DEVELOPMENTAL SCREENING FOR ALL

HOW AGES AND STAGES ONLINE SCREENING CAN INCREASE ACCESS:
ALASKA’S EXPERIENCE

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DEVELOPMENTAL SCREENING FOR ALL

• Universal Screening as a Child Find Effort
• Implementing a Statewide System
• Program Implementation at the Local Level: Sprout Family Services
PROMOTING UNIVERSAL SCREENING AS A CHILD FIND

- Defining the Path
- Taking First Steps
- Learning to Walk
- Finding our Stride
- Overcoming Roadblocks
- Enjoying the View
DEFINING THE PATH: DESIRED OUTCOMES

- More children are screened
- Resulting in the identification of children with developmental delays
- More children receive needed services
- Increased awareness of importance of developmental screening
The Individuals with Disabilities Education Act (IDEA) requires an effective comprehensive child find system which includes a referral mechanism for early intervention services.

- With timelines, primary referral participation, and rigorous standards of evaluation — §303.302 (a)

- All infants and toddler potentially eligible are identified, located and evaluated — §303.302(b)
Early Intervention, 14

Early Care & Learning, 18

Medical, 13

Home Visiting, 3

Other, 1

TOTAL NUMBER OF PROGRAMS BY PROGRAM TYPE (MARCH 2014)
N = 49
DEFINING THE PATH: GATHERING DATA

• Child find efforts defined for 16 Part C Early Intervention/Infant Learning Program (ILP) grantees
  • Health fairs
  • Local PSA
  • Outreach to clinics and hospitals

• Identification Outcomes
  • 13 — Percentage of children 0-3 experiencing delays or disabilities (Rosenburg, S., Zhang, D. & Robinson, C., 2008)
  • 6 — Percentage of children 0-3 Alaska serves annually through Part C (ILP database)

• Assuring Better Child Development Project
  • Infusing/supporting screening efforts (2006-2008)
ALASKA

SIZE AND DISTANCE COMPARISON

*Alaska is 586,400 square miles, over twice the size of Texas

The size of Alaska is equivalent to the entire Eastern Seaboard spanning north to south from Maine to Florida and west to Tennessee.
YUKON KUSKOKWIM REGION
TAKING FIRST STEPS

Understanding landscape of screening

- What programs/practices were using *standardized* tools?
- What tools were being used?
- What other initiatives ongoing?
  - EPSDT
  - MCHAT

Reviewed time, effort and cost data

- Proposed purchase of online ASQ with licenses for each regional agency with option to *expand usage to primary referral sources*.
LEARNING TO WALK

Building partnerships

- Early Childhood Comprehensive Systems
- Early Periodic Screening Diagnosis Treatment (EPSDT) work group recommended the use of the ASQ
- Head Start
- Parents as Teachers
- Alaska Pediatric Partnership
FINDING OUR STRIDE

- Limited Pilot with EI/ILP for feasibility
- Contract to provide ongoing support to assist EI/ILP agencies to adopt
- ECCS & Alaska Mental Health Board secured funds to engage (implement) in statewide education effort
- Contractual agreement with EI/ILP agencies requires providing access to ASQ for primary referral sources
OVERCOMING ROADBLOCKS

Bringing agendas together
- Different advocacy arms wanted different tools to begin with
  - PEDS
  - Denver
  - MCHAT

Medical providers and HIPAA
Electronic Medical Record/Data integration
ENJOYING THE VIEW

• Unified System of Early Childhood Partners pulling together to offer Universal Screening

• Dashboard, Dashboard, Dashboard
  • EI/ILP agencies can manage the data
  • Results of screening- higher referrals by region?
IMPLEMENTATION
HOW ALASKA IS IMPLEMENTING A STATEWIDE SYSTEM

- Defining the Path
- Taking First Steps
- Learning to Walk
- Finding our Stride
- Overcoming Roadblocks
- Enjoying the View
Defining the Path: Alaska’s Vision

State of AK, Part C - Hub

- YKHC
- NW Arctic
- CFC
- NSHC
- TCC
- PIC
- REACH
- Sprout
- MSCA
- Frontier
- KANA
- BBAHC
- SeaView
- ACCA
- FOCUS
- CC

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Defining the Path: Learning the Language

Hub (State of AK)

Sprout (Early Intervention Grantee)

Kachemak Kids

Office of Children’s Services

KANA ILP

KANA (Early Intervention Grantee)

Enterprise

Program
FIRST STEPS

• ILP Agencies establish Enterprise Accounts
• Learning the ASQ Online system
• Establish Training Schedule
• Adding Family Access
• Ongoing Support (teleconferences, problem solving, TA)
LEARNING TO WALK: FAMILY ACCESS

- Adding Family Access to each Enterprise
- Allows families to complete screening online
- Increases access to screening
- Also can be completed with health or early care provider
- Eliminates duplication of data entry
Data Entry Method — Manual vs. Family Access

2012 — 13% of entries Family Access

2013 — 28% of entries Family Access

Learning to Walk: Family Access
Finding Our Stride: Adding Programs

Hub – State Part C

Enterprise - PIC

Programs for Infants and Children (PIC)

Programs for Infants and Children (PIC)

Alaska Center for Pediatrics

Kids Corps Head Start/Early Head Start

Parents as Teachers

Providence Hospital Child Development Program
Finding Our Stride: Adding Programs
FINDING OUR STRIDE: ADDING PARTNERS

STATEWIDE
• Head Start/Early Head Start
• Public Health Nursing
• Tribal Health System
• Parent as Teachers
• School District

COMMUNITY
• Kids Corp. HS/EHS
• Juneau PAT
• Dena’ina Health Clinic
• Office of Children’s Services (Homer)
• SCF Family Center
• FNA Birth to Five
Screen Usage by Type: Comparison Over Time

ASQ:SE vs ASQ-3

- 2013
- 2012
- 2011
OVERCOMING ROADBLOCKS

- Duplicate Data Entry
- Security / Confidentiality Issues
- Technology Insecurities
- Staffing and Resources
- Readiness
ENJOYING THE VIEW

• Shared Screening Effort
• Increased Role for Parents
• Increased Number of Children Screened
• Increased Ability to Track Data
• Strengthened Partnerships
SPROUT FAMILY SERVICES: PROGRAM IMPLEMENTATION

- Defining the Path
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SPROUT FAMILY SERVICES: PROGRAM IMPLEMENTATION
SPROUT’S PAST CHILD FIND EFFORTS

VISIT 10 INDIVIDUAL COMMUNITIES ONCE A YEAR

- Cost
  - Day rate of staff + 2 hours prep for travel: $4,000
  - Travel (plane tickets or gas reimbursement): $1,214
  - Loss of staff client services? (not calculated)
  - Total cost of 10 days: $5,214

- Outcomes of past efforts
  - 52 ASQ/SE complete, leading to 12 referrals to Infant Learning Services
TAKING FIRST STEPS: WHAT DID IT TAKE TO GET “READY”? 

• Step 1: Set up inter-agency account 
• Step 2: Assign staff to manage 
• Step 3: Train all staff in ASQ database & provide on-going support 
• Step 4: Repeat step 4!
Welcome to Sprout's online ASQ system! These questionnaires are a series of questions regarding all different areas of development. They help indicate if your child could benefit from further assessment in any specific area. Your child will probably be able to complete most, but not all of these activities. It is best to try and and make filling these out a fun, learning experience for you and your family. It can be fun, and is most effective, when these activities are done together while filling out the questionnaire and an attempt to make a game from them can turn it into a great experience! Please remember that it is important to completely fill out the questionnaire and information as best you can. Feel free to contact us with any questions or concerns you may have.

Because your child's first 5 years of life are so important, we want to help you provide the best start for your child. You've been invited to participate in the Ages & Stages Questionnaires, Third Edition (ASQ-3), to help you keep track of your child's development. The questionnaire may be provided every 2-, 4- or 6-month period. You will be asked to answer questions about some things your child can and cannot do. The questionnaire includes questions about your child's communication, gross motor, fine motor, problem solving, and personal social skills.

Please enter your child's birth date and the number of weeks he or she was born premature below to start the screening. Please note that the information you enter into this website is secure and cannot be seen or accessed by anyone other than the program employees who have invited you to participate in this screening.

We look forward to your participation in ASQ-3!

Child Date of Birth
Format: YYYY-MM-DD

Weeks Premature
(put "0" if not premature)

By continuing and completing the ASQ online you are agreeing to a consent for the screening of your child and have read and understand the information regarding ASQ online.

Note: By clicking "Submit", you are agreeing to both our Family Access End User License Agreement and any other consent or authorization information outlined on this page.
FINDING OUR STRIDE

Sprout’s ASQ Developmental Monitoring Program
by Jill Zark and Tara Hagie
FINDING OUR STRIDE

Enterprise Sprout

Kachemak Kids Early Learning Center

Sand Point Medical Clinic

Office of Children's Services
Child Protection
SPROUT AND THE OFFICE OF CHILDREN’S SERVICES

Office of Children's Services Homer Field Office @ Sprout today for Child Development Screening training! Wonderful community collaboration! — with Sprout Playgroup and Jillian Lush.

Like · Comment · Share · Edit

Jen Lush-Fonkert, Jamie Cloud, Corina Hancock and 11 others like this.

Pamela Baltzer Awesome group! Thank you for your help and support in our community! August 22 at 6:05am via mobile · Like · 2

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New Frye Boots at Zappos®
zappos.com
Shop Frye riding boots, cowboy boots, slouch boots, & more. Free shipping & free returns.
OVERCOMING ROADBLOCKS

• Parents
• Staff
• Partners
ENJOYING THE VIEW

• Parents - More parents are screening their children

• Staff – Staff are spending more of their time in assessment and intervention, instead of screening

• Partners - Child Find is an ongoing community-wide effort
THANK YOU!
FEEL FREE TO CONTACT US WITH QUESTIONS!