

# THE OLD POST

Member of the Associated Press .

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## Education Committee

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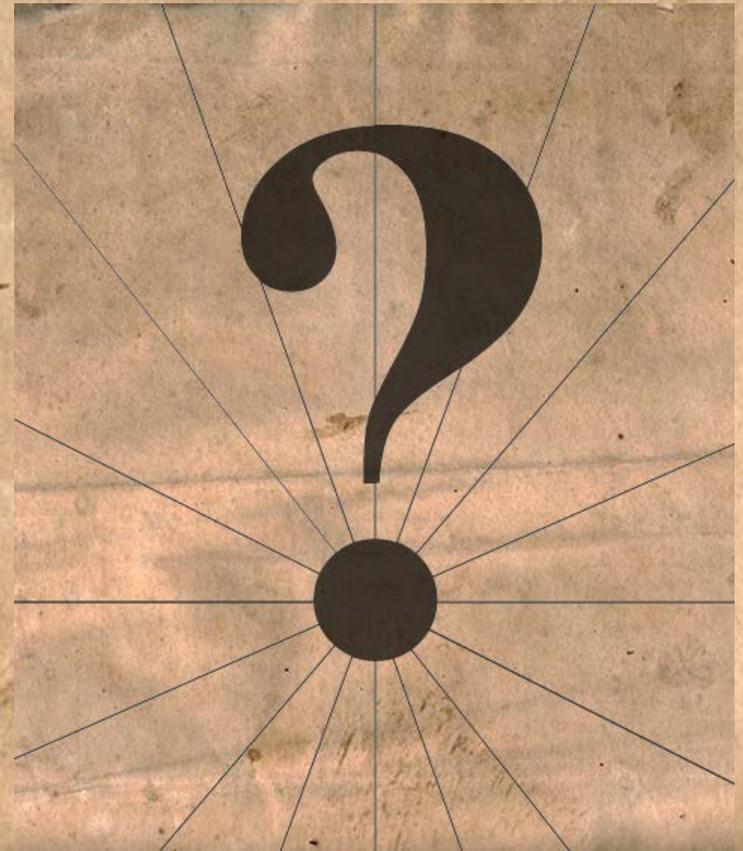
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# Legislation Update

## ■ *Priorities*

- HB 210/SB 207: Safe Student Act
- HB 220/SB 111: Repeal the secondary school exit exam

## ■ *Tracking*

- HB 278: The Governor's education bill
- HB 45: Electronic bullying in schools
- SB 15: Pre-kindergarten school programs/plans

# Goals and Objectives 2014

Goal 7.1 Advocate for a minimum of 5 new or amended state or public programs, policies or practices per year that improve the quality of education for students with disabilities.

7.1.1 Continue to advocate for alternative routes for students with disabilities to pass the high school graduation qualifying examination or receive a diploma

7.1.2 Advocate for improved secondary transition services in rural areas

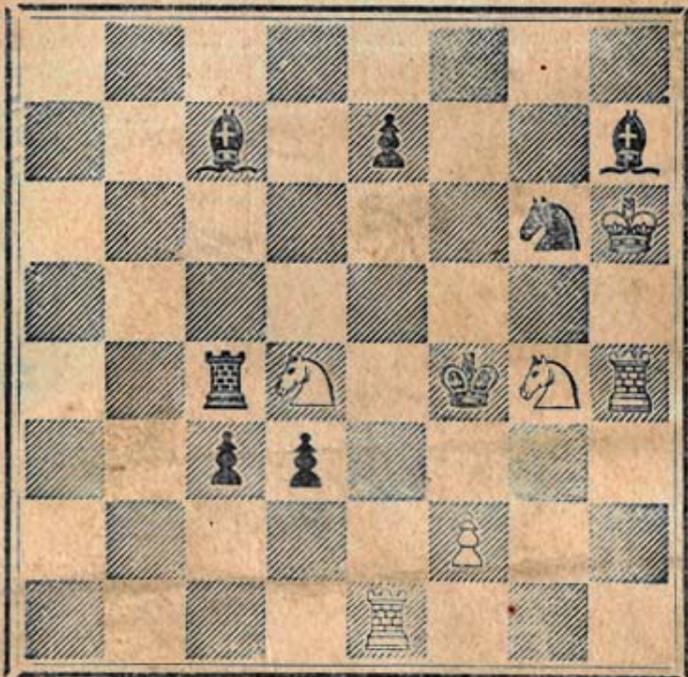
7.1.3 Continue to promote the creation of state and/or federal regulations regarding restraint and seclusion in schools

7.1.4 Advocate for the continuation of intensive needs funding

7.1.5 Meet federally mandated requirements as Alaska's Special Education Advisory Panel under the Individuals with Disabilities Education Act by advising the state regarding the unmet educational needs of students with disabilities as well as in developing and implementing policies relating to the coordination of services for children with disabilities

7.1.6 Govern the Special Education Service Agency (SESA) to ensure its statutorily mandated responsibilities are met

BLACK.



WHITE.

White to play, and mate in four moves.

The following is an instructive game played between M. Von HEYDEBRAND and M. DE RIVIERE.

(Scotch Gambit.)

WHITE (M. Von H.)	BLACK (M. de R.)	WHITE (M. Von H.)	BLACK (M. de R.)
1. P to K 4th	P to K 4th	20. Q Kt to K B 3rd	Q R to Q B sq
2. P to Q 4th	P takes P	21. K B to K sq	P to K Kt 4th
3. K Kt to K B 3rd	Q Kt to Q B 3rd	22. Q to K 2nd	P to K R 4th (a)
4. K B to Q B 4th	K Kt to K B 3rd	23. Q Kt to Q 2nd	Q takes K P
5. P to K 5th	P to Q 4th	24. Kt takes Kt	P takes Kt
6. K B to Q Kt 5th	K Kt to K 5th	25. Q takes R P	Q takes Q
7. Kt takes P	Q B to Q 2nd	26. R takes Q	Q R to K sq
8. B takes Kt	P takes B	27. Q R to K sq	B takes Kt
9. Castles	K B to Q B 4th	28. P takes B	R takes R
10. P to Q B 3rd	Castles	29. R takes R	R to K sq
11. Q Kt to Q 2nd	Q to K 2nd	30. R takes R (ch)	B takes R
12. Q Kt to K B 3rd	K B to Q Kt 3rd	31. P to K R 4th	P to Q B 4th
13. P to Q R 4th	P to Q R 4th	32. P takes Q B P	B takes Q R P
14. P to K R 3rd	P to Q B 4th	33. P takes K Kt P	B to Q B 3rd
15. K Kt to K 2nd	P to Q B 3rd	34. B takes P	K to Kt 2nd
16. B to K B 4th	P to K B 3rd	35. P to K B 3rd	K to Kt 3rd
17. B to K B 2nd	P to K B 4th	36. K to B 2nd	P to Q R 5th
18. Q Kt to Q 2nd	P to Q B 5th	37. B to Q B sq	P to K R 5th
19. K Kt to Q 4th	P to K B 5th	38. K to his 2nd—and wins.	

# EDUCATION COMMITTEE

May 2014

*Taylor Gregg \* Chair*

*Margaret Kossler \* Co-Chair*

(a) The fault of the Game. If, instead of playing thus, Black had boldly marched forward with his K Kt Pawn, it is pretty evident he would have been master of the situation in a very few moves.

# Committee Members

## Voting Members

Don Enoch

Angie Fraize

Jeanne Gerhardt-Cyrus

Heidi Haas

Terese Kashi

Justine Sheehan

Staff - Christie Reinhardt

## Community Members

Debra Banaszak

Breanna Brian

Julie Broyles

Amy Westfall

Tara Horton

Karen Jenkins

Jim Kreatschman

Susan Kaplan

Starr Marsett

Derrick Pennington

Patrick Pillai

Fred Villa

# Accomplishments FY14

## Safe Students Act (an act regulating restraint and seclusion)

Held Midwest Academy, advised, assisted, reviewed, drafted, revised, recruited, commented, advocated, testified, and celebrated

## High School Graduation Qualifying Exam (HSGQE)

Formed subcommittee, researched, reviewed, commented, reported, watched, waited and advocated

## Transition Services

Information gathering on customized employment and Division of Vocational Rehabilitation (DVR) Discovery as a for-credit class in middle and high school

Research into lowering the age for Individual Education Plan (IEP) transition services from age 16 to the end of 9<sup>th</sup> grade or age 14, whichever comes first

# *Accomplishments, Continued*

## FASD and Education

Presentation, review, discussion and brainstorming on FASD and the challenges in understanding, supports and programs in schools

## The Annual Performance Report (APR)

Reviewed and commented

## Inclusive Practice Award 2014

Presented award at Alaska State Special Education Conference (ASSEC) where we also did a session on restraint and seclusion

## State Board of Education

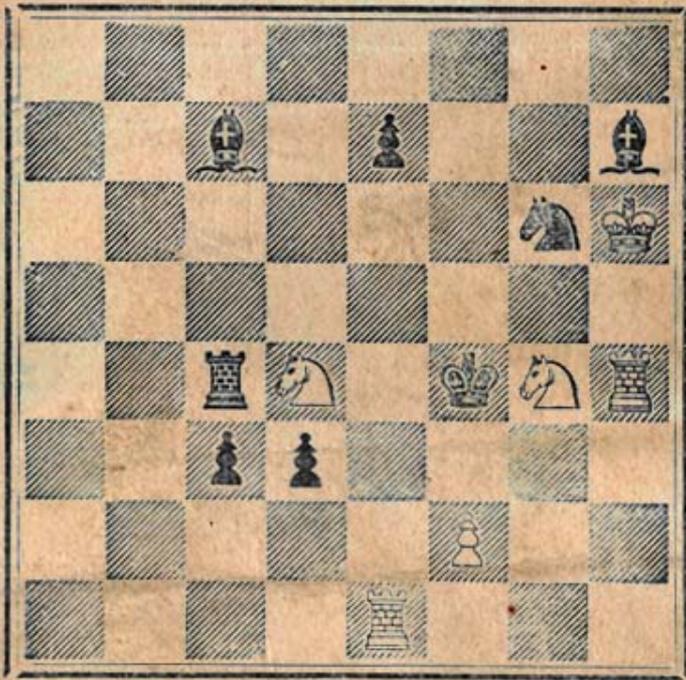
Attended meetings and commented on school accountability, HSGQE and the Safe Students Act

# *Even More Accomplishments*

## *Other activities, boards, councils and participation:*

- ✓ LEND Family Advisory Board - Helped create and also presented a statewide IEP Training to LEND families
- ✓ Deaf Education Board (DEB)
- ✓ Anchorage Special Education Advisory Council
- ✓ Annual Performance Report Stakeholders Group
- ✓ Alaska FASD Partnership, Anchorage FASD Council and Council FASD Workgroup
- ✓ Presented “snapshot” session at Alaska Association of School Boards conference
- ✓ Participated in Special Education Directors meeting
- ✓ Participated in Anchorage Association for the Education of Young Children Early Childhood Conference

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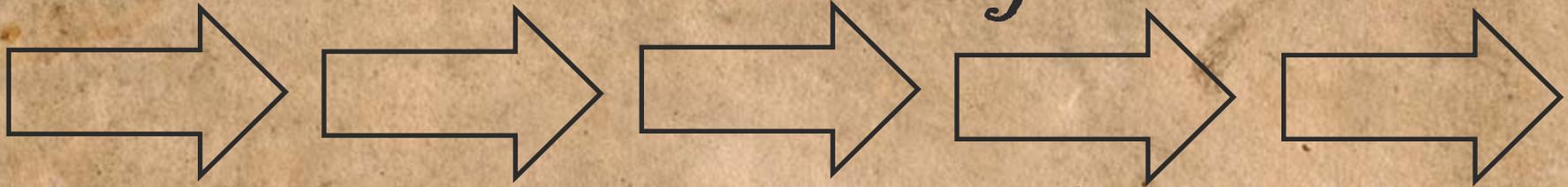
# Discussion and Selection of FY15 *P*riorities

- Graduation/Dropout rates (7.1.1)
  - ✓ improvement and alternate routes
- Research and advocate for changing transition age in the IEP to 9<sup>th</sup> grade or age 14 (7.1.2)
  - ✓ mentors, Discovery, EFMP transition model
- Improved transition services and programs for young adults with intensive needs (7.1.4)
- Investigation of suspension and expulsion rates for students with disabilities (7.1.5)

(a) The fault of the Game. If, instead of playing thus, Black had boldly marched forward with his K Kt Pawn, it is pretty evident he would have been master of the situation in a very few moves.

# Special Education Advisory Panel Duties

*and other duties as assigned...*



- Annual Program Performance Report (PPR)
  - ✓ Review *and* comment
- Whatever is replacing Annual Performance Report (APR)
  - ✓ Review *and* comment
- Regulations –
  - ✓ Review *and* organize opportunities for stakeholders to testify testimony
- Post School Outcomes –
  - ✓ Review *and* comment
- Disseminate and educate –
  - ✓ Special education topics *of* interest *or* that may require change *or* advocacy
- Inclusive Practice Award
- Special Education Service Agency (SESA)

# Partners

## *Priorities and Recommendations*

Department *of* Education *and* Early  
Development and State Board

Stone Soup Group

LINKS Parent Resource Center

Council *of the* Administrators of Special  
Education (CASE)

Department *of* Corrections

Department of Vocational Rehabilitation

AK FASD Partnership

Anchorage FASD Council

Governor's Council FASD Workgroup

LEND

(Leadership Education in Neurodevelopmental and  
related Disabilities)

Family Advisory Council

Alaska Mental Health Trust Authority

University *of* Alaska Anchorage

Child *in* Transition

Center *for* Human Development

Special Education Service Agency

Parents *and* Self Advocates



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*Questions ?*

*-Thank you-*

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vitae sapien ut libero  
venenatis faucibus.  
Nullam quis ante.