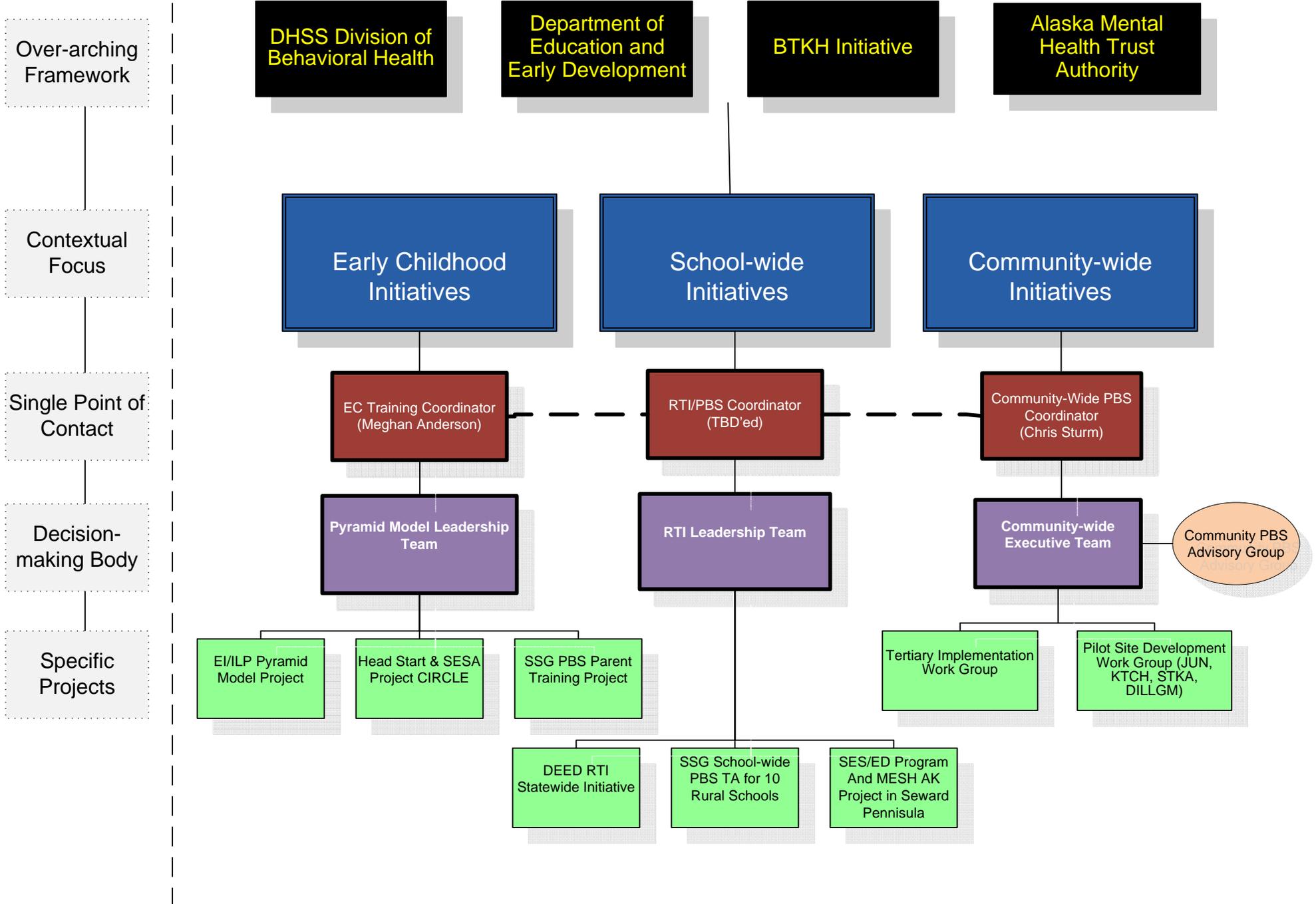
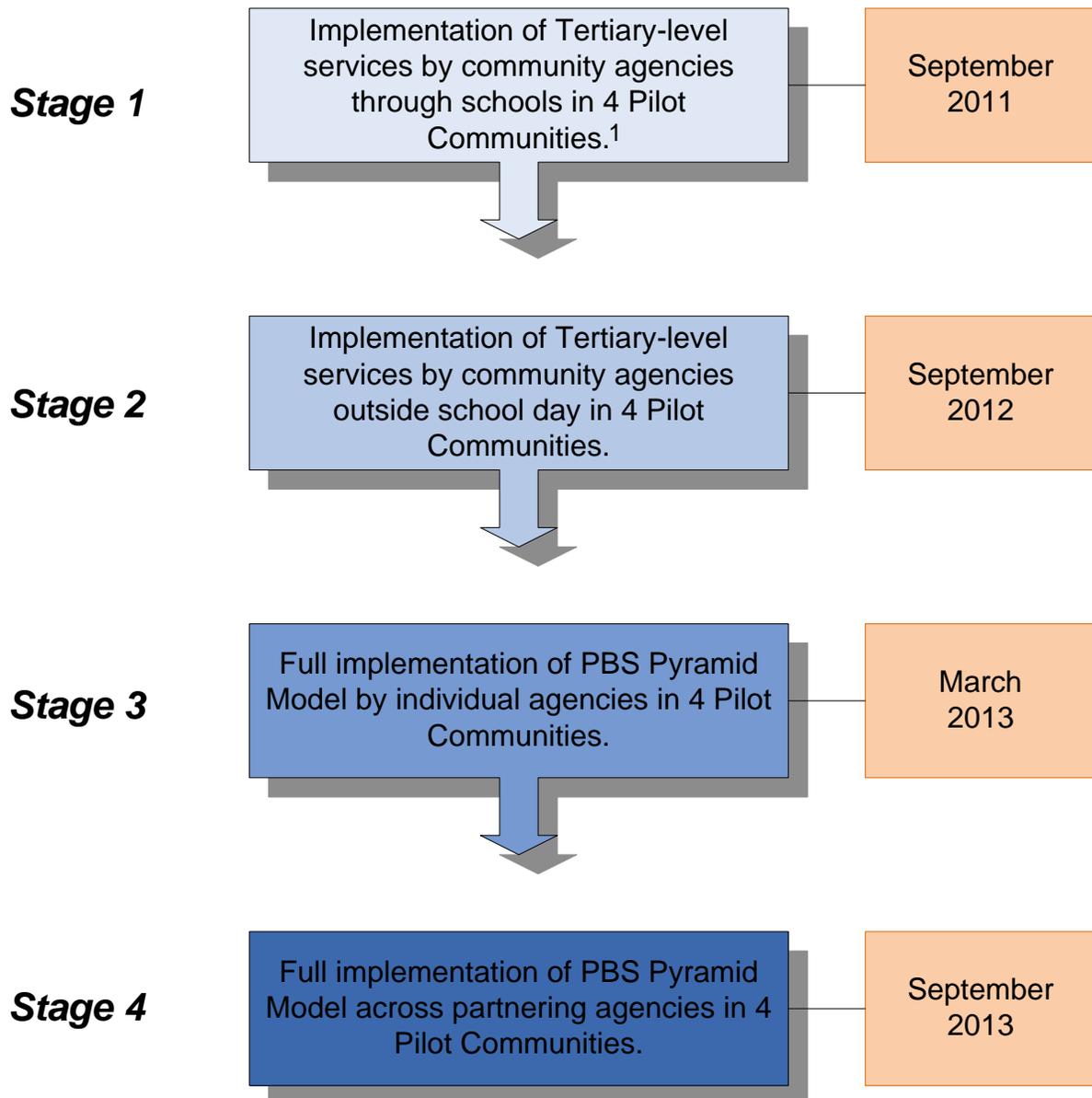


State of Alaska Positive Behavior Support Capacity Building Initiatives



Alaska Statewide PBS Training and Certification Initiative

Projected Milestones and Target Dates



¹ Community agencies that do not have the opportunity/capacity to provide PBS services within the school will work on Milestone 2 as an equivalent alternative.

Alaska PBS Statewide
Facilitator Training &
Certification System
FY 2010 Work Plan

GOAL 1
Manage, facilitate and
ensure the effective
oversight of project work

Implement a mechanism for the data collection and reporting that serves as a basis for oversight

Facilitate the implementation of the Tertiary and Pilot Work Groups

Implement the process of project oversight and data-based strategic planning

GOAL 2
Develop and implement a
tertiary PBS training and
certification system

Plan and deploy a PBS Facilitator Training and Certification System

Implement a system to track the certification and on-going development of PBS Facilitators

Develop and implement a protocol for Medicaid Certification of PBS Facilitators

GOAL 3
Demonstrate agency-wide
PBS Pyramid Model across
four communities

Develop organizational capacity to implement PBS services

Increase local capacity to provide direct clinical implementation of PBS methods

Develop a process and protocol for PBS Plan Quality Assurance Reviews

Conduct a formative evaluation of the Pilot sites

1. **Agency Capacity:** The agency has integrated within the framework of the organization sufficient supports and mechanisms needed to provide quality PBS-based services to their youth.
2. **Agency Operation:** The agency has integrated within its service delivery system sufficient procedures, supports and oversights needed to provide quality PBS-based services to their youth.
3. **Interagency Capacity:** Partnering agencies of a given community or region share a PBS vision and framework through a sufficiently formalized relationship that ensures the quality, consistency, and continuity of Positive Behavior Support based services for youth.
4. **Interagency Operation:** Partnering agencies of a given community or region who share service delivery practices for a youth have a sufficiently formalized relationship to ensure the quality, consistency, and continuity of Positive Behavior Support based services.
5. **Use of a PBS Planning Process:** The agency adopts a preventative & proactive treatment approach through the use of the evidence-based PBS-planning process to first formulate a working hypothesis, and then frame a multi-component PBS Implementation Plan for the individuals and their families for whom they serve.
6. **Use of a PBS Implementation Process:** The agency utilizes those evidence-based strategies, processes, forms and oversight systems needed to deliver multi-component PBS services for individuals and/or his/her family that while being responsive to his/her behavioral needs, serve also to prevent future challenges.
7. **Measures of Individual and Systemic Impact:** Short and long-term data obtained from implementation of PBS Interventions should demonstrate impact beyond simply immediate and maintained reduction of problematic behaviors. Rather, personal and standardized indicators of quality of life, reduction of critical incidents, and utilization of community supports (i.e., measures of Primary and Secondary Outcomes for the Community-based PBS Pyramid Model) should change with effective implementation across all three levels of the Pyramid Model.