

# Education Draft Committee Work Plan FY 2019 & FY 2020

## Governor’s Council on Disabilities and Special Education

**Education Committee Long Term Goal: Participate in activities that lead to enhanced practices so that children and youth with disabilities have access to appropriate qualified professionals, curriculum, inclusion, support, and resources to ensure they have the skills they need for educational success and future independence.**

**1. Increase graduation rates and postsecondary transition for students with disabilities through collaboration.**

a. Activities	Who	Target Date	Status 10/2017
Continue to provide stakeholder input for the planning and implementation of the SSIP, which focuses on improving graduation rates of students with disabilities	Ed Comm, SSIP/APR Work Group, DEED	Ongoing	Training work group for ongoing SSIP/APR work
Investigate the creation of tiered, endorsed or differentiated diplomas, including diplomas for students taking alternate assessments	Ed Comm	June 2018	Researching types of diplomas and alternatives around the country, report to Committee
Investigate and report on barriers to students with disabilities accessing the Alaska Performance Scholarship which provides scholarships to pay for college or career training in Alaska	Ed Comm, Employment Comm, DEED, SSG, Peer Power	January 2018	Investigated testing accommodations; commented on legislation; drafting

			recommendations
Participate in at least 3 collaborative initiatives that lead to self-directed CTE, pre-employment and employment training and opportunities	Ed Comm, DLC, Arts Council, Native Alaskan Corps, TVR, DEED, SESA, Project Search, SERRC, Alaska Federation of Natives, Humanities Forum	2018-2019	Investigating and initiating programs: (1) transitions for rural youth, (2) supported decision making in IEP development, (3) Project Search
Provide forums for sharing Transition Handbook	Ed Comm, Employment Comm, DEED, school districts and teachers, DVR, CHD	2018-2019	Posting on websites and social media, conferences and trainings
Help identify and provide support for transition activities, especially in rural Alaska	Ed Comm, Employment Comm, DEED, school districts and teachers, DVR, CHD, UA, Arts Council, Native Alaskan Corps, TVR, SERRC, SSG	December 2018	Developing curriculum for foundation skills for safe subsistence activities and work in wilderness places; and for art/craft as business; youth videos; camps
Identify, support and increase parent training, involvement, advocacy, policy and systems change efforts and initiatives	Ed Comm, SSG, LINKS, Ad Hoc and other committees, boards, councils	2018-2019	SSG Conference 2018; Outreach/Education in social media, events; Transition Handbook

**2. Improve the training, recruitment, and professional development of education professionals to meet the needs of students with disabilities.**

<b>a. Activities</b>	<b>Who</b>	<b>Target Date</b>	<b>Status 10/2017</b>
Monitor, advise and assist in activities that reduce the use of exclusionary discipline for students with disabilities	Ed Comm, DLC, Students, DEED, SSG	2018	Statewide restraint & seclusion update, outreach/education on PBIS and trauma-informed education
Investigate districts' and schools' implementation of restraint and seclusion regulations	Ed Comm, DLC, DEED	November 2018	Obtain DLC survey data, review statewide notifications reporting, solicit parent/guardian review of information; statewide restraint & seclusion update
Participate in at least 3 statewide activities annually to increase the training and understanding of educational professionals to meet the needs of students with disabilities	DEED, AASB, Principals' Association, ASSEC, New Directors training, DLC, SESA, SSG	2018-2019	ASSEC 2018; SSG Conference 2018; Quarterly BOEED meetings and monthly "professional stakeholder" meetings

Participate in activities that enhance the use of distance delivery of education and related services for students with disabilities	Ed Comm, Telepractice Committee, Council, DEED, SESA	2018	SESA Board activities, research and report ASHA best practices criteria for Telepractice Committee
Investigate IDEA compliance, quality assurance criteria, and effective telepractice; Advise DEED and legislature	Ed Comm, DLC, LINKS, SSG, DEED, SESA, Telepractice Committee	2019	Research and report on professional associations' best practices criteria for Telepractice Committee; OSEP guidance on telepractice
Advocate for teacher preparation and professional development to enhance school staff's use of technology	Ed Comm, Telepractice Committees, DEED, School Districts, UA	2018	SESA Board activities; Research and report on professional associations' best practices criteria for Telepractice Committee; OSEP guidance on telepractice
Participate in one collaborative initiative to create forum for paraprofessionals to share professional development resources and information; advocate for enhanced paraprofessional professional	Ed Comm, UA, DEED, CHD	2018	Facilitate informal network of paraeducators through social media; send one

development and credentialing			paraprofessional to national conference; bring national expert to Alaska
Advocate for teacher preparation programs in Alaska to include a basic course in evidenced-based practices	Ed Comm, UA, DEED, Autism Ad Hoc	2018	
Advocate for specialized autism/NB student teaching experiences	Ed Comm, UA, DEED, Autism Ad Hoc		
Sponsor the Inclusive Practice Award at ASSEC	Ed Comm, ASSEC	2018	Annually; First solicitation of nominees 10/2017
Participate on the Advisory Board for Deaf and Hard of Hearing Students in Alaska	Ed Comm, Staff	2018-2019	

**3. Meet the statutorily mandated requirements as Alaska’s Special Education Advisory Panel (SEAP) under the Individuals with Disabilities Education Act and as the governing agency for the Special Education Service Agency (SESA).**

<b>a. Activities</b>	<b>Who</b>	<b>Target Date</b>	<b>Status 10/2017</b>
Advise DEED of unmet needs in the education of students with disabilities	Ed Comm, Council	2018	Ongoing; two unmet needs inquiries, currently
Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities	Ed Comm, Council,	2018	Ongoing, as needed
Advise DEED in developing evaluations and reporting on data to the U.S. Department of Education (Alaska’s Part B Annual Program Performance Report)	Ed Comm, Council	2018	Done for current reporting year; begin next cycle 2/2018
Advise DEED in developing corrective action plans to address findings identified in federal monitoring (SSIP)	Ed Comm, Council	2018	Ongoing; Phase III awaiting OSEP approval
Post Schools Outcome report to the Committee	Ed Comm, DEED Contractor	2018	Annually
Advise DEED in developing and implementing policies relating to the coordination of services for children with disabilities	Ed Comm, Council	2018	Ongoing, two coordination of service inquiries, currently
Provide training to the Ed Committee on	Ed Comm, Council	2018	Annually

roles and responsibilities of the SEAP under IDEA			
Review all final due process findings and decisions	Ed Comm, Council	2018	Quarterly
Prepare and submitting annual report to OSEP and the Commissioner regarding compliance with 34 CFR 300.168, .169, .513, .514, .164 (as needed), and .647, as described in regulation.	Staff, Ed Com, Council	2018	Annually; starting report, currently
Attend State Board of Education meetings and share information with Ed Committee	Staff, Council member	2018 Quarterly	September 14-15, December 7-8
Support staff, Council and Ed Comm members annual participation in ASSEC	Ed Comm, Council, ASSEC	2018	ASSEC 2017; submitting proposal currently for 2018
Ensure designated Council members (5) and Executive Director or designee participate as SESA Board members	Council, Staff	2018	Ongoing
Regular reports from SESA	Ed Comm, SESA ED	2018	Ongoing; monthly
Assist in implementation of SESA's strategic plan	Ed Comm, Council	2018	Ongoing