

What are the 1 or 2 most important things that we must do in 2017 to move these priorities forward?

Priority 1: Expand early childhood services to 5,000 new children and families through in home and out of home services. (Early Care and Learning)

- Protect funding for prenatal services through Early Childhood services including Medicaid reform and behavioral and mental health for early childhood; oppose MCD block grants
- Identify which EC services have the most impact, the biggest return on investment, and which services do we need to focus funding on during this year; identify and establish data sets to track

Priority 2: Identify methods to increase the pay in early childhood settings, particularly for those with higher degrees. (Workforce Development)

- Research early childhood settings, rates of pay within those settings, and use that information to identify priorities for pay increase
- Compile information on funding sources for early childhood services

Priority 3: Implement the QRIS (Quality Rating and Improvement System) plan including an implementation time-line of activities and funding. (Early Care and Learning)

- Continue to align QRIS across systems for Head Start and preschool programs and create crosswalk between systems
- Track data for enrollment

Priority 4: Increase awareness of the Alaska Early Learning Guidelines (ELGs) by coordinating efforts (public and private) to include the “universal” early care and learning workforce (parents; extended family, community). (Early Care and Learning)

- Begin process to update and revise early learning guidelines to align with kindergarten standards for literacy and math

Priority 5: Embed “Strengthening Families” protective factors through systems across the board to include grant proposals, policies, materials development, and sustainability of long-term funding efforts. (Family Support)

- Map and inventory who is using Strengthening Families and how
- Advocate to embed Strengthening Families in all DEED and DHSS programs and work of the departments

Priority 6: Support and promote a local partnerships grant process to invest in early childhood and family support. (Early Care and Learning)

- Increase braided funding opportunities to create sustainable community based solutions
- Identify and use community-based solutions such as social impact bonds, Imagination Library, payments to families who accept emergency foster care placement

Priority 7: Seek to ensure every child will have full access to well-child exams that follow the Alaska Periodicity Schedule which is based on the recommendations of the American Academy of Pediatrics. (Health and Mental Health)

Priority 8: Seek to ensure every child and their family has full access to age appropriate services that promote physical, emotional, and behavioral/mental health and safety. (Health and Mental Health)

- Seek public and private funding to sustain public education for parents about developmental milestones and screenings: **normalize well child checks**
- Increase adherence to the well child exam schedule among MCD families between age 1 and age 2 through targeted messaging to MCD families and providers who see MCD families

Priority 9: Align and coordinate data related to early childhood amongst systems.

- Baseline data on rate of developmental screening (Ages + Stages) among children
- Review data from PRAMS and CUBS on well child exams

**Alaska Early Childhood Coordinating Council
Actions for Moving Forward Priorities, 2017
January 9, 2017**

Actions for 2017	Committee	Co-Chairs + Members
Identify which early childhood services have the most impact, the biggest return on investment, and which services to focus funding on during this year to expand access; identify and establish data sets to track	High Quality Early Care and Education	Stephanie Berglund (co-chair) Christina Hulquist (co-chair) Veronica Plumb (co-chair) Anji Gallanos Marcie Bish Christine Knight Elizabeth Siddon
Continue to align QRIS across systems for Head Start and preschool programs and create crosswalk between systems; track data for enrollment in QRIS	High Quality Early Care and Education	
Begin process to update and revise early learning guidelines to align with kindergarten standards for literacy and math	High Quality Early Care and Education	
Map and inventory who is using Strengthening Families and how and advocate to embed Strengthening Families in all DEED and DHSS programs and work of the departments	Healthy Start and Strong Families	Matt Hirschfield, Gail Trujillo (co-chairs) Gen Moreau-Johnson Sherrel Holtshouser Carrie Silvers Lori Grassgreen
Normalize well child checks and increase adherence to the well child exam schedule among MCD families between age 1 and age 2 through targeted messaging to MCD families and providers who see MCD families	Healthy Start and Strong Families	
Protect funding from prenatal/Title V/MCHV for early childhood, infant mental health, behavioral health; oppose MCD block grants, repeal of ACA	Innovation and Long Term Investment	Brian Holst, Debbie Baldwin (co-chairs) Stephanie Berglund Gen Moreau Becky Morrissey Christie Reinhardt
Increase braided funding opportunities to expand access to early childhood services	Innovation and Long Term Investment	
Identify and use community-based solutions to expand access to early childhood services	Community Partnerships	Laurie Grassgreen, Trevor Storrs (co-chairs)

		Gennifer Moreau Clarence Daniel
Baseline data on rate of developmental screening (used of Ages + Stages) among children	Data and Systems Alignment	Pat Sidmore (chair) Anji Gallanos Shilan Wooten Gen Moreau-Johnson Elizabeth Carrie Silvers
Research early childhood settings, rates of pay within those settings, and use that information to identify priorities for pay increase	Data and Systems Alignment	
Compile information on funding sources for early childhood services	Data and Systems Alignment	
Review data from PRAMS and CUBS on well child exams	Data and Systems Alignment	
Identify baseline data for all priorities and data sets to track: 'State of the Alaska Child' report	Data and Systems Alignment	
	Public Engagement	Abbe Hensley (chair) Anji Gallanos Val Davidson Elizabeth