

Affective Skills/PASS Program

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THERE ARE NO BAD KIDS

**ONLY HAPPY LITTLE CLASSROOM
CHALLENGES**

The Students

Anything else you would like to tell me?

I like to skip class,

I'm so excited about this year! We are going to win!
you become even smarter than you are!

One word that describes you. Fun

One word that describes your summer: Fun

One thing I remember from class last year is:

is having a class party

What is the most important thing I need to do as a teacher to help you succeed?

Teach as hard as you can.

What are your goals for this school year?

1. Get good grades

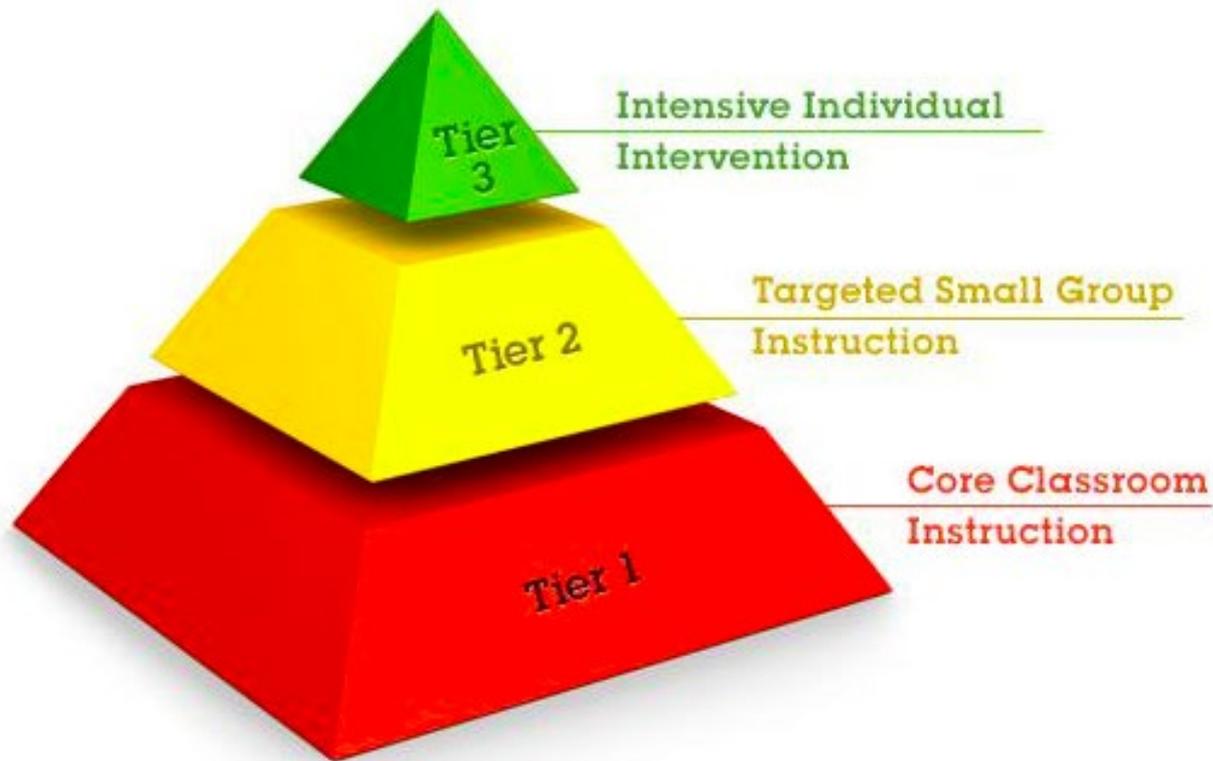
2. Not getting bullied

3. Do work

What are your goals for life?

1. Having lots of

2. money



3 Tiers of Support

The PASS Formula



Positive Approach to Student Success

Behavior Education through Positive Reinforcement

Helps with generalizing skills in the General Education Environment

Like with math, opportunity to process behavior and try again

Supports student's target behaviors

The Four Phases of PASS



4 Consequences of Behaviour

Positive Reinforcement: Consequence adds something; future likelihood of behaviour increases



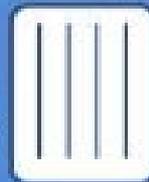
Behaviour: Studied for test
Consequence: Got an A+
Impact: Will study for the next test

Positive Punishment: Consequence adds something; future likelihood of behaviour decreases



Behaviour: Attempted the half-pipe
Consequence: Sustained a head injury
Impact: Realized you're too old for this! Won't try again.

Negative Reinforcement: Consequence removes something; future likelihood of behaviour increases



Behaviour: Took out the trash
Consequence: Foul smell in house went away
Impact: Will continue to discard smelly trash

Negative Punishment: Consequence removes something; future likelihood of behaviour decreases

Behaviour: Driving recklessly
Consequence: License taken away
Impact: Less likely to drive recklessly in future





Behavior is acceptable.



WARNING: Behavior is unacceptable.
Student has been given warning, and
compliance is expected in 1 to 2 minutes.



Behavior continues to be unacceptable
after reasonable period of time to comply.



Are you **ADDING** or **SUBTRACTING** from the group?



Problem Solving

Organizing/Coordinating

Seeking/Questioning

Encouraging

Clarifying/Summarizing



Dominating

Distracting

Blocking

Withdrawing

Doom and Gloom

Data Driven Decisions

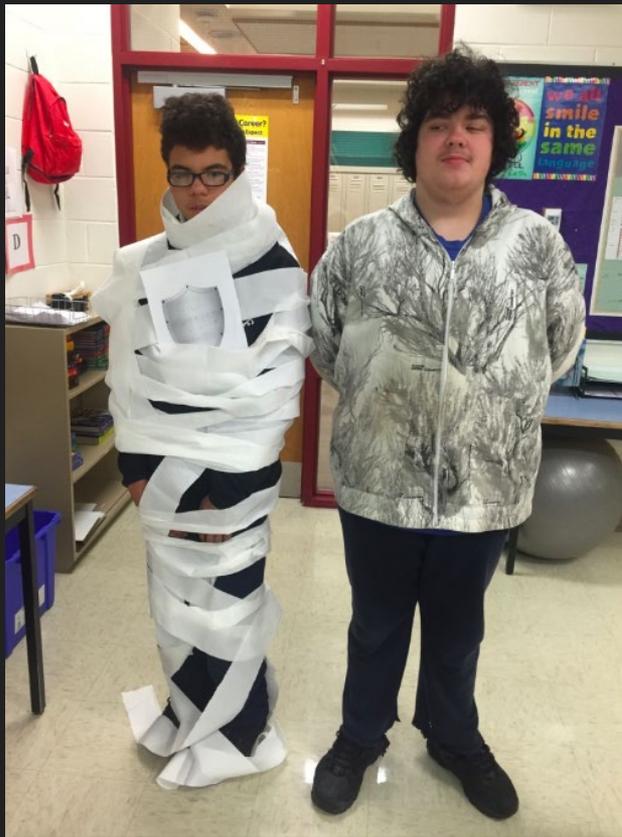
With T.A. support, data is collected Mon-Friday

Every 15 minutes.

Red: Unacceptable

Yellow: Warned

Green: Meeting Target Replacement Behavior



Engaging and Including Students with Behavior Supports



THANK YOU!

