COMMITTEE ATTENDEES AND MEMBERS

Don Enoch
Shawn Bernard
Patrick Pillai
Shelly Vendetti-Vuckovich
Alex Fogarty
Molly McManamin

Kathy Gustafson
Kathryn Rose
Ernie Manzie
Fred Villa
Chad Hansen
Kelly Manning
Courtney Westmann
Heidi Lieb-Williams
Clayton Holland

*University-level educator/administrator needed; more parents needed; charter school representative needed
REPRESENTING THE GOVERNOR’S COUNCIL

• Leadership Council for Department of Education and Early Development (DEED)

• State Board of Education and Early Development (BOEED)

• Special Education Services Agency (SESA) Board

• Alaska Advisory Board for the Education of Deaf and Hard of Hearing (DEB)
LEGISLATIVE EDUCATION & ADVOCACY

• SESA Reauthorization
  – Patrick Pillai: Why SESA is important
  – Council’s role: Advisory Board

• Transfer of Special Education Adjudications to Office of Administrative Hearings
ONGOING PROJECTS/UPDATES

• Authentic Planning for Transitions to Adulthood in Rural Alaska

• Paraeducator Professional Development

• Educating Special Education Administrators and Teachers

• Inclusive Practice Award/Paraeducator of the Year Award

• Supported Decision-Making Agreements as tool for students and IEP Teams
STATEWIDE TOWN HALL ON RESTRAINT & SECLUSION

• 40 people in the room
• 45 online through Zoom

• Survey 39 responses
  – Almost none heard first from the school
  – Many did not have IEP meetings afterward (meetings with site administrator)

• Discussion:
  – Do we address the conflict of perspectives? Mutual distrust? Parent anger/grief?
    • How?
LINKS DATA

• What does the data cover?
  – Number of incidents of restraint and number of seclusions per year (combined)
  – Broken down by disability within each district
  – N-size seems to be 10; smaller number than that jeopardizes privacy

• Discussion:
  – Should seclusions be reported separately?
RESTRAINT & SECLUSION NUMBERS

- Number of incidents:
  - 2014-2015 = 3,563
  - 2015-2016 = 4,879
  - 2016-2017 = 2,885

- Affects students with disability and nondisabled students

- But between 92-94% of restraints and seclusions happen to special education students (except 2016-17; ASD changes)
NUMBER OF DISTRICTS REPORTING ZERO INCIDENTS

• 21 districts have three years where they reported 0 incidents – covers 11,017 students

• 10 districts have two years where they reported 0 incidents – covers 7,045 students

• 8 districts have one year where they reported 0 incidents – covers 7,799 students

• 10 districts that reported 0 incidents at least one year: covers 18,531 students
NUMBER OF DISTRICTS REPORTING INCIDENTS IN ALL THREE YEARS

• Only 15 districts have 3 straight years where they reported incidents – 107,314 students

• Discussion:
  – Should districts with over 500 students that report 0 incidents receive additional training and follow up to make sure they are reporting correctly?
  – Should DEED aggregate data for reporting on schools with very small numbers?
  – Should DEED aggregate and report on statewide data?
INCIDENTS RESULTING IN INJURY OR DEATH

• 2014-15: 530 (14.8%)
• 2015-16: 620 (12.7%)
• 2016-17: 357 (12.3 %)

• These numbers do not include reports from small districts where a number was blacked out to protect student identity

• Discussion:
  – Should the statute or code require deaths to be counted separately?
PERCENTAGES OF R&S INCIDENTS INVOLVE STUDENTS WITH DISABILITIES

- 2014-15: 3,284 (92.1%)
- 2015-16: 4,624 (94.7%)
- 2016-17: 1,672 (57.9%) (mostly due to a change in the report from ASD)

• These numbers do not include reports from small districts where a number was blacked out to protect student identity
PERCENTAGE OF R&S INCIDENTS WITH UNTRAINED STAFF

• 2014-15: 91 (2.5%)

• 2015-16: 54 (1.1%)

• 2016-17: 69 (2.3%)

• These numbers do not include reports from small districts where a number was blacked out to protect student identity
INTERESTING TRENDS

• Mat-Su Borough School District
  – District policies that are more detailed and include timelines for reporting to parents (creates employment consequences)

• Kenai Peninsula Borough School District
  – Committed resources to bringing in ABA consultants to work with teacher(s), students, and schools when individual student is having a hard time in an environment

• Anchorage School District
  – Adopted legal opinion given by legal counsel on definition of “seclusion”
NEW OPPORTUNITIES


- The Department’s initiative will include the following three components:
  - Compliance Reviews
  - Included in Civil Rights Data Collection
  - Support for Recipients
QUESTIONS?