

**-Draft- GOVERNOR'S COUNCIL ON DISABILITIES AND SPECIAL EDUCATION -Draft-  
Education Committee Work Plan 2007-08**

Five Year Plan Goals	
<b>Self-Determination</b>	People have choice, flexibility and control over the services and supports they receive.
<b>Employment</b>	People get and keep employment consistent with their interests and abilities.
<b>Housing</b>	People live in accessible, affordable and safe homes in the community.
<b>Health</b>	People are healthy and benefit from the full range of needed health care services.
<b>Lifelong Learning</b>	Children receive prevention and early intervention services. Students reach their educational goals, hopes, and dreams
<b>Community Participation</b>	Every individual is a valued, participating member of his or her community.

GOAL 1: Advising the State in matters pertaining to students with disabilities		
ACTIVITY	WHO	TIMELINE
A. Participate in work sessions to reach targets set in the SPP that address meeting new indicators required by OSEP ; understand levels of determination; Judith & Kris attended OSEP Leadership Conference with Art.	Kris Johnston Carla Garrett	Ongoing, Kris, Sarah and Millie partic in meetings in Juneau Aug 2007, annual and ongoing
B. Analyze due process hearings/mediations/complaints in order to guide SEA's emphases on training to advise state on trends, advise on capacity needs; <b>possible graduate student topic for Dean? Possible project for student intern for Council</b>	Council staff Hettie Hume  Dean K or Teresa Bunsen?	2008
C. Receive <b>summary updates</b> on each district monitored	Who in Dept of EED could provide?	April 2008
D. Identify/contract source for a study on impact of the of the HSGQE – investigate a graduation student to study this topic; <b>possible project for student intern for Council</b>	Staff with Karen Lipson/EED Hettie Hume, Kirk Martakis Carla Dean Konapasek & Tesa Bunsen	December 2007
E. Transition of children from Part C to Part B special education preschool (619); ATTI Report	Debbie Kitelinger	Quarterly

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F. Comment publicly on all regulations	Staff Regulations Workgroup Carla	Monthly or before close of public comment
G. Become more involved in secondary transition with other agencies: public assistance, DVR, social security, micro-enterprise and other employment options (how could Ed Committee support/linked with transition projects?); Youth Council.	David Kvasager Heidi Frost, Jenn Jones	ongoing
H. Support development of state assessment for modified academic achievement standards (new 2%) regulation	Carla Garrett –	explore and report back by December
I. Investigate school district use of Employability Standards and/or roadblocks to using them	Carla Garrett	Report back to committee by April 08
<b>GOAL 2: Family Education and Staff Development</b>		
<b>ACTIVITY</b>	<b>WHO</b>	<b>TIMELINE</b>
A. Work with new PTI	Staff, Katy	ongoing
B. Continue to Participate on ASSEC Board to guide the conference ; get table for ASSEC to display and recruit	Anna Attla, Kris Staff	Feb 2008
C. Participate in BMEEC conference sessions on with session: what's new in Special Education, RTI and PBS	Judith investigates date & location	Sept
D. Contribute to training topics for Special Educator Director's Conference	Millie	Sept 07
<b>GOAL 3: Education Funding</b>		
<b>ACTIVITY</b>	<b>WHO</b>	<b>TIMELINE</b>
A. Advocate for increased funding for intensive needs services	Council with Joint Legislative Education Task Force	Jun-Sept 2007

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B. Advocate for an improved way to do child-count (this was analyzed by Dept of EED and Leg. Education Task Force) affecting around 18 children		March 2008
C. Support and advocate for SESA to be under the foundation formula	Nancy Nagarkar Kris Johnston & SESA Board	June 2008
D. Pursue eliminating the HSGQE as requirement for receiving regular diploma – package data to support S.B. 9	Carla Garrett, Kirk Martekis, Judy Waldron	Feb 2008
<b>GOAL 4: Assessment and Accountability</b>		
<b>ACTIVITY</b>	<b>WHO</b>	<b>TIMELINE</b>
A. Gain increased understanding of funding for assessment and accountability; committee develops FAQs on it or explore with Les a parent friendly document on assessment for students in special education.	Carla Garrett & Les	November 2008 for feedback on this activity
B. Look at testing regarding validity of testing students at grade level vs. at their ability level ?? <b>where does Carla want to go with this?</b>	Carla Garrett	
C. Participate in improvements to the state's assessment system	Carla Garrett	As scheduled
D. Analyze consequences of students receiving certificate of attendance versus regular high school diploma	Dean Konopasek and ??Teresa Bunsen?? Ask Art for CHD post secondary survey data	November 2008
<b>GOAL 5: Tracking Long-Term Issues</b>		
<b>ACTIVITY</b>	<b>WHO</b>	<b>TIMELINE</b>
A. Bring the Kids Home (IEPs, SEA involved)	Hettie Hume Staff	ongoing

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B. No Child Left Behind Reauthorization; advocate as needed	Staff with Senator Murkowski's Staff Carla Garrett	ongoing
C. School-Based Medicaid; advocate to maintain CMA funding for transportation and administrative claiming w. Secretary of HHS	Staff	August
D. Investigate potential for health and PE standards and report back to committee on this issue (Skills for a Healthy Life)	Christine Saddler	ongoing