

# Restorative Justice



"We must be the change we wish to see in the world"

~ Mahatma Gandhi

# Objectives

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- Define Restorative Justice
- Understand the Values and Components of Restorative Justice
- Overview of Restorative Justice Practices

# Retributive System Questions

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- Who did it?
- What laws were broken?
- How will we punish the offender?



*Restorative Justice views crime through a different lens.*

# Restorative Justice is...

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# Restorative:

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- 1) Having power to **restore**.
- 2) To give back something taken away.
- 3) To bring back to a former condition as by repairing or rebuilding.

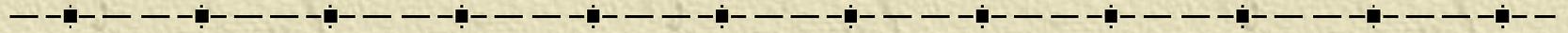
# Restorative Justice Questions

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- What is the harm?
- What needs to be done to repair the harm?
- Who is responsible for the repair?



# What is the harm?



- It is an injury to the victim, community, even the offender
- Broken Relationships
- We must recognize crime as an interpersonal conflict

# What needs to be done to repair the harm?

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- Identify and clarify the harm that's been done
- Include the victim
- Include the community
- Assess the offender's capacity to make reparation
- Facilitate opportunities for the reparation to take place

# Who is responsible for the repair?

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- The offender, not the state, has primary and personal responsibility for making things right with the victim and the community.
- The responsibility is shared by the agency, the offender, their family, the community and the victim.

# Restorative Justice is...

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# Restorative Justice Questions

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Repair harm

Reduce risk

Build community

Victim



Offender



Community

Justice System

# DJJ Mission



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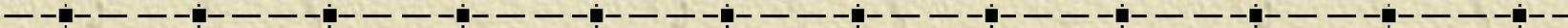
The mission of the Division of Justice is:

- Hold juvenile offenders accountable for their behavior.
- Promote the safety and restoration of victims and communities.
- Assist offenders and their families in developing skills to prevent crime.

# Accountability

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- Taking direct responsibility
  - Taking action to make things right
  - Communities and victims actively determine response
  - Offender feels obligation to victims and community
  - Victims and community set community standards for behavior and consequences
  - Not punishment
  - Not being only responsible to State

# Competency Development

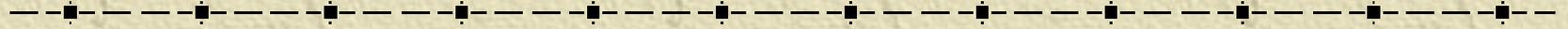
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- Building a skill that is valued by others
  - Is more than an absence of bad behavior
  - Is functioning in a meaningful, positive way
  - Leaves youth stronger in character, more connected to community, remorseful, and empathetic
  - Is recognizing one's potential and building on that
  - Comes from opportunities to lead, belong, mentor, contribute, form relationships, make choices, develop transferable skills

# Public Safety Increases When...



- Offenders develop internal controls
- Community members resolve conflict
- Community Justice is solution-focused
- Community Justice partnerships are developed

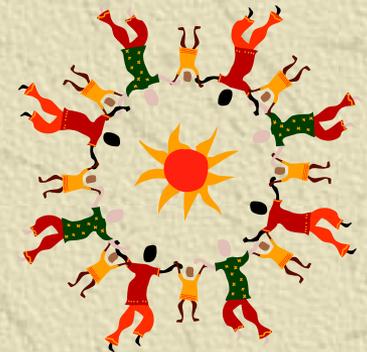
# Restorative Justice is ...



# Restorative Justice Questions

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# Values and Components of Restorative Justice

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<b>Encounter</b>	<b>Amends</b>	<b>Reintegration</b>	<b>Inclusion</b>
Meeting	Apology	Respect	Invitation
Communication -Narrative -Understanding -Emotion	Changed Behavior	Material Assistance	Acknowledge Interests
Agreement	Restitution	Moral/Spiritual Direction	Accept Alternatives
	Generosity		

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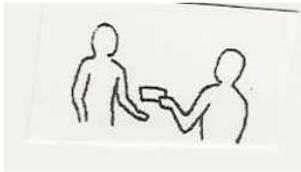
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# Restorative Justice Practices



# RJ Practices at a Glance

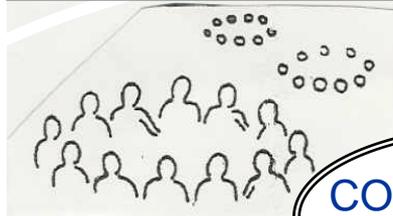
Restitution



Victim Impact Panels Classes



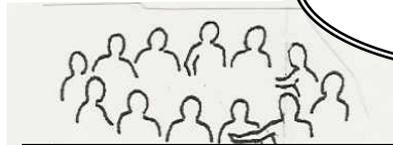
Circle Sentencing



Victim/Offender Mediation



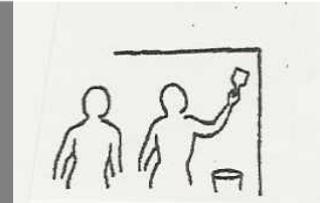
CONFERENCING MODELS



Family Group Conferencing

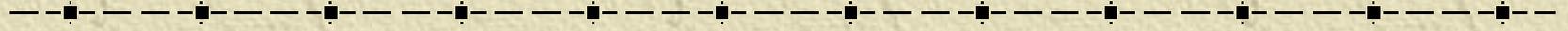


Reparation Boards



Letters of Apology

Community Service



# *Gifts*



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# *Gifts*

*The leadership task is to bring the gifts of  
those on the margin into the center.*

*Peter Block*

# Giving Back:

## Introducing Community Service Learning

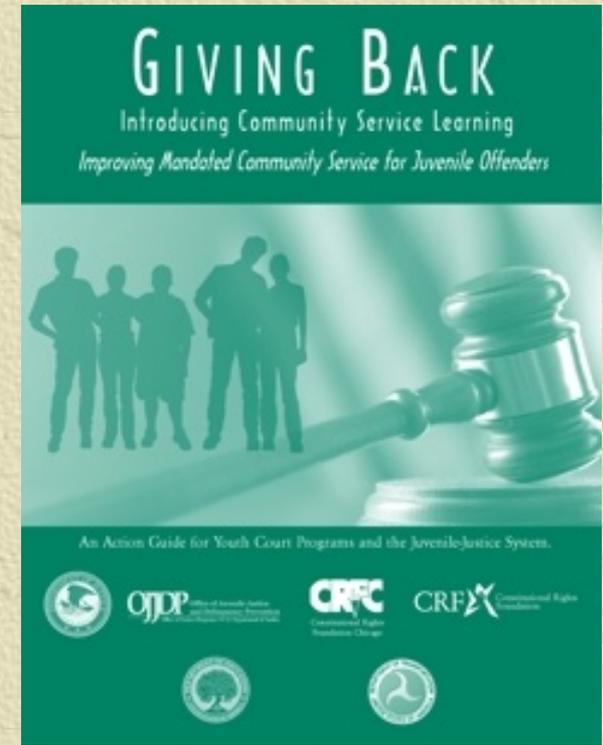
### Improving Mandated Community Service for Juveniles

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Available as a free downloadable document  
at this website:

[http://www.crf-  
usa.org/YouthCourt/Giving\\_Back\\_2006.pdf](http://www.crf-usa.org/YouthCourt/Giving_Back_2006.pdf)

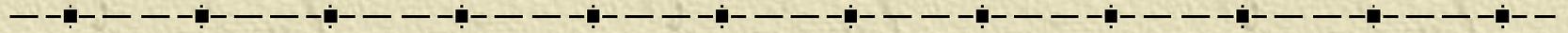
Or google “Youth Court Manual”



# Value Of Circles

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- Shared leadership, equality
  - Visual contact among all participants at all times
  - Focus
  - Connection
  - Respect/accountability
  - Input and participation from all
  - Inclusion

# Talking Piece



- Object
- Chosen to designate the person whose turn it is to speak
- Passed from person to person clockwise

# Circle Guidelines

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- No interruptions
- Speak respectfully
- Speak honestly
- People may pass and choose not to speak
- Listen when others are speaking
- Speak as briefly as possible to make your point
- Confidentiality

Victim



Offender



Community

Justice System

# Contact Information



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