

**GOVERNOR'S COUNCIL ON DISABILITIES AND SPECIAL EDUCATION
2007-2008 EIC Work Plan**

Chair: Sarah Souders

Staff: Judith Bendersky, Millie Ryan

Goal 1: Conduct ongoing EIC activities	
Recruit new EIC members	By 10/31/07
Hold face-to-face meeting in a rural Alaskan committee in 2008	By 4/30/08
Advise and assist the lead agency (OCS), including but not limited to general issues and concerns, regulations, and personnel standards and competencies	Ongoing
Advise and assist the lead agency (EED) in the implementation of the 619 preschool program	Ongoing
Assist and advise EED and OCS on the implementation, coordination, collaboration and evaluation of early childhood outcomes and transition to EI/ILP to preschool	Ongoing
Participate on committees and workgroups established by the lead agencies	Ongoing
Prepare and submit an annual report on the status of early intervention programs in Alaska	By 12/31/07
Goal 2: Secure additional funding for early intervention	
Assist with implementation of funding strategies outlined in the <i>Early Intervention Stakeholder Plan</i>	Ongoing
Advocate for increased funding with the administration and the legislature	Ongoing
Review and comment on findings from the cost study	By 12/31/07
Use findings from the cost study to revise strategies as needed	By 3/31/08
Goal 3: Investigate the Potential to Bill Private insurance for EI/ILP Services	
Continue to review what other states (NM, MA, VT) have done and get copies of legislation, data and selling points from these states	Ongoing
Gather information from stakeholders e.g., Division of Insurance, insurance companies	By 12/31/07
Determine the extent to which private insurance billings will be supported by affected stakeholders	By 3/31/08
If warranted, draft proposed language	By 6/30/08
If warranted, lay ground work for next legislative session (e.g., identify potential legislative champion)	By 12/31/08

Goal 4: Identify strategies for improving preschool programs	
Review findings from existing surveys (e.g. annual EED parent satisfaction surveys, ATTI surveys)	By 12/31/07
Conduct community forums to determine what's working well, what's not working well and potential solutions	By 4/30/08
Survey preschools/schools to identify what is working well, what is not working well and potential solutions	By 4/30/08
Analyze findings and develop a plan for change based on information collected	By 6/30/08
Goal 5: Build Capacity to Meet Early Childhood Socio-Emotional Development Needs	
Assist in the implementation of the early childhood mental health section of the Early Childhood Comprehensive System Workplan	Ongoing
Monitor implementation of the Trust-funded B/KTKH early childhood comprehensive systems grants (birth to 8 years) and PBS training for young children	Ongoing
Advocate for additional resources to meet the needs of young children with socio-emotional needs (FY09 proposed B/KTKH GF/MH increments for 1) early childhood MH certification and 2) early childhood MH learning network and coordinator)	Ongoing
Develop strategies to ensure the seamless transition of children with socio-emotional needs from EI/ILP to preschool Note: coordinate with the Education Committee	By 12/31/07
Goal 6: Increase public awareness of early intervention/infant learning programs	
Secure copies of public awareness materials developed by other states	By 12/31/07
Determine marketing message(s) and target(s)	By 2/29/08
Develop and distribute statewide a variety of public awareness materials (e.g. brochures, fact sheets, PowerPoint, promotional items)	By 6/30/08