

Education Committee Work Plan for 2011-2012

Governor's Council on Disabilities and Special Education

1. **Graduation Long Term Goal:** Advocate for alternative routes for students with disabilities to pass the high school graduation examination or receive a diploma

Graduation Short Term Goal: Support bill(s) to remove the requirement to pass the HSGQE in order to receive a diploma and identify alternatives which provide accountability

Activity	Who	Target Date	Completed?
Work with EED regarding HSGQE <ol style="list-style-type: none"> 1. Research alternate options to exit exam in other states 2. Recommendations to EED and Board of EED, Commissioner and appropriate legislative representatives (Representative Dick, Senator Davis) 	Jennifer Jones, Geri Benshoof, EIC	8/1/11 9/30/11	Research Completed
Support any legislation introduced on HSGQE	Ed Committee, Legislative Committee, Jennifer Jones	Ongoing	
Support the State Board of EED on implementation of the use of Work Keys for students with disabilities as a way to identify skills and post school options	Ed Committee, Jennifer Jones, Tonja Updike	Ongoing	
Advocate the use of other tools for post school outcomes <ul style="list-style-type: none"> • AKCIS • Compass • Accuplacer • Others 	Ed Committee, Jennifer Jones, Tonja Updike, EED, State Board of EED	Ongoing	
Advocate for focus on early learning <ol style="list-style-type: none"> 1. Advocate for implementation of early learning initiatives 2. Advocate for interventions following mandatory Kindergarten screening in K-4 	Jennifer Jones, Tonja Updike, Amy Simpson, Paul Sugar, EED representative	Ongoing	

2. **SESA Long Term Goal:** Ensure SESA has adequate, permanent funding

Activity	Who	Target Date	Completed?
Change SESA's funding formula	SESA Board, Legislative Committee, Jennifer	Ongoing	
Removal of sunset provision	SESA Board, Legislative Committee, Jennifer	Ongoing	
Assist in implementation of the SESA Midwest Academy plan <ul style="list-style-type: none"> • Local school board resolutions 	SESA Board, Legislative Committee, Jennifer	Spring 2012	

3. **Workforce Long Term Goal:** Create Advocate for programs to increase the special education workforce with Alaskans (grow your own)

Workforce Short Term Goal: Advocate for an Alaskan University to create a 4 year special education teacher preparation program

Activity	Who	Target Date	Completed?
Expansion of Alaska Teacher Loan Program	Jennifer Jones, Julie Broyles	1/2012	
Research options from other states/fed grants <ul style="list-style-type: none"> • Discuss options with Alaska University System 	Jennifer Jones, Fred Villa, UAA, UAF, UAS, APU	3/2012	

4. **Training Long Term Goal:** Advocate for training for regular education teachers on special education and Section 504

Activity	Who	Target Date	Completed?
Presentations at EED conferences <ol style="list-style-type: none"> 1. Research when reg ed conferences are held 2. Provide EED with suggestions for presenters 3. Select 3 conferences to advocate for presentations on special education and 504 at fall Face-to-face meeting 4. Present at the Special Education Directors Meeting 	Jennifer Jones Jennifer Jones ED Committee Jennifer Jones	2011-2012 5/2011 8/2011 11/2011 9/2011	Completed Completed Completed
Parent Training <ol style="list-style-type: none"> 1. Work with Stone Soup Group and LINKS to brainstorm ideas for parent trainings 2. Work with Alaska PTA to on ideas for parent trainings 	Jennifer Jones. Tonja Updike, Jeanne Gerhart-Cyrus, SSG, Christine Inglet	Ongoing	
Formally ask the Commissioner of EED to plan an Alaskan Section 504 Coordinators Conference	Jennifer Jones, Tonja Updike	?	

Research whether certification CEUs include special education and 504 classes	Jennifer Jones, Cynthia Curran	2/2012	
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5. Restraint and Seclusion Long Term Goal: Support statutes/ regulations on restraint and seclusion in schools at the State and Federal level.

Activity	Who	Target Date	Completed?
Follow federal bill on R and S and inform Ed Committee of any actions required	Jennifer Jones	Ongoing	
Assist EED in creating stakeholder group	Jennifer Jones, Eric Gebhart, Tonja Updike	2/2012	
Follow up on letter with recommendations to Commissioner, Board of EED	Jennifer Jones , Ed Committee, Executive Board	3/2012	
Advise SEAC on Restraint and Seclusion policy changes	Jennifer, SEAC	Ongoing	

6. SEAP Duties:

Activity	Who	Target Date	Completed?
Review EEDs APR <ul style="list-style-type: none"> • Provide recommendations to EED <ul style="list-style-type: none"> ○ Educate Ed Committee about roles and responsibilities at fall face-to-face Review all APR indicators <ul style="list-style-type: none"> • Give written comments and suggestions for state improvement activities to EED 	Tonja Updike, Eric Gebhart, Jennifer Jones	1/2011	
Attend State Board of Education meetings and share information with Ed Committee	Jennifer Jones, Geri Benshoof	Ongoing	
Provide public comment on education regulations <ul style="list-style-type: none"> • Educate Ed Committee about regulation process <ul style="list-style-type: none"> ○ Invite Kurt West to fall face-to-face to explain regulatory process at fall face-to-face meeting • Organize opportunities for stakeholders to give public comment Disseminate and educate appropriate parties on regulations and possible changes that require advocacy	Jennifer Jones, Tonja Updike, Ed Committee	Ongoing	
Review Council Bi-laws regarding:	Jennifer Jones, Tonja Updike, Ed Committee	5/2012	

<ul style="list-style-type: none"> • SEAP membership and defining it within the Council structure • Ensure open space requirements 			
Post Schools Outcome report to the Committee <ul style="list-style-type: none"> • Discuss and offer suggestions/comments 	Jennifer Jones, David Tarcy, Ed Committee	8/2011	Completed
Parent Involvement Survey <ul style="list-style-type: none"> • Discuss and offer suggestions/comments 	Jennifer Jones, David Tarcy, Ed Committee	11/2011	