

Updated Early Intervention Committee Work Plan for 2013-2014

Governor’s Council on Disabilities and Special Education

Eligibility Change Long Term Goal: Advocate for a minimum of 10 new or amended state or public programs, policies or practices per year that improve quality early intervention.

DHH Long Term Goal: Continue to advise and assist the State Early Intervention Infant Learning Program(EI/ILP) staff in policy, procedural and funding changes to expand infant learning program eligibility from a 50-percent delay to a 25-percent delay.

1. Eligibility Change Short Term Goal: Advocate for and assist with developing a Medicaid/insurance guideline manual.

Activity	Who	Target Date	Completed?
Identify the progress and obstacles to Medicaid/Insurance ILP billing guide	EIC, AILPA,	Dec	Done
Look at info and policies from Feds and other States	Karli, Christie	Feb	
Look for partners who have info and have been through an audit	EIC, AILPA, Jean Kincaid, Jane Atuck, Karli, Christie	Dec	Done
Secure funding for Guidelines	Mental Health Trust, AILPA, Karli, Christie	March	

2. Eligibility Short Term Goal: Continue to advise the state in policy and procedural changes regarding early intervention services for young children who are deaf or hard of hearing.

DHH Short Term Goal: Activity	Who	Target Date	Completed?
1. Continue membership in EHDI	Christie, Mandy, Beth	ongoing	ongoing
2. Continue membership in DEB	Christie, Mandy, Laurie, Dean	ongoing	ongoing
3. Become informed on infant hearing screening, evaluation	Beth Kaplan, Christie, Karli	August	Done
4. Become informed on ILP referrals and services, including ASL	Mandy Cleveland, Dean Gates, Laurie Thomas	Feb	
5. Review materials given to parents of infants, ILP		March	

Capacity Building Long Term Goal - Support capacity building activities (i.e., training, technical assistance, collaboration, consultation) that improve the quality of early intervention services for at least 100 individuals per year.

3. Capacity Short Term Goal -Continue to support the efforts to increase the recruitment and retention of highly qualified, sufficient early childhood workforce.

Activity	Who	Target Date	Completed?
1. Participate on the leadership team for the Alaska Pyramid Project, which is Technical Assistance Center for implementing the pyramid model to address the social and emotional needs of children under the age of 5.	Christie, Laurie	ongoing	ongoing
2. Participate in the Infant Learning Program Coordinators conference.	Christie, Karli, various EIC members	October	Done
3. Support and advocate efforts to increase a well trained, highly qualified and sufficient workforce of early intervention professionals.	Karli, EIC, Meghan Johnson, Erin Kineavy	May	
4. Recruit parents to become members of the Council and the Early Intervention Committee.	Karli	ongoing	ongoing
5. Participate in planning of Parent Conference and advocate for training for parents of young children and infants with disabilities.	Christie, Stone Soup Group	Jan	Jan

ICC Long Term Goal -Meet federally mandated requirements as Alaska’s Interagency Coordinating Council (ICC) for Infants and Toddlers with Disabilities under Part C of the Individuals with Disabilities Education Act.

Activity	Who	Target Date	Completed?
Provide comment on ILP state/federal regulations	EIC committee, Karli, Christie	Dec 20	Done
Provide comment on ILP state/federal policies and procedures	EIC committee, Karli, Christie	April 28	Done
ILP Annual Report to Governor <ul style="list-style-type: none"> Review, comment, sign and forward report to 	Christie, Karli, EIC committee	Feb 1	

Governor			
Post best practice information, trainings and articles on the Early Childhood Special Education listserv.	Christie, EIC members	ongoing	ongoing

Objective 1: Continue to support the efforts to increase the recruitment and retention of highly qualified, sufficient early childhood workforce.

Objective 2: Continue to advocate for changes to expand the Infant Learning Program eligibility from 50-percent delay to 25-percent delay.

Objective 3: Continue to advise the State in policy and procedural change regarding early intervention services for young children that are deaf or hard of hearing.