Changing the Manual

Problem
Repetitive and missing new programs

Goal
To articulate key expectations related to different grant funded services to be completed in FY19 and mandatory in FY20.

System Changes
• Accreditation requirements
• Non-grantee Medicaid providers & Medicaid expansion
• Additional Private Providers billing Medicaid independently
• Move towards and 1115 Waiver
Current Goal

To articulate key expectations related to different types of grant funded services, to build up areas of weakness and to include new program types.

Also…

- Provide a starting place for standards for all behavioral health providers.

- Describe the system that we want as we move into 1115 and ASO implementation.
Jump On In

**Team BHQA**
- **SED:** Brita, Lynn SW, Steve, Judy
- **SUD:** Katie, Joan
- **SMI:** Deedee, TeriLynn, Jim
- **Recovery Support:** Lisa B, Susan, Beth, Lisa R.

**What’s New?**
- **Section I:** General, All Behavioral Health and All Substance Use Disorder
- **Section II:** Program Service Types
- **Program Types:** Added and deleted some

**What is needed?**
- Definitions
- Missing some program types
- Provider review & input
World Cafe

Begin & end moving between tables when the music starts & stops, for both rounds.

Join with people that you don’t know and change tables for each round.

Brainstorm & have a lively discussion

- There are no right or wrong suggestions.
- Listen to others and encourage everyone to have a chance to participate and contribute.
Gathering Instructions

Find a different table/group for each round

<table>
<thead>
<tr>
<th>Round 1</th>
<th>Section-Chapter</th>
<th>Type of Service</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>All BH</td>
<td>6-9</td>
</tr>
<tr>
<td></td>
<td>I-5</td>
<td>All SUD</td>
<td>9-12</td>
</tr>
<tr>
<td></td>
<td>I-1-4</td>
<td>General</td>
<td>3-6</td>
</tr>
<tr>
<td>II-11</td>
<td>OPT</td>
<td>48-49</td>
<td></td>
</tr>
<tr>
<td>II-5</td>
<td>Peers</td>
<td>32-35</td>
<td></td>
</tr>
<tr>
<td>I-7</td>
<td>SUD SAPT</td>
<td>12-18</td>
<td></td>
</tr>
</tbody>
</table>
### Round 2

<table>
<thead>
<tr>
<th>Section-Chapter</th>
<th>Type of Service</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>II-6-7</td>
<td>Housing, ACT, ICM</td>
<td>36-40</td>
</tr>
<tr>
<td>II-2</td>
<td>SED OP</td>
<td>23-26</td>
</tr>
<tr>
<td>II-4</td>
<td>SMI</td>
<td>29-31</td>
</tr>
<tr>
<td>II-16-17</td>
<td>SUD Adult</td>
<td>57-60</td>
</tr>
<tr>
<td>II-12-13</td>
<td>SUD Youth</td>
<td>50-52</td>
</tr>
</tbody>
</table>

(24) Crescents of 8

SUD Youth
Find a different table/group for each round

### Round 3

<table>
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<tr>
<th>Section-Chapter</th>
<th>Acronym</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>II-8</td>
<td>Employment &amp; Education</td>
<td>41-42</td>
</tr>
<tr>
<td>II-1</td>
<td>PES</td>
<td>19-22</td>
</tr>
<tr>
<td>II-3</td>
<td>SED Res</td>
<td>27-28</td>
</tr>
<tr>
<td>II-9-10</td>
<td>Sobering Center &amp; WM</td>
<td>43-47</td>
</tr>
<tr>
<td>II-14-15</td>
<td>SUD Women &amp; Children</td>
<td>53-56</td>
</tr>
</tbody>
</table>

**Gathering Instructions**

![Images of penguins, rabbits, and a snake, indicating a round of gathering instructions](images)
Review & Suggestions

Introduce yourself & your agency

Elect a Facilitator & Scribe

Facilitator: Keep the discussion going and ensure all participants are heard. Going one paragraph at a time, let people read the paragraph in silence and then start the discussion.

Scribe: Write down the changes, edits and suggestions, and any words that need definitions, on your copy. Turn your copy in at the end of the round.

Read the paragraph

Write changes as you read in silence

Offer changes to the group

Repeat until complete

Pick another section if you finish early