

# Model 3 (Expanded Draft)

- ***Bold italicized is the output (what we will do or provide).***
- **Red is the outcome (the thing measured for success).**
- Self-Advocacy Goal output has to be for people who experience Developmental Disabilities, only (not even including families)
- Collaboration, Targeted Disparity objectives have to be identified

# Goal 1 - Community Supports/Inclusion, Supports & Services

- **People with developmental disabilities and will have access to supports and services in their homes and communities to increase the number of people living the lives they choose.**

- Objective 1: Choice & Independence in Long-Term Supports and Services

People ***will have information, training, tools, and programs*** for systems change, supported decision-making, strategies and technology for independence, community-building, and more to **increase the number of adults with developmental disabilities who choose and direct their long-term supports and services.**

# Goal 1 - Community Supports/Inclusion, Supports & Services

- Objective 2: Housing

People with developmental disabilities and their families ***will have information, training, tools, and programs*** for housing accessibility, housing availability, housing rights, landlord-tenant relations, cohabitation strategies, and more to **increase the number of people with developmental disabilities who live where and with whom they choose.**

# Goal 1 - Community Supports/Inclusion, Supports & Services

- Objective 3: Health and Healthcare

People ***will have information, training, tools, and programs*** for Medicaid services, home- and community-based services, health and well-being, community events and activities, and more to **increase the number of people with developmental disabilities across the lifespan who are living full and meaningful lives.**

# Goal 1 - Community Supports/Inclusion, Supports & Services

- Objective 4: Education & Early Development

People with developmental disabilities across the lifespan and their families ***will have information, training, tools, and programs*** to increase the number of people with disabilities included with nondisabled age peers in infant daycare, preschools, K-12, and post-secondary education.

# Goal 1 - Community Supports/Inclusion, Supports & Services

- Objective 5: Emerging Needs

People with developmental disabilities and their families ***will have information, training, and tools*** to prepare for them for personal emergencies, natural disasters, and/or other emergent circumstances to **increase personal safety and the security of services, supports, and self-determined choices.**

# Goal 2 - Self-Advocacy (Required)

- People with developmental disabilities across the lifespan will access have information, training, tools, and opportunities for self-advocacy to increase the number of people expressing their vision of meaningful lives in local, state, and national forums.

- Objective 1: DD Shared Vision Implementation

People with developmental disabilities *will have information on the Shared Vision* and *will have opportunities to actively participate in planning and implementation of the Shared Vision* to increase the number of people who understand the Shared Vision and the number who live the life they choose with the supports they direct.

- [NOTE: this could be **DD Planned Network Collaboration**, which is a required objective]

# Goal 2 - Self-Advocacy (Required)

- Objective 2: Support Self-Advocate Organization

A self-advocacy organization will ***have direct funding support; and information, training, and tools for success*** to increase its membership, sustainability, and organizational outreach.

# Goal 3 - Employment

- People with developmental disabilities across the lifespan will have access to supports, services, programs, and training necessary for successful transitions to adulthood, meaningful work experiences, employment, and career development.

- Objective 1: Employment First Implementation

People will *have information, training, tools, and programs* on telework, the state as a model employer, employment rights, and universally designed work environments **to increase the percentage of people with disabilities with meaningful, integrated, competitive employment in typical work settings.**

# Goal 3 - Employment

- Objective 2: Traditional Transition

Transition-aged youth (14-22) with developmental disabilities will *have increased information, education services, training, and tools* that are regionally, culturally, and linguistically relevant to them to **increase the number of young adults in rural communities with skills for meaningful place-based adulthood.**

[NOTE: could be **Targeted Disparity** which is a required objective; focus would be on rural and remote Alaskan youth disparity]