmental milestones and screenings: **normalize well child checks**
• Increase adherence to the well child exam schedule among MCD families between age 1 and age 2 through targeted messaging to MCD families and providers who see MCD families

Priority 9: Align and coordinate data related to early childhood amongst systems.

• Baseline data on rate of developmental screening (Ages + Stages) among children
• Review data from PRAMS and CUBS on well child exams

**Alaska Early Childhood Coordinating Council**
**Actions for Moving Forward Priorities, 2017**
**January 9, 2017**

<table>
<thead>
<tr>
<th>Actions for 2017</th>
<th>Committee</th>
<th>Co-Chairs + Members</th>
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<tbody>
<tr>
<td>Identify which early childhood services have the most impact, the biggest return on investment, and which services to focus funding on during this year to expand access; identify and establish data sets to track</td>
<td>High Quality Early Care and Education</td>
<td>Stephanie Berglund (co-chair) Christina Hulquist (co-chair) Veronica Plumb (co-chair) Anji Gallanos Marcie Bish Christine Knight Elizabeth Siddon</td>
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<tr>
<td>Continue to align QRIS across systems for Head Start and preschool programs and create crosswalk between systems; track data for enrollment in QRIS</td>
<td>High Quality Early Care and Education</td>
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<td>Begin process to update and revise early learning guidelines to align with kindergarten standards for literacy and math</td>
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<td>Map and inventory who is using Strengthening Families and how and advocate to embed Strengthening Families in all DEED and DHSS programs and work of the departments</td>
<td>Healthy Start and Strong Families</td>
<td>Matt Hirschfield, Gail Trujillo (co-chairs) Gen Moreau-Johnson Sherrel Holtshouser Carrie Silvers Lori Grassgreen</td>
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<td>Normalize well child checks and increase adherence to the well child exam schedule among MCD families between age 1 and age 2 through targeted messaging to MCD families and providers who see MCD families</td>
<td>Healthy Start and Strong Families</td>
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<td>Protect funding from prenatal/Title V/MCHV for early childhood, infant mental health, behavioral health; oppose MCD block grants, repeal of ACA</td>
<td>Innovation and Long Term Investment</td>
<td>Brian Holst, Debbie Baldwin (co-chairs) Stephanie Berglund Gen Moreau Becky Morrisey Christie Reinhardt</td>
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<tr>
<td>Increase braided funding opportunities to expand access to early childhood services</td>
<td>Innovation and Long Term Investment</td>
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<tr>
<td>Identify and use community-based solutions to expand access to early childhood services</td>
<td>Community Partnerships</td>
<td>Laurie Grassgreen, Trevor Storrs (co-chairs)</td>
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<td>Task</td>
<td>Team</td>
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| Baseline data on rate of developmental screening (used of Ages + Stages) among children | Data and Systems Alignment  
Gennifer Moreau  
Clarence Daniel |
| Research early childhood settings, rates of pay within those settings, and use that information to identify priorities for pay increase | Data and Systems Alignment  
Pattie Sidmore (chair)  
Anji Gallanos  
Shilan Wooten  
Gen Moreau-Johnson  
Elizabeth  
Carrie Silvers |
| Compile information on funding sources for early childhood services | Data and Systems Alignment |
| Review data from PRAMS and CUBS on well child exams | Data and Systems Alignment |
| Identify baseline data for all priorities and data sets to track: “State of the Alaska Child” report | Data and Systems Alignment |
|                                                                      | Public Engagement  
Abbe Hensley (chair)  
Anji Gallanos  
Val Davidson  
Elizabeth |