

Basic Instructor Orientation Objectives

Overview of the Alaska EMT-1 Curriculum-(2 hours)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Identify the modules of instruction in the core content of the EMT curriculum.
2. Identify the three categories of objectives used in the modules.
3. Identify the three levels used in the modules.
4. Identify the correlation between National EMT-B objectives and textbook objectives.
5. Identify the Alaska EMT-1 objectives and the number of required hours for an approved course.
6. Describe the importance of the Medical Director in assuring high quality of EMS care/education.
7. Describe one method of ensuring that the core content of the curriculum is taught.
8. Advocate continuing education as an integral component of the educational process.
9. Identify the value of using the EMT curriculum in the development of lesson plans.
10. Identify the breakdown of each lesson plan:
 - Objectives
 - Application
 - Enrichment
 - Preparation
 - Evaluation
 - Presentation
 - Remediation

Instructing EMT-I Practical Skills-(1.5 hours)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Cite the basic criteria for successful skill performance.
2. Identify the need for the instructor to demonstrate the skill before student practice.
3. List steps involved in skill presentation.
4. Identify and define the role that realism plays in skill stations.
5. Explore the use of a video camera for improvement in skills performance.
6. List two ways to demonstrate a skill.
7. List materials and equipment necessary to effectively teach patient assessment.
8. Identify the learning stages that students go through when mastering skills.
9. Review the roles that instructors need to play during skill practice sessions.
10. Discuss safety issues involved when teaching practical skills.
11. Describe feedback techniques during skills acquisition.
12. Discuss use of secondary instructors during skills labs.

Teaching Assessment-Based Patient Management Through Scenarios-(3.5 hour)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Explain the value of the five components of patient assessment and how they relate to patient management.
2. List and examine at least three published books of prepared scenarios.
3. Design a scenario.
4. Understand the role and value of case studies in the classroom.
5. Name three reasons why an instructor should use scenarios in teaching.
6. Name three things students learn from scenarios and case studies.
7. Discuss the value of scenarios for teaching the affective domain.
8. Develop an evaluation tool for your scenario.
9. Implement your scenario and: coach all participants, evaluate and critique the student performance, and receive critique for your overall performance.

Curriculum Scavenger Hunt-(1 hour)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Locate assigned information in the EMT curriculum.
2. Demonstrate familiarity with the structure of the EMT curriculum by completing the written assignment.

Equipment and Supplies for Training-(0.5 hour)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Identify the equipment needed for each skill.
2. Using the *Guide for EMS Instructors and Certifying Officers in Alaska*, determine the equipment needed for practical test day.
3. State where an Instructor can obtain equipment when needed for his/her class.
4. Explain the value of following manufacturer's guidelines for: appropriate use, application and removal techniques, cleaning, decontamination, disinfection, inspection, maintenance, and repair of equipment.
5. Consider budgetary issues for disposable and rental equipment.

ETT Instruction-(1.0 hour)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Discuss the skill set of ETT.
2. Discuss the course content/length of an ETT initial and refresher options.
3. Describe the final evaluation process for ETT.
4. List entry and completion requirements for ETT students.
5. Discuss resources available for course setup and delivery of the ETT in the High School program.
6. Using the Alaska EMS Regulations and policies, discuss administrative steps for course approval and completion at the ETT level.
7. Describe the process for teaching an ETT-to-EMT Bridge Course.

Planning and Teaching Refresher Courses -(0.5 hour)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Using the Alaska EMS Regulations and policies, list recertification requirements for ETT and EMT-1.
2. Using the Alaska EMS Regulations and policies, list the required components of an EMT refresher class.
3. Discuss the timeline for refresher course completion in relation to certification expiration date.
4. Locate sample refresher class schedule.
5. Locate resources available for determining the CME course approval process and those courses that are already approved.

Common Pitfalls-(0.5 hour)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Identify topics which are beyond the standard Alaska curriculum.
2. Recognize that textbooks commonly include topics which are beyond the standard Alaska curriculum.
3. Identify the importance of teaching factual, authenticated information.
4. Appreciate that there is more than one correct way to do things.
5. Recognize time must be added to the minimum hours in order to teach extra material.

Tips and Tricks-(1 hour)

At the end of this presentation, the EMT Instructor Candidate will be able to:

1. Discuss the importance of using a variety of interactive teaching methods to keep students involved.
2. Defend using appropriate games in the classroom.
3. Adopt proven classroom enrichment techniques.

In addition to the lectures listed previously, students will be given 4.5 hours of classroom time to work on their Practical Skill Presentation for a total of 16 hours of classroom instruction.