



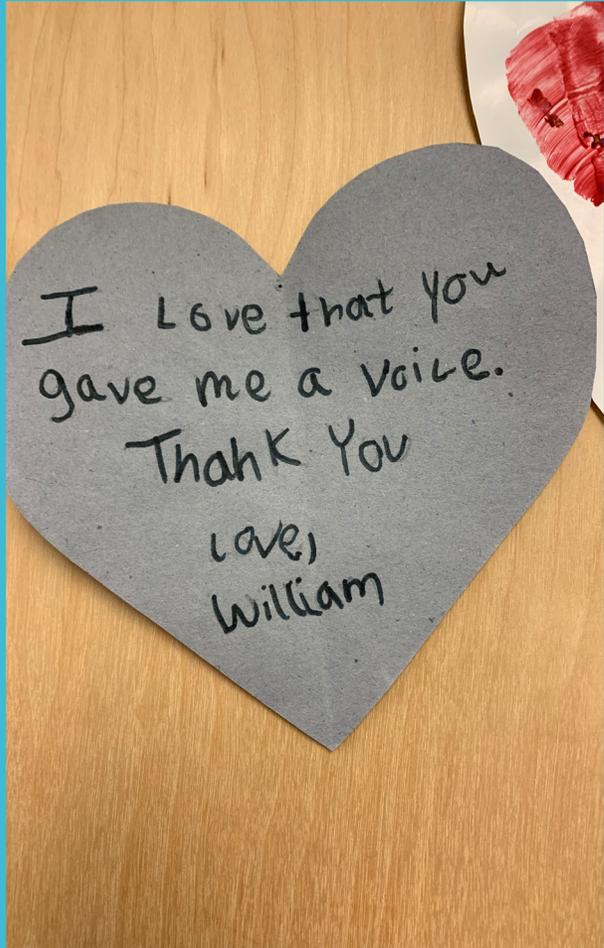
THE STATE  
of **ALASKA**

Department of  
Health and Social Services  
Senior and Disabilities Services  
Governor's Council on Disabilities & Special Education  
Patrick J. Reinhart, Executive Director

# Tesh Miller-Gray

State of Alaska Paraeducator of the Year Award 2019

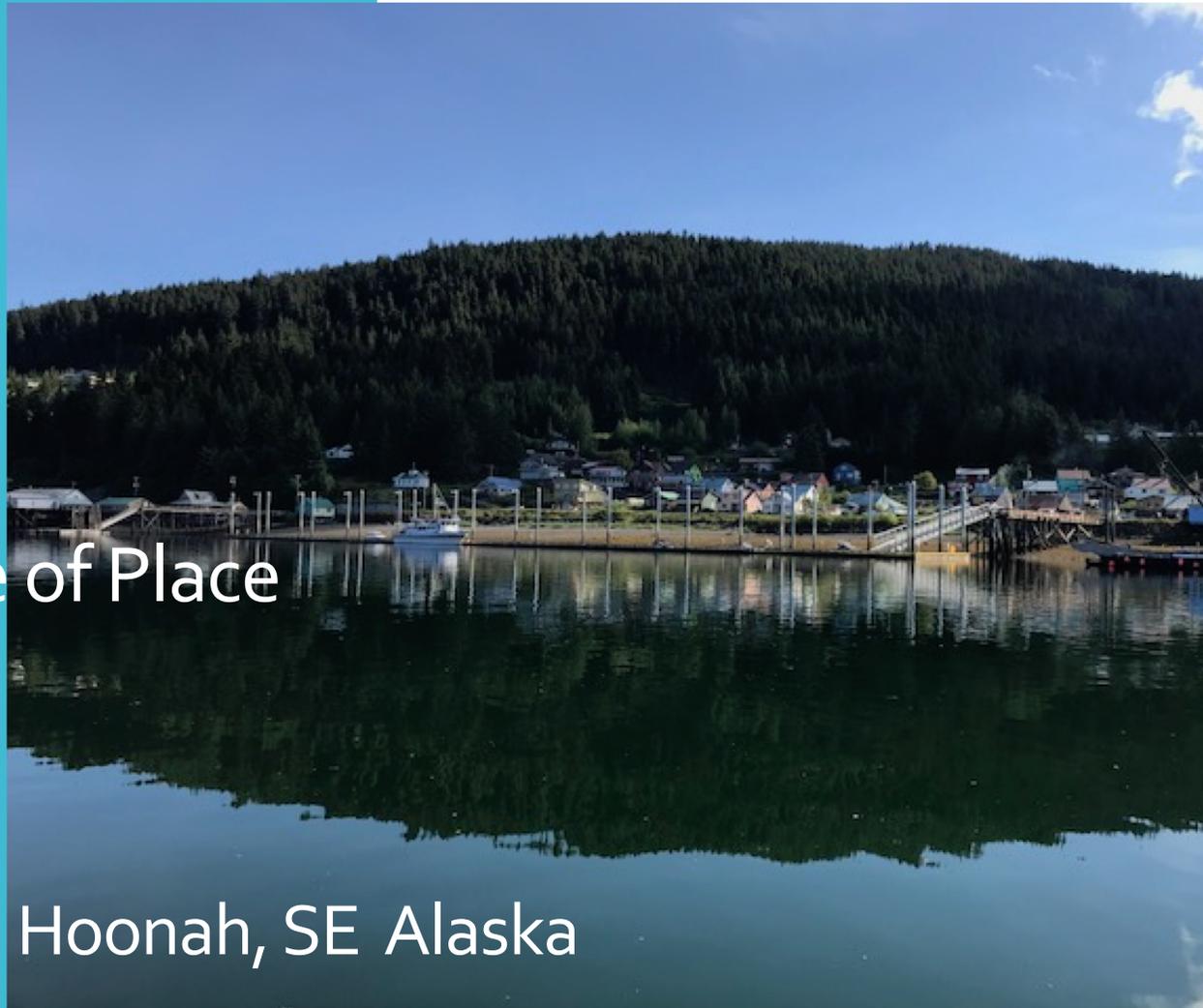




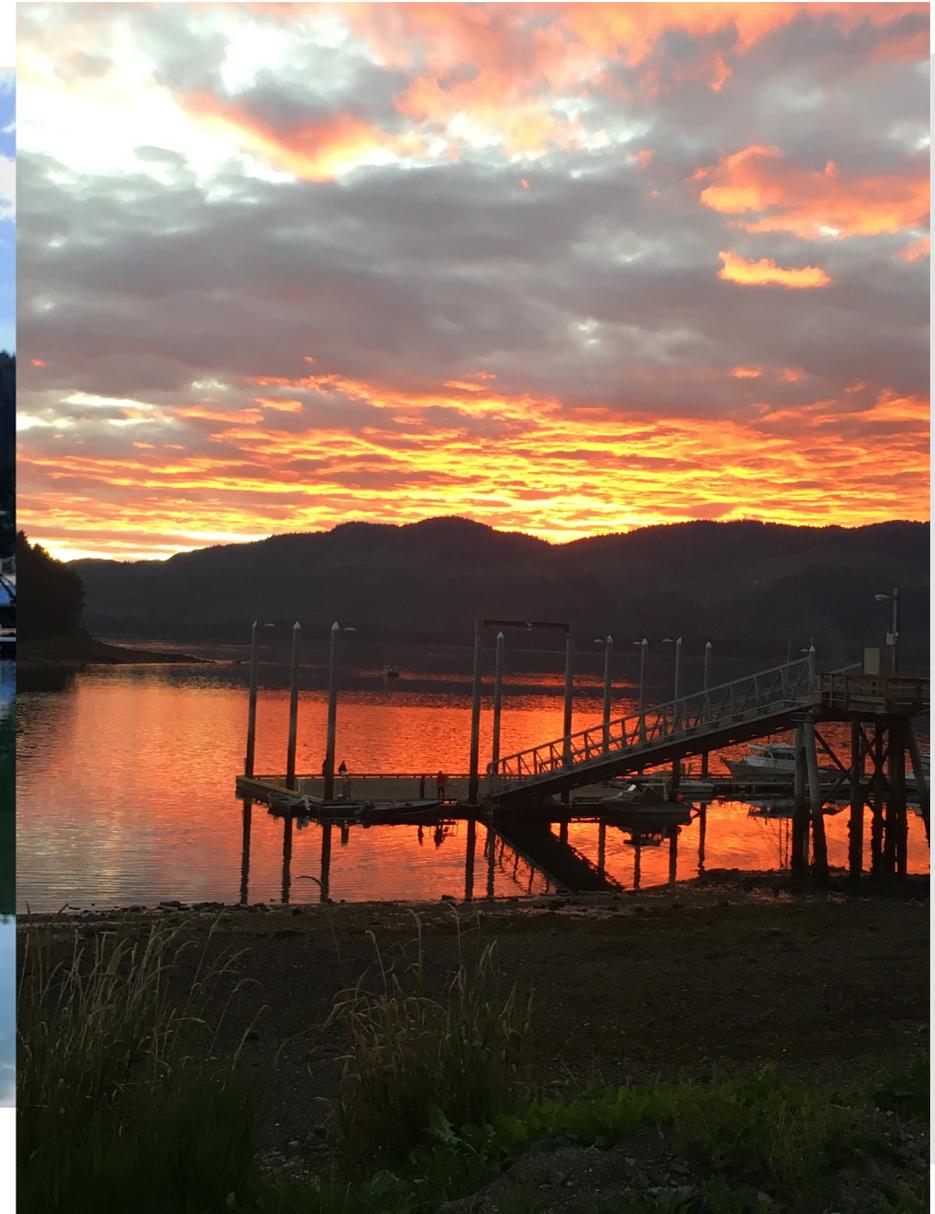
# Tesh Miller- Gray

Our Speech Para-Professional at Hoonah City School  
20 years of experience in special education programs

Home  
A Sense of Place



Hoonah, SE Alaska



# Tesh Miller-Gray Her Family

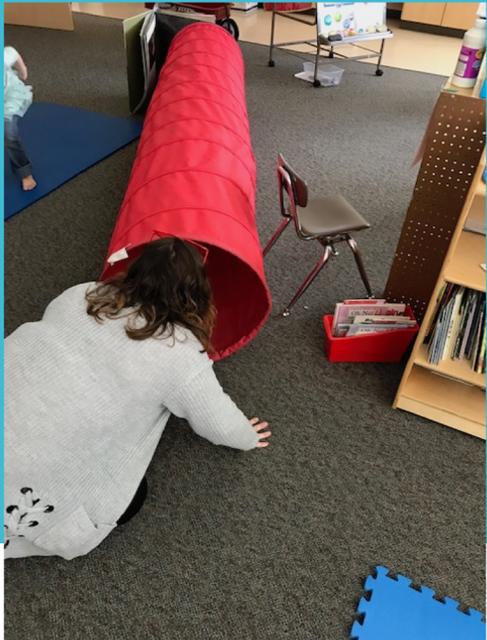


# Social Language Group





# Sensory with Speech



Loved

Respected

Celebrated



The idea  
maker!



ments, choose Check for Updates.

**Speech and Language KIDS**

Pre-K's Social Language & Play

Starting Tuesday, September 18th, 2018,  
Tuesdays-Thursdays Each Week  
1:00-1:30 in The Elementary Office Space

**What are the building blocks necessary to develop social communication?**

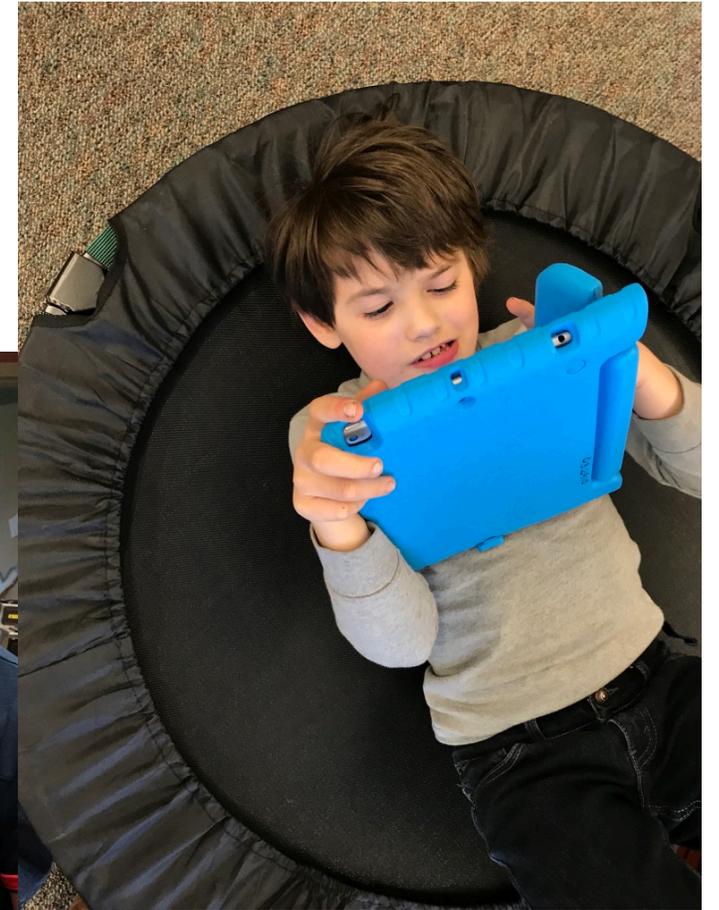
- **Receptive (understanding) language:** Comprehension of language.
- **Expressive (using) language:** The use of language through speech, sign or alternative forms of communication to communicate wants, needs, thoughts and ideas.
- **Pre-language skills:** The ways in which we communicate without using words and include things such as gestures, facial expressions, imitation, joint attention and eye-contact.
- **Executive functioning:** Higher order reasoning and thinking skills.
- **Self-regulation:** The ability to *obtain, maintain and change* one's emotion, *behaviour*, attention and activity level appropriate for a task or situation in a socially acceptable manner.

**What are the building blocks necessary to develop play?**

- **Planning and sequencing:** The sequential multi-step task or activity performance to achieve a well-defined result.
- **Executive functioning:** Higher order reasoning and thinking skills.
- **Body awareness:** Knowing where your limbs are in space and how to move them in relation to the body and environment. In typical learners, this is an 'automatic' knowledge that makes learning easy.
- **Problem solving:** The identification of a challenge, including *what* the challenge is, *what strategies* could be used to overcome it, and the subsequent *performance* to overcome it.
- **Social skills:** Determined by the ability to engage in reciprocal interaction with others (either verbally or non-verbally), to compromise with others, and to be able to recognize and follow social norms.
- **Receptive (understanding) language:** Comprehension of language.
- **Expressive (using) language:** The use of language through speech, sign or alternative forms of communication to communicate wants, needs, thoughts and ideas.
- **Self-regulation:** The ability to *obtain, maintain and change* one's emotion, *behaviour*, attention and activity level appropriate for a task or situation in a socially acceptable manner.



# Fine Motor Therapy with Speech/Language



# Team



# Tesh Miller-Gray

Keeps Accurate Data 😊

Consistent

Patient

Present

Adaptable

Creative

Inspiring

Dependable

A Life-Long Learner

Supports Family, Peers, Students

Team-Player

Good Sport

Any day spent with you  
is my favorite day.  
So today is my  
**NEW** favorite day.





*Gunalcheésh*  
You are a gem Tesh!  
Congratulations!