



Early Intervention



5-Year Plan Goals & Objectives

Goal 6.1 Advocate for a minimum of 5 new or amended state or public programs, policies or practices per year that improve quality early intervention services

- 6.1.1 Continue to advise and assist the State Early Intervention Infant Learning Program (EI/ILP) staff in policy, procedural and funding changes to expand infant learning program eligibility from a 50% delay to a 25% delay
- 6.1.2 Continue to advise the state in policy and procedural changes regarding early intervention services for young children who are deaf or hard of hearing
- 6.1.3 Continue to support the efforts to increase the recruitment and retention of a highly qualified, sufficient early childhood workforce
- 6.1.4 Meet federally mandated requirements as Alaska's Interagency Coordinating Council for Infants and Toddlers with Disabilities under Part C of the Individuals with Disabilities Education Act (IDEA)
- 6.1.5 Support efforts to increase a well-trained, highly qualified and sufficient workforce of early intervention professionals
- 6.1.6 Develop capacity building strategies to ensure the needs of young children who are deaf or hard of hearing are met



Early Intervention Committee

May 2014

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Voting Members

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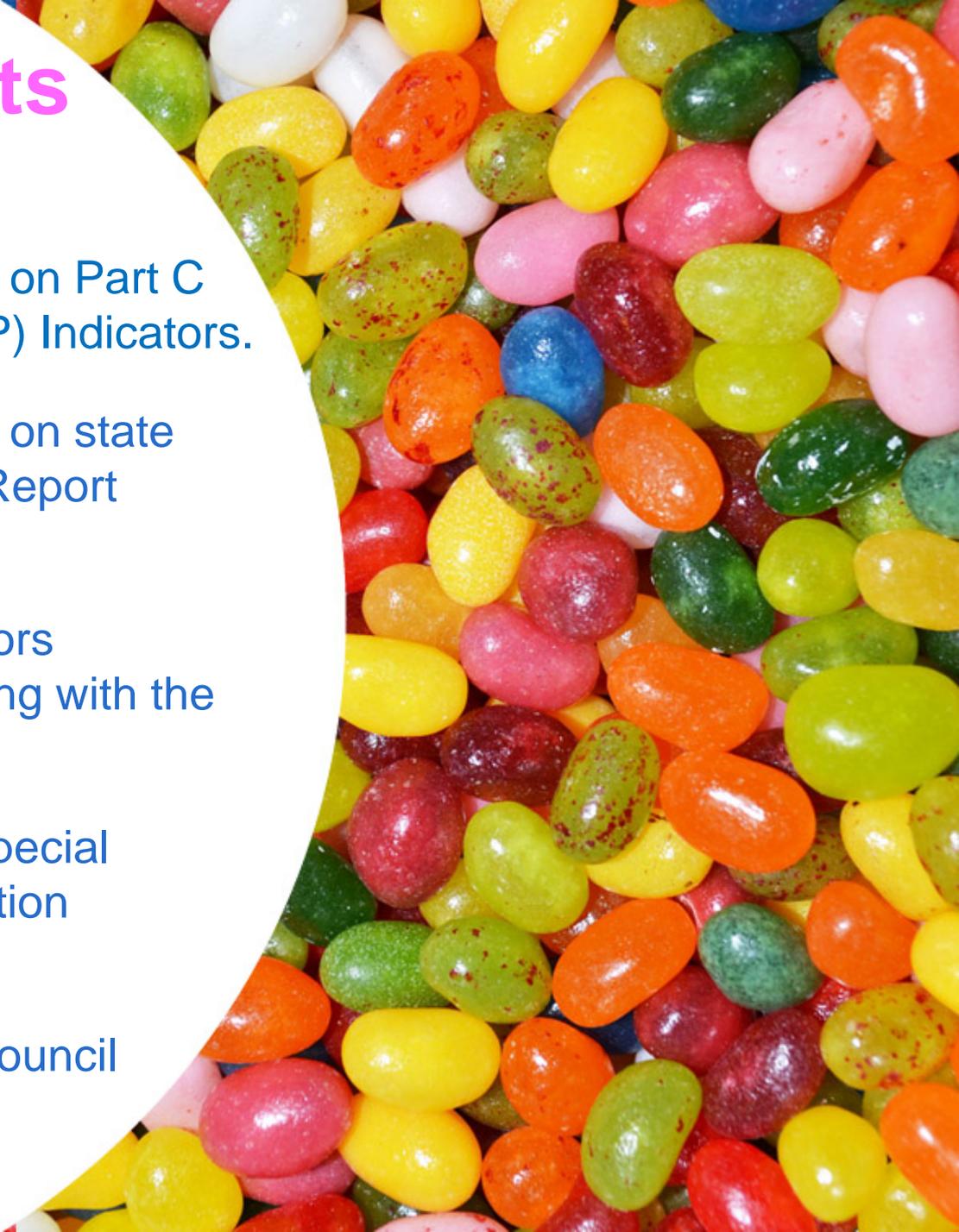
Accomplishments Since Last May

- Reviewed and commented on proposed and new Alaska Infant Learning Program (ILP) regulations and materials.
- Reviewed policies and procedures regarding the screening and early intervention of children who are deaf and hard of hearing.
- Reviewed the Guiding and Investing in Special Educators (GAINS) initiative at SESA
- Review and development of Early Intervention Providers Needs Survey



Accomplishments Since Last May

- Reviewed and provided input on Part C State Performance Plan (SPP) Indicators.
- Reviewed and provided input on state Part C Annual Performance Report (APR).
- Participated in ILP Coordinators conference and in joint meeting with the SpEd Directors.
- Attended national Office of Special Education and Early Intervention conference.
- Participated in formation of Council FASD Workgroup.





Recommended Priorities

1. Eligibility (6.1.1)

Advocate for and assist in the development of efficient and comprehensive financial systems that supports ILP services across the state.

2. Workforce (6.1.3)

Advocate for and facilitate increased partnerships, communication and collaboration between parents, partners and stakeholders and entities responsible for workforce development.

3. ICC Requirements (6.1.4)

Review and advocate for improved understanding by parents and providers of parent rights and procedural safeguards under IDEA.

4. Tele-practice (6.1.5)

Explore the use of technology and tele-practice as a way to increase services in rural communities in particular access to specialists; OT, PT, SLP, behavior.

State Interagency Coordinating Council Duties

- Monthly meetings with stakeholders
- Advise State EI/ILP on its responsibilities, particularly fiscal
- Advise EI/ILP on its applications and reports (APR)
- Prepare and submit annual report to the Governor on the status of ILP
- Advise the state and other agencies on services needed for infants and toddlers with disabilities or at risk (0-5)



Partners

Priorities & Recommendations

Department of Education and Early Development

Alaska Infant Learning /Early Intervention

Alaska Infant Learning Program Administrators

Alaska Pyramid Project

Early Hearing Detection and Intervention

Alaska FASD Partnership

RuralCap

Headstart

Child in Transition

Head Start

University of Alaska Anchorage

Stone Soup Group

LINKS Parent Center

Thread

Office of Children's Services

Alaska Center for Resource Families

A large white circle is positioned on the left side of the slide, partially overlapping a background of colorful jelly beans. The jelly beans are in various colors including yellow, green, white, orange, blue, pink, and red. The text is centered within the white circle.

Discussion and Selection of FY15 Priorities



Thank you!