

Advanced Instructor Orientation Objectives

Overview of the Alaska EMT-II and III Curriculum-(2 hours)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Identify the modules of instruction in the core and optional content of the EMT-II and/or III curricula.
2. Identify the Alaska EMT-II and/or III objectives and the number of required hours for an approved course.
3. Describe the importance of the Medical Director in assuring high quality of EMS care/education.
4. Describe one method of ensuring that the core content of the curriculum is taught.
5. Advocate continuing education as an integral component of the EMT-II and/or III curriculum educational process.
6. Identify the value of using the EMT curriculum in the development of lesson plans.

ALS Regulations -(1 hour)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. List the requirements outlined in the regulations for initial certification as an EMT-II and EMT-III Instructor (7 AAC 26.030 (e)/(f)).
2. List the requirements outlined in the regulations for recertification as an EMT-II and EMT-III Instructor (7 AAC 26.110 (d)).
3. Describe the scope of certified activities for persons certified by the department at the EMT-II and/or EMT-III levels (7 AAC 26.040(b) (c)).
4. Give two examples of skills outside the scope of certified activities for each level of Emergency Medical Technician (7 AAC 26.040).
5. Describe the steps necessary to have the Medical Director add skills and/or medications to the scope of certified activities for an EMT-II or EMT-III, as outlined in (7 AAC 26.670).
6. Calculate the expiration date of an EMT-III certificate based on course completion dates of May 23 and November 3 of the current year (7 AAC 26.100).
7. Calculate the expiration date of an EMT-III recertification based on an expiration date of March 31st of the preceding year.
8. List the requirements outlined in the regulations (7 AAC 26.050) for student enrollment in an EMT-II or EMT-III Training Program.
9. List the qualifications for EMT-II and EMT-III certification (7 AAC 26.030).
10. List the qualifications to be able to provide ALS care.

Medical Direction for EMS-(0.5 hour)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Describe the role of the course medical director in an EMT-II or EMT-III Training Program. (7 AAC 26.660)
2. Define “direct supervision.” (7 AAC 26.999 (18))
3. Define “indirect supervision.” (7 AAC 26.999 (18))
4. List the medical control requirements outlined in the Medical Director Regulations for services (7 AAC 26.650), advanced life support providers (7 AAC 26.640), and for EMT-II and EMT-III training programs (7 AAC 26.660).

Infection Control and Training-(0.5 hour)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Discuss Needle stick and sharp injury protection for healthcare workers (AS 18.60.880).
2. Discuss safety issues related to ALS training procedures.
3. Discuss the value of hepatitis B vaccination for EMT-II/III students.
4. Discuss need to follow local post-exposure evaluation and reporting requirements.
5. List minimum infection control equipment and supplies needed for teaching ALS skills.
6. Explain common safety breaches in the classroom.
7. Explain procedures for appropriate biohazardous waste disposal.

Instructing Practical Skills-(1.5 hours)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Cite the basic criteria for successful skill performance.
2. Identify the need for the instructor to demonstrate the skill before student practice.
3. List steps involved in skill presentation
 - a. full skill demonstration
 - b. step by step demonstration
 - c. supervised and unsupervised practice sessions
 - d. evaluation of the skill
4. Identify and define the role that realism plays in skill stations.
5. List two ways to demonstrate a skill:
 - a. lecture-demonstration
 - b. demonstration-performance
 - c. whole-Part-Whole
6. List materials and equipment necessary to effectively teach skills.
 - a. state of Alaska Skill Sheets
 - b. moulage
 - c. medical equipment
7. Identify the learning stages that students go through when mastering skills.
8. Review the roles that instructors need to play during skill practice sessions.

9. Discuss safety issues involved when teaching practical skills.
10. Describe feedback techniques during skills acquisition.
11. Discuss use of secondary instructors during skills labs.

Tips and Tricks-(1 hour)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Discuss the importance of using a variety of interactive teaching methods to keep students involved.
2. Defend using appropriate games in the classroom.
3. Adopt proven classroom enrichment techniques.

Equipment and Supplies for Training-(0.5 hour)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Identify the equipment needed for each skill.
2. Using the *Guide for EMS Instructors and Certifying Officers in Alaska*, determine the equipment needed for practical test day.
3. State where an Instructor can obtain equipment when needed for his/her class.
4. Explain the value of following manufacturer's guidelines for: appropriate use, application and removal techniques, cleaning, decontamination, disinfection, inspection, maintenance, and repair of equipment.
5. Consider budgetary issues for disposable and rental equipment.

Manual Defibrillation Training-(0.5 hour)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Recall qualifications to teach a manual defibrillation class (7 AAC 26.550).
2. List the content and length of a manual defibrillator technician course (7 AAC 26.550).
3. List the qualifications for defibrillator technician certification (7 AAC 26.530).
4. Describe the testing of individuals for defibrillator technician certification (7 AAC 26.560).
5. List the qualifications for certification and recertification for defibrillator technicians (7 AAC 26.530 and 7 AAC 26.570).
6. List three sources of training materials for defibrillator technician training.
7. Calculate the expiration date of a manual defibrillator technician certificate based on course completion dates of an April 2 and October 30 of the current year (7 AAC 26.565).

Planning and Teaching Refresher Courses -(0.5 hour)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Recall recertification requirements for EMT-II and III providers and instructors.
2. Using the Alaska EMS Regulations and policies, list the required components of an EMT-II or III refresher class.
3. Discuss the timeline for refresher course completion in relation to certification expiration date.
4. Locate sample refresher class schedule.
5. Locate resources available for determining the CME course approval process and those courses that are already approved.