

# Program Standards Manual for Grantees

Division of Behavioral Health

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# Changing the Manual

## Problem

Repetitive and missing new programs



## Goal

To articulate key expectations related to different grant funded services to be completed in FY19 and mandatory in FY20.

## System Changes

- Accreditation requirements
- Non-grantee Medicaid providers & Medicaid expansion
- Additional Private Providers billing Medicaid independently
- Move towards and 1115 Waiver

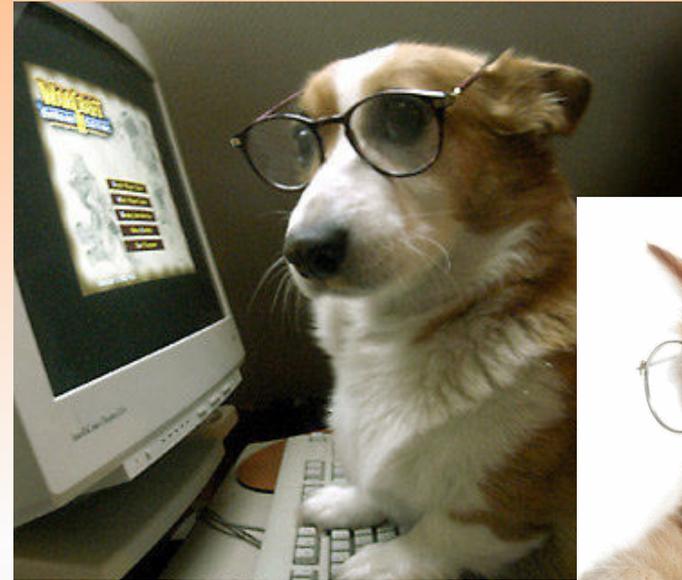


# Current Goal

To articulate key expectations related to different types of grant funded services, to build up areas of weakness and to include new program types.

*Also...*

- Provide a starting place for standards for all behavioral health providers.
- Describe the system that we want as we move into 1115 and ASO implementation.



# Jump On In

Team  
BHQA

- **SED:** Brita, Lynn SW, Steve, Judy
- **SUD:** Katie, Joan,
- **SMI:** Deedee, TeriLynn, Jim,
- **Recovery Support:** Lisa B, Susan, Beth, Lisa R.

What's  
New?

- **Section I:** General, All Behavioral Health and All Substance Use Disorder
- **Section II:** Program Service Types
- **Program Types:** Added and deleted some

What is  
needed?

- Definitions
- Missing some program types
- Provider review & input



# World Cafe



Begin & end moving between tables when the music starts & stops, for both rounds.



Join with people that you don't know and change tables for each round.



Brainstorm & have a lively discussion

- There are no right or wrong suggestions.
- Listen to others and encourage everyone to have a chance to participate and contribute.

# Gathering Instructions

Find a different table/group for each round

Round 1		
Section-Chapter	Type of Service	Pages
I-5	All BH	6-9
I-6	All SUD	9-12
I-1-4	General	3-6
II-11	OPT	48-49
II-5	Peers	32-35
I-7	SUD SAPT	12-18



All BH



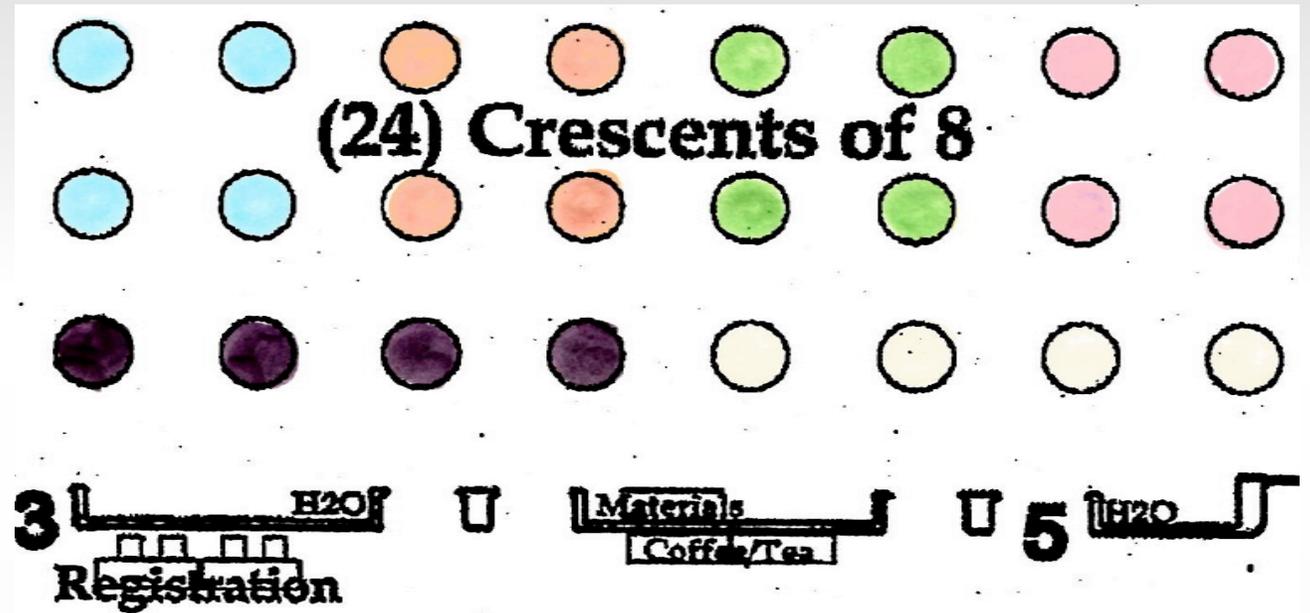
All SUD



General



OPT



Peers



SUD SAPT

# Gathering Instructions

Find a different table/group for each round



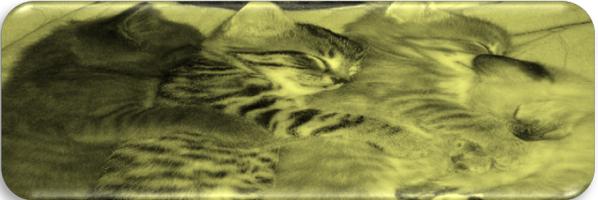
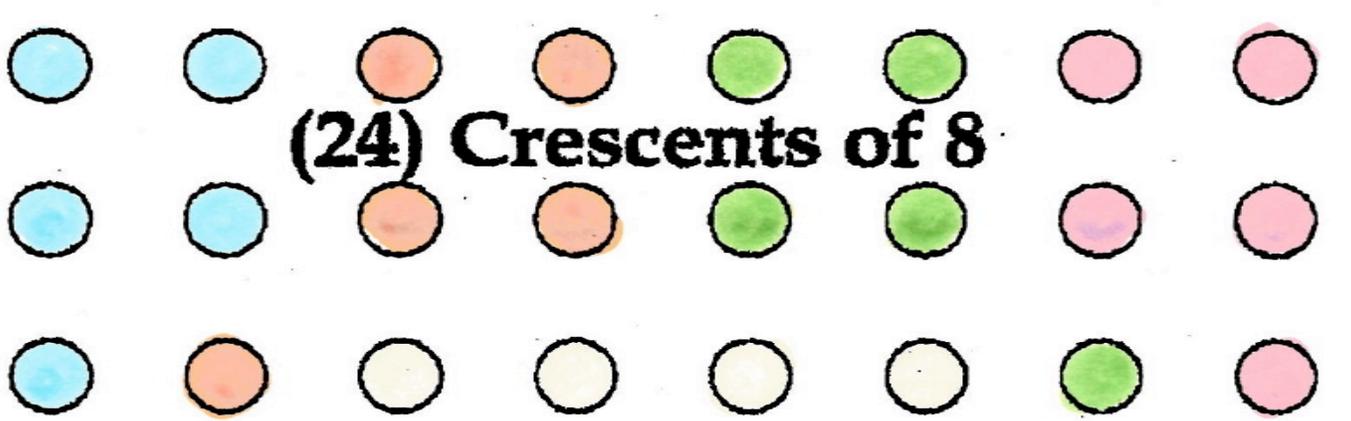
Housing, ACT, ICM

SED OP

SMI

SUD Adult

Round 2		
Section-Chapter	Type of Service	Page
II-6-7	Housing, ACT, ICM	36-40
II-2	SED OP	23-26
II-4	SMI	29-31
II-16-17	SUD Adult	57-60
II-12-13	SUD Youth	50-52



SUD Youth

# Gathering Instructions

Find a different table/group for each round



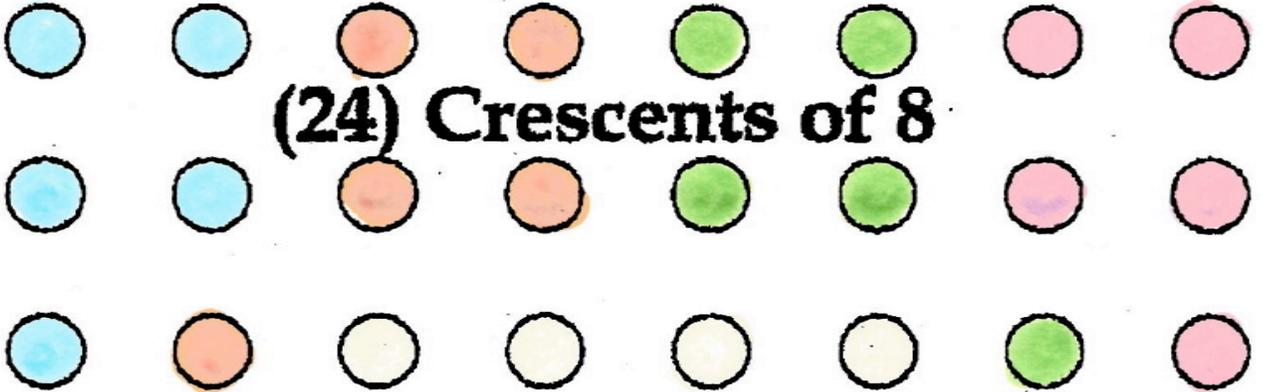
Round 3		
Section-Chapter	Acronym	Page
II-8	Employment & Education	41-42
II-1	PES	19-22
II-3	SED Res	27-28
II-9-10	Sobering Center & WM	43-47
II-14-15	SUD Women & Children	53-56

PES

SC & WM

SUD W&C

SED Res



Employment & Education

# Review & Suggestions

Introduce yourself & your agency

Elect a Facilitator & Scribe

Facilitator: Keep the discussion going and ensure all participants are heard. Going one paragraph at time, let people read the paragraph in silence and then start the discussion.

Scribe: Write down the changes, edits and suggestions, and any words that need definitions, on your copy. Turn your copy in at the end of the round.

