



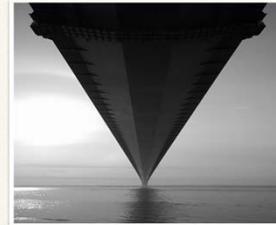
UAA Center for Human Development

Partners in Policymaking

2015 Project Summary Report for the Alaska's Governor's Council on Disabilities and Special Education

CHD Partners in Policymaking

PiP Internships: Focused 2-part training (online/F2F), associated with developing personal and/or professional advocacy skills. Recruitment may be of individuals and/or organizations. *PiP 1:* Self-advocacy. *PiP 2:* Action planning/resource development (grant writing); *PiP 3:* Legislative or Navigation skills.



ACCOMPLISHMENTS

PiP Internships

1. Finalized new core competencies for 3 levels of Internship
2. Jointly recruited with SSG interns for PiP 1 and PiP 2 through new MOU (Alaska MAP)
3. Trained 16 interns through PiP 1 with 4 SSG Parent Navigators
4. Conducted RBA-based evaluation

CURRENT WORK

PiP Internships

1. Preparing F2F phase for 14 PiP 2 interns
2. Ongoing collaboration with SSG on evaluation of products of PiP 1 training and June implementation of PiP 2
3. Preparation of annual performance report for the Trust, with recommendations on changes made FY15

FUTURE PLANS

PiP Internships

1. PiP Action Plan and grant proposals will be maintained on the Community Toolbox shared work station for future usage
2. Recruitment of PiP 3 interns for start of FY 16
3. Plan recruitment for FY of PiP 1 and 2
4. Review evaluation feedback on content and format for internship training and make modifications

CHD Partners in Policymaking

PiP Workshops: Historically, these 1 day trainings have taken place “on demand” or as arranged, with many focusing on the HCB waiver, with DLctr. For the last year, topics focus was more diversified, including: a) Self-advocacy, b) Promotion of Voting, c) School Advocacy and the IEP Process, e) Bullying, f) Participation in State Advocacy activities, and g) Emergency Preparedness and Advocacy.



ACCOMPLISHMENTS PiP Workshops

- 1 To date, 12 separate workshops have been provided by PiP staff, with another 7 provided jointly with another speaker, or facilitated through the use of PiP funding
- 2 These 12 events had 196 attendees. The other 7 were attended by 458 participants
- 3 Training was provided through 9 groups or events

CURRENT WORK PiP Workshops

- 1 All workshop training for the year has ended
- 2 Currently data from the evaluations from these efforts is being prepared for analysis and use next year

FUTURE PLANS PiP Workshops

- 1 Report on findings from training evaluations
- 2 Develop advocacy and voter’s rights training needs assessment
- 3 ID locations to disseminate at the start of the new FY to prepare training plan and schedule

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CHD Partners in Policymaking

PiP Technical Assistance: As with workshops, TA has previously been provided “on-demand.” For the last year, services have shifted to more focused efforts. Three such efforts were planned for this year: a) working with a rural district to become more “family-centered” in its implementation of the IEP process, b) forming a collaborative group to work with the Rasmussen Foundation to improve the 2-1-1 system, and c) form a partnership with Stone Soup Group to promote parent navigator training and increase statewide capacity to provide advocacy training.



ACCOMPLISHMENTS PiP Technical Assistance

1. Two day hands-on TA was provided to 31 teachers and staff of Valdez school to improve the role of families in the IEP process and support parents as advocates with the IEP.
2. Rasmussen grant application tabled for consideration FY 16 (interest)
3. MOU signed with SSG, with jointly recruited and delivered PiP 1 internship in March (see Internships)

CURRENT WORK PiP Technical Assistance

- 1 Activities scheduled and slated through months of April, May and June to collaborate on June trainings, and use of PiP workstation through Community Toolbox (online equivalent of Midwest Academy’s Strategic Planning methodology).

FUTURE PLANS PiP Technical Assistance

1. Complete TA evaluations and report
2. Assess need for 2-1-1 collaboration in FY 16
3. Jointly plan with SSG continued collaboration to support skills of parent navigators
4. Expand MOU collaborative relationship to LINKS

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PiP I Vote I Count (IVIC): Work with IVIC took 3 directions. They included a) training of various agencies/personnel to promote awareness and voter registration, b) training to promote voter rights and access, and c) an effort to organize increased shuttle services to voting booths on election day.



ACCOMPLISHMENTS PiP I Vote I Count

Five resources were developed and posted to PiP website in support of the 3 above goals:

- 1 How to vote via Touch Screen voting machines
- 2 Voter accessibility options
- 3 Why should I vote, and how can I do it?
- 4 What nonprofits need to know to promote voter registration
- 5 What Care Coordinators need to know to promote voter registration

CURRENT WORK PiP I Vote I Count

Currently no additional work is taking place

FUTURE PLANS PiP I Vote I Count

1. Track and report on uploads of IVIC documents
2. Formulate plan with other state advocates to create a plan for speakers and increased voter registration and participation for the 2016 Presidential and SOA elections.