Special Education Advisory Panel (SEAP) Overview
The Education Committee

- Governor's Council on Disabilities and Special Education is Alaska’s Special Education Advisory Panel (SEAP).

- The Council delegates the day to day business of the SEAP to the Education Committee.
Required Membership

- Parents of children with disabilities, 0-26
- Individuals with disabilities
- Teachers
- Representatives of institutions of higher education
- State and local education officials
- Administrators of programs for children with disabilities
- Representatives from Child Welfare responsible for foster care
- Representatives of State agencies
- Representatives of private schools and public charter schools
- At least one representative of an organization concerned with the provisions of transition services to youth with disabilities
- Representatives from the State juvenile and adult corrections agencies
- State and local officials that represent homeless children

*CFR 300.168 (c)(1-11)*
The majority of the members of the panel must be individuals with disabilities and/or parents of children with disabilities.

CFR 300.168(b)
Purpose of Panel

- Provide policy and procedural **guidance** with respect to special education and related services for children with disabilities in the State.(Part B/Section 619)
  
  *CFR 300.167*

- Serves as advisory to the State Office of Education, Special Education Unit, and/or directly to the State Superintendent or State Board of Education.
Issue/Priority

Member Perspective/Experience

Stakeholder Input

Member Discussion

Resource/Information/Data

Objective Advice

Change –
Improved services for children with disabilities.
Advisory Panel Function

- Advise the State Education Agency (SEA) of unmet needs within the State in the education of children with disabilities. 
  
  *CFR 300.169(a)*

- Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities.

  *CFR 300.169(b)*
Advisory Panel Function

- Advise the State in developing evaluations and reporting on **data**

  * CFR 300.169(c)*

  - Dropout rates
  - Graduation rates
  - Discipline
  - Participation in Statewide Assessments
  - SPP/APR/SSIP
Advisory Panel Function

• Advise the State in developing **corrective action plans** to address findings identified in federal monitoring reports.
  
  *CFR 300.169(d)*

• Advise the State in developing and implementing policies relating to the **coordination of services** for children with disabilities.

  *CFR 300.169(e)*
Advisory Panel Effective Practices

- Maintain knowledge regarding State and national education issues.
- Time at meetings to share relevant information from partners in the field.
- Keep communication open among the members, legislators, state personnel, OSEP, parents, and members of disability groups.