

Early Childhood and Early Intervention Glossary and Acronyms

Early Intervention Committee, Alaska Governor’s Council on Disabilities and Special Education

AAP	American Academy of Pediatrics
ABA	Applied Behavioral Analysis
ABC	Antecedent, Behavior, Consequence
ABLE	Achieving a Better Life Experience
ACA	Affordable Care Act
ACF	Administration for Children and Families
ACL	Administrator Credential Level
ADA	Americans with Disabilities Act
ADD	Attention Deficit Disorder
ADHD	Attention-Deficit/Hyperactivity Disorder
Advocacy	Advocacy is assuring that the services which are appropriate for you and your child are received. You are the best advocate for your child. You know your child best
Age of beginners	The minimum age that a child can attend first grade in his or her own school district
AMCHIP	Association of Maternal & Child Health Programs
APR	Annual Performance Report
ASD	Autism Spectrum Disorders
ASHA	American Speech-Language-Hearing Association
ASL	American Sign Language
ASQ-3	Ages and Stages Questionnaire 3rd Edition
ASQ-SE	Ages and Stages Questionnaire – Social Emotional
Assessment	A process that helps find your child’s unique strengths and needs.
Assistive Technology Service	Services that directly assist a child with a disability in the selection, acquisition, or use of an assistive technology device
AYP	Adequate Yearly Progress
BD	Behavioral Disorder
BE	Board of Education
BIP	Behavioral Intervention Plan
CAPD	Central Auditory Processing Disorder
CAPTA	Child Abuse Prevention and Treatment Act
CATCH	Community Access to Child Health
CCDBG	Child Care and development Fund (Block Grant)
CCR&R	Child Care Resource & Referral

CDA	Child Development Associate
CDC	Centers for Disease Control and Prevention
CDS	Child Development Services
CEC	Council for Exceptional Children
CEU	Continuing Education Credit
CHELLO	Child Home Early Language and Literacy Observation
CHIP	Children's Health Insurance Program
COA	Council on Accreditation for School-Age Programs
Cognitive	The ability to learn, understand, and to solve problems
CP	Cerebral Palsy
CPL	Career Pathway Level
CPRC	Community Parent Resource Center
CSHCN	Children with Special Health Care Needs
CST	Child Study Team
CYSHCN	Children and youth with special health care needs
DAP	Developmentally Appropriate Practice
DB	Deaf-Blind
DCTC	Dependent Care Tax Credit
DD	Developmental Disabilities
DECA	Devereux Early Childhood Assessment
DECL	Developing Early Childhood Leaders
Developmental delay	Development behind other children of the same age in achieving cognitive, adaptive, physical, and social skills
DHSS	Department of Health and Social Services, responsible for provision of early intervention services birth to three years of age
DIAL4	Developmental Indicators for the Assessment of Learning
DOJ	U.S. Department of Justice
DOL	U.S. Department of Labor
Due process	The procedure which guarantees a person's right to disagree, refuse, change, or permit recommended educational services
Early Interventionist	Is becoming a more commonly used term for any teacher or therapist that provides services for your child
ECAC	Early Childhood Advisory Council (also SECAC-State Early Childhood Council)
ECCS	Early Childhood Comprehensive Systems
ECE	Early Childhood Education or Early Care and Education
ECERS-R	Early Childhood Environment Rating Scale - Revised
ECE-TRIS	Early Childhood Education Training Records and Information System
ED	U.S. Department of Education
EI or EIS	Early Intervention (EI) or Early Intervention Service (EIS) stand for one of the following: the overall early intervention system, the early intervention program at the State level, local early intervention providers, or early intervention services that are provided in the natural environment for the

	eligible infant and toddler with a disability and their family.
EIS	Early Intervention Services: collection of services and/or supports for eligible children from birth to age of beginners to provide stimulation and education. The mission of Early Intervention is to promote improved outcomes for Alaska's children from birth to three years of age by creating a culturally responsive, comprehensive and accessible service delivery system. Alaska's Early Intervention system links services, empowers families and engages communities.
ELCG	Early Learning Challenge Grant
ELDS	Early Learning Development Standards
EPS	Essential Programs and Services
ER	Evaluation Report
ESC	Educational Service Center
F2FHIC	Family-to-Family Health Information Centers
FAPE	Free Appropriate Public Education
FCC	Family Child Care
FCCERS-R	Family Child Care Environment Rating Scale – Revised
FERPA	Family Educational Rights and Privacy Act a Federal law that protects the privacy of student education records. The law applies to all schools and other programs that receive funds under an applicable program of the U.S. Department of Education.
FFN	Family, Friend and Neighbor
FSSA	Family and Social Services Administration
FY	Fiscal Year
GPRA	Government Performance and Results Act
HCBS	Home and community-based services
HoH	Hard of Hearing
HRSA	Health Resources and Services Administration
HS/EHS	Head Start/Early Head Start
HSS	U.S. Department of Health and Human Services
I/DD	Intellectual and development disabilities
ICC	The Interagency Coordinating Council is an advisory group made up of parents and professionals to advise the Governor and the Departments about early intervention issues in Alaska; If a State would like to receive financial assistance under Part C of IDEA, it must establish an ICC with certain membership (described at §303.601). The ICC is appointed by the Governor of the State and has specific responsibilities (described at §303.603), including advising and assisting the State's lead agency in carrying out its duties under Part C of IDEA.
IDEA	The Individuals with Disabilities Education Act is a federal law governing the education of children, ages 0 – 21 who experience disabilities. Part C of IDEA provides guidelines for states to follow in providing services to families with infants and toddlers (birth to three years old) that have disabilities. Each state has its own criteria for Part C eligibility and a statewide system for assuring

	that needed services are available to eligible children and their families.
IEP	Individualized Education Program developed by parents and staff for eligible children from their 3rd birthday to 21 years of age.
IEU	Intermediate Education Unit
IFSP	Individualized Family Service Plan developed by parents and staff for eligible children birth to 3rd birthday.
IGDI	Individual Growth & Development Indicator
Inclusion	To have the opportunity to participate in activities with non-disabled peers
ITCA	Infants & Toddlers Coordinators Association
ITERS-R	Infant Toddler Environment Rating Scale – Revised
KEA	Kindergarten Entry Assessment
LAP3	Learning Accomplishment Profile
LD	Learning Disability
LEA/SEA	Local Education Agency/State Education Agency
LEP	Limited English Proficiency
LOS	Level of Service
LRE	Least Restrictive Environment required by IDEA providing that to the maximum extent appropriate, children with disabilities are educated with children that are non-disabled.
LTSS	long-term services and supports
MCH	Maternal and Child Health
MCHB	Maternal Child Health Bureau
MDE	The Multidisciplinary Evaluation performed by the Multidisciplinary Team
MDT	The Multidisciplinary Team is comprised of the child's parents and professionals from various disciplines responsible for evaluating and reevaluating children thought to be eligible for early intervention services.
MIECHV	Maternal, Infant, and Early Childhood Home Visiting program
MIECHV	Maternal, Infant Early Childhood Home Visiting
MR	Mental Retardation
NACCRRRA	National Association for Child Care Resource & Referral Agencies (now Child Care Aware)
NAEYC	National Association for the Education of Young Children
NAFCC	National Association of Family Child Care
NCLB	No Child Left Behind Act
NECPA	National Early Childhood Program Accreditation
NECTAC	National Early Childhood Technical Assistance Center
NICHCY	National Dissemination Center for Children with Disabilities
NICU	Neonatal Intensive Care Unit
O & M	Orientation and Mobility
Occupational Therapy	Often abbreviated OT, is about helping people do the day-to-day tasks Specific therapies may include facilitating the use of the hands, promoting skills for listening and following directions, fostering social skills, or teaching dressing and grooming skills.

	OCDEL: Office of Child Development and Early Learning responsible for programs and services
OCD	Obsessive-Compulsive Disorder
OCDEL	Office of Child Development and Early Learning responsible for programs and services for children birth to the age of beginners.
OCR	Office for Civil Rights
ODD	Oppositional Defiant Disorder
OHI	Other Health Impairment
OI	Orthopedic Impairment
OSEP	U.S. Department of Education Office of Special Education Programs
Ounce Scale	Is an assessment tool for children birth to 42 months that enables caregivers and families to record, understand, and evaluate young children's development
PADD	Protection and Advocacy for Individuals with Developmental Disabilities
PBIS	Positive Behavior Interventions and Support
PBS	Positive Behavioral Supports
PD	1) Professional Development, 2) Physical Disability
PDD	Pervasive Developmental Disorder
PDO	Professional Development Opportunities
PF	Protective Factors
PFCC	Publicly Funded Child Care
PFS	Protective Factors Survey
Physical Therapy (PT)	Often abbreviated PT, is a health care professional primarily concerned with the promotion of mobility, functional ability, quality of life and movement potential through examination, evaluation, diagnosis and physical intervention
PII	PII means “personally identifiable information.” The term is prominent in FERPA.
PQA	High Scope Program Quality Assessment
PS	Parent Services
PTI	Parent Training & Information Center
PTI	Parenting Training and Information centers (PTI)
QAA	Quality Achievement Award
QRIS	Quality Rating and Improvement System
R&R	Resource and Referral (for child care)
RSA	U.S. Department of Education Rehabilitation Services Administration
§	This symbol means “section” in the federal and other regulations
SB	Spina Bifida
SCHIP	Children’s Health Insurance Program
Screening	A process to determine if a more extensive assessment needs to be completed
SDA	Service Delivery Area
SDS	Alaska Senior and Disabilities Services
SEA	State Education Agency

Section 504	Section 504 of the Rehabilitation Act
SED	Serious Emotional Disturbance
SFI	Strengthening Families Initiative
SIIC	State Interagency Coordinating Council
SLD	Specific Learning Disability
SLI	Speech/Language Impairment
Social and emotional development	The ability to interact with others
Special Education	Specially designed instruction
Speech-language pathologists (SLP)	Often called speech therapists, abbreviated SLP, diagnose, treat, and help to prevent disorders related to speech, language, cognitive-communication, voice, swallowing, and fluency
SPP	State Performance Plan
SSBG	Social Services Block Grant
SSDI	Social Security Disability Income
SSI	Supplemental Security Income
STARS	STARS for KIDS NOW
Support Coordinator	Often abbreviated SC, is the individual assigned to coordinate the planning and delivery of early intervention supports to children from birth to their third birthday and from three to age of beginners in the MAWA Agency
TA & D	When you hear or read the term TA&D, it's a reference to the Technical Assistance and Dissemination Network of more than 40 projects, each with specialized areas of knowledge in disability. Find the TA&D at: http://www.tadnet.org/
TANF	Temporary Assistance to Needy Families
TBI	Traumatic Brain Injury
TDD	Telecommunication Devices for the Deaf
Title V	Title V Maternal Child Health Services Block Grant- nation's oldest federal partnership
Transition	The process of moving from one early intervention service to another as the unique needs of the child changes
Transition year	The year from July 1st to June 30th of the year that an eligible toddler turns three and when a preschool child is ready to move to a school age program; this is the time when responsibility for services change from Alaska Department of DHSS to Alaska Department of Education
TS	Tourette Syndrome
T-TA	Training & Technical Assistance
TTY	Teletypewriter (phone system for the deaf)
VI	Visual Impairment
WIC	Women, Infants and Children

Related Programs and Organizations in Alaska

AECCC	Alaska Early Childhood Coordinating Council promotes positive development, improved health outcomes, and school readiness for children <i>prenatal through age eight</i> by creating a culturally responsive, comprehensive, and accessible service delivery system that links service providers, empowers families, and engages communities.
AKChild & Family	By means of residential treatment, assists youth with emotional and behavioral diagnoses who need a highly structured environment and 24-hour supervision.
AMNC	Alaska Native Medical Center
ANTH	The Alaska Native Tribal Health Consortium provides health services for Alaska Native people at the Alaska Native Medical Center and across Alaska through training, health education, disease and injury prevention, and rural water and sewer construction.
CCPO	Child Care Program Office monitors, regulates, and licenses child care facilities across the state and promotes child care quality through grants to Child Care Resource & Referral agencies and the direct administration of the Child Care Grant Program, promotes capacity and accessibility in child care with special attention to infants, school age child care, and children with special needs.
CHD	UAA Center for Human Development
DEED (EED)	Alaska Department of Education and Early Development
EI/ILP	Alaska Infant Learning Program , within the Senior and Disabilities Services, is a statewide system serving all Alaskan families with children who are at risk for or experience developmental delay.
GCDSE	Founded in 1978, Alaska Governor’s Council on Disabilities & Special Education combines the expertise and experience of many stakeholders throughout the state into one unique Council, works to make systems change in the following ways: recommend changes in statute, regulation, policy and/or procedures, build capacity, and coordinate advocacy activities. As the Interagency Coordinating Council on Infants and Toddlers with Disabilities, advises the state’s early intervention program on the coordination and provision of quality early intervention services for children with disabilities from birth to age 3.
HMG	Help Me Grow Alaska is a program under the umbrella of the All Alaska Pediatric Partnership, a system that connects children and families of Kodiak, Mat-Su and Norton Sound with the services they need.
LEND (Center for Human Development)	Alaska LEND without Walls (Leadership Education in Neurodevelopmental and related Disabilities) provides graduate level interdisciplinary leadership training for individuals with a commitment to providing family-centered coordinated systems of health care and related services to improve the health of infants, children, and adolescents who have, or are at risk for developing, autism and other developmental disabilities.

LINKS	Linking Information and Knowledge about Special needs is a non-profit agency that serves the Mat-Su Borough.
MHT (the Trust)	Alaska Mental Health Trust Authority assists those who experience mental illness, developmental disabilities, chronic alcoholism, and Alzheimer's disease and related dementia.
MSCA	Mat-Su Services for Children and Adults provides a wide range of home and community based services for Mat-Su residents with intellectual or developmental disabilities, families with children experiencing developmental delays or disabilities and parents with questions about child safety and child development.
PIC	Programs for Infants and Children, Inc. promote the growth and development of young children who experience developmental delays by supporting and strengthening parents.
Rural CAP	Rural Alaska Community Action Program founded in 1965, is a private, statewide, nonprofit organization working to improve the quality of life for low-income Alaskans.
SDS	Alaska Senior and Disabilities Services
SESA	Special Education Service Agency is a statewide resource and referral service that includes a lending library for low-incidence disabilities services. Low-incidence disabilities include autism, hearing impairment, vision impairment, emotional disabilities, and multiple disabilities.
SSG	Stone Soup Group: non-profit that provides information, support, training and resources to assist families caring for children with special needs.
Thread	Alaska's Child Care Resource & Referral Network advances the quality of early education and child development by empowering parents, educating child care professionals and collaborating with communities.
WCFH	Women's, Children's and Family Health delivers family-centered preventive, rehabilitative and educational services targeting women, all children and teens, and their families.