



Council's Special Education Advisory Panel (SEAP) Role

Individuals with Disabilities
Education Act
**Part B for Students with Disabilities
aged 3-21**

SEAP Authority

Federal Authority for State Advisory Panels (SAPs) from IDEA legislation:

- *Sec. 612(a)(21) "The State has established and maintains an advisory panel for the purpose of providing policy guidance with respect to special education and related services for children with disabilities in the State."*

State Authority:

- *(AS14.30.231 Special Education Advisory Panel, 1978)*

Required Membership

- Parents of children with disabilities , 0-26
- Individuals with disabilities
- Teachers
- Representatives of institutions of higher education
- State and local education officials
- Administrators of programs for children with disabilities
- Representatives from Child Welfare responsible for foster care
- Representatives of State agencies
- Representatives of private schools and public charter schools
- At least one representative of an organization concerned with the provisions of transition services to youth with disabilities
- Representatives from the State juvenile and adult corrections agencies
- State and local officials that represent homeless children

CFR 300.168 (c)(1-11)

Purpose of Panel

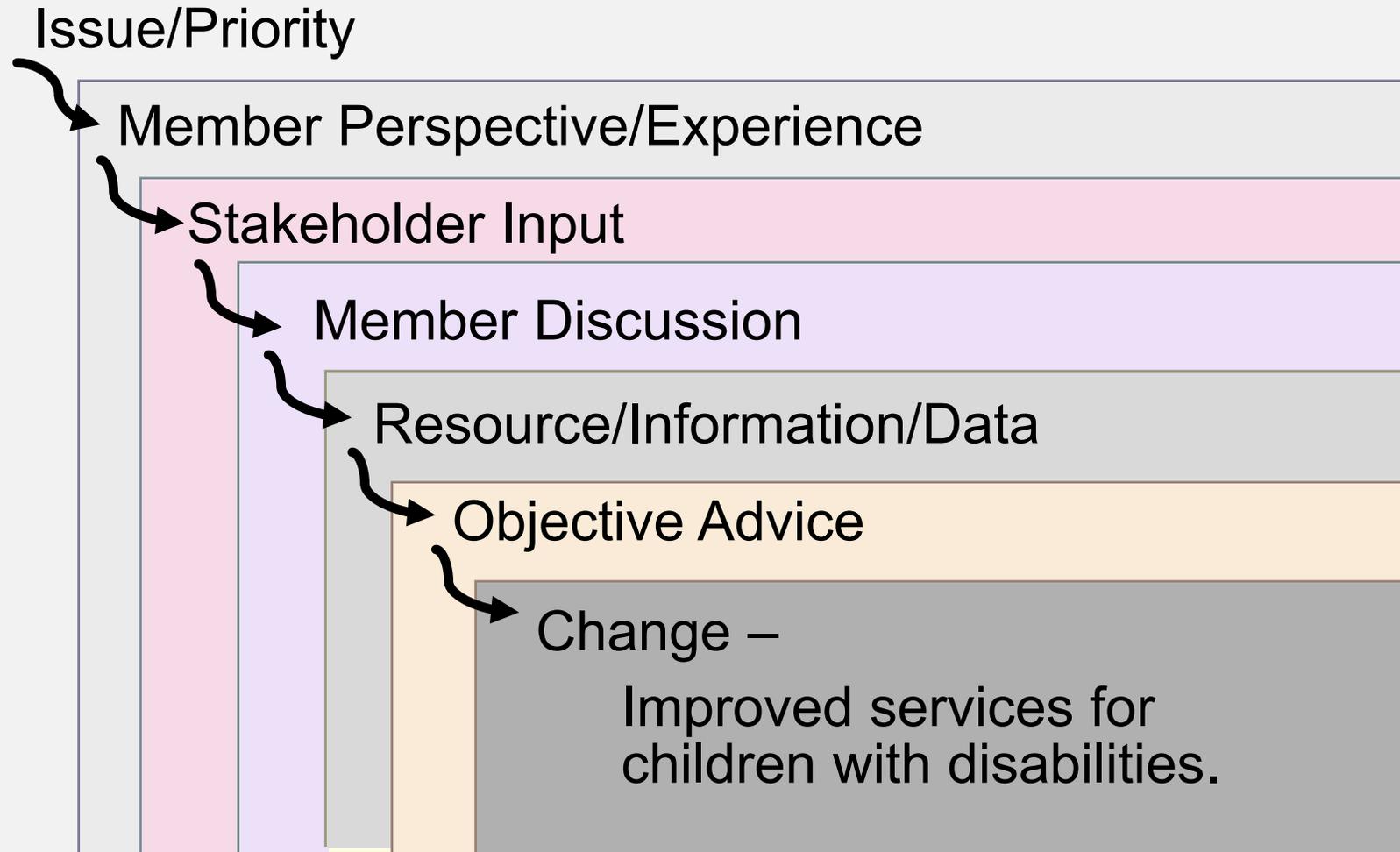
- Provide policy and procedural **guidance** with respect to special education and related services for children with disabilities in the State.(Part B/Section 619)

CFR 300.167

- Serves as advisory to the State Office of Education, Special Education Unit, and/or directly to the State Superintendent or State Board of Education.

Advice * Guidance * Suggestions

Advisory Responsibilities



Advisory Panel Function

- Advise the State Education Agency (SEA) of **unmet needs** within the State in the education of children with disabilities.

CFR 300.169(a)

- Comment publicly on any **rules or regulations** proposed by the State regarding the education of children with disabilities.

CFR 300.169(b)

Advisory Panel Function

- Advise the State in developing evaluations and reporting on **data**

CFR 300.169(c)

- Dropout rates
- Graduation rates
- Discipline
- Participation in Statewide Assessments
- SPP/APR/SSIP

Advisory Panel Function

- Advise the State in developing **corrective action plans** to address findings identified in federal monitoring reports.

CFR 300.169(d)

- Advise the State in developing and implementing policies relating to the **coordination of services** for children with disabilities.

CFR 300.169(e)

Advisory Panel Effective Practices

- Maintain knowledge regarding State and national education issues.
- Time at meetings to share relevant information from partners in the field.
- Keep communication open among the members, legislators, state personnel, OSEP, parents, and members of disability groups.

Contacts

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