



## Accomplishments

- Reviewed and made comments on Stone Soup Group Parent Guide
- Reviewed and made comments on “Participation Guidelines for Students with Disabilities”
- Reviewed OSEP letter of determination
- Participated in State Systemic Improvement Plan (SSIP) team, which has a focus and a new indicator on improved graduation rates
- Participated in Assessment Training Institute

## Accomplishments

- Partnering with AIEI on pilot “Discovery” high school class
- With FASD Workgroup, reviewed and researched definition of “physician” for amendment of education regulations. Submitted request to DEED
- With Autism Workgroup, reviewed education needs for input on state five year plan
- SESA governance
- Deaf Education Board

## Accomplishments

- As advisory group to Sen Murkowski, reviewed ESEA drafts and made comments on Maintenance of Effort (MOE), alternate assessment 1% caps, the Cassidy amendment and teacher evaluations.
- Researched and reviewed draft legislation
  - ✓ HB 36, pre-kindergarten programs within a school district.
  - ✓ HB 76, relating to the GCDSE; remove the term "gifted" from their enabling statute.
  - ✓ HB 80, repealing secondary students taking college and career readiness assessments.
  - ✓ HB 89, relating to civics exams and secondary school graduation requirements.
  - ✓ HB102, relating to the provision of educational services in a psychiatric setting

## Accomplishments

- Presented at:
  - ✓ Alaska State Special Education Conference
  - ✓ Stone Soup Group Parent Conference
  - ✓ LEND
  - ✓ LEND Family Advisory Council trainings
  - ✓ SOS Family Support Group
  - ✓ Alaska Association of School Boards
- Made comments to the Board of Education on:
  - ✓ Assessments and alternate assessments
  - ✓ Participation guidelines
  - ✓ Restraint and seclusion
  - ✓ Waivers from early literacy screening

**Inclusive  
Practice Award  
2015**

**Nine nominees:**  
teachers, teams, schools, a  
variable term residential  
program, and our very own  
Patrick Pillai!

**The winner:**  
**Keet Gooshi Heen  
Elementary,  
Sitka**



**7.1 Education Committee Long Term Goal**

Advocate for a minimum of **5** new or amended state or public programs, policies or practices per year that prove the quality of education for students with disabilities.

7.1.1 Research and advocate for services, programs or regulation changes that will improve the scope, delivery and effectiveness of **post-school transition**

7.1.2 Increase the **graduation rate** for students with disabilities.

7.1.3 Research **suspension & expulsion** rates of students with disabilities

7.1.4 Research use by parents of **procedural safeguards and parental rights**, in particular due process rights

7.1.5 Research ways for **tele-practice** and distance delivery to improve Special Education services in Alaska.

### 7.1 Education Committee Long Term Goal

Advocate for a minimum of 5 new or amended state or public programs, policies or practices per year that prove the quality of education for students with disabilities.

7.1.6 Meet federally mandated requirements as Alaska's **Special Education Advisory Panel (SEAP)** under the Individuals with Disabilities Education Act by advising the state regarding the unmet educational needs of students with disabilities as well as in developing and implementing policies relating to the coordination of services for children with disabilities

7.1.7 Govern the **Special Education Service Agency (SESA)** to ensure SESA meets its statutorily mandated responsibilities

## Recommended Priorities

- Seclusion and expulsion
- Procedural safeguards and parent rights
- Graduation rate
- Post-school transition
- Telepractice
  - Request Council form an Ad Hoc Committee
- Regular duties as the SEAP and SESA governance

