

# Amended 5 Year Plan Goals and Objectives

## 1. ADVOCACY AND LEADERSHIP

**Goal 1.1** The Council, in collaboration with the Center for Human Development and the Disability Law Center of Alaska, will assist in re-establishing and supporting a statewide self-advocacy organization led by individuals with developmental disabilities

Objectives	Activities	Timelines
<p><b>1.1.1</b> The Council will support self-advocates to begin re-establishing a self-advocacy organization</p>	<ul style="list-style-type: none"> <li>a) Assist interested individuals with developmental disabilities to hold a meeting and decide how to form a new self-advocacy group</li> <li>b) Support past self-advocates to transfer the funding in scattered bank accounts to one account for the new self-advocacy group</li> <li>c) Work with attorney to reinstate non-profit status or re-incorporate as a new non-profit</li> <li>d) Provide support by helping to arrange at least three teleconference/video conference meetings</li> <li>e) Facilitate a meeting to elect new officers and develop priorities</li> <li>f) Identify opportunities for self-advocates to advocate for changes in public policy</li> </ul>	<p>By the end of 2011-2012</p> <p><b>A-F done</b></p>
<p><b>1.1.2</b> Assist the self-advocacy organization to meet regularly, gather new members, and locate ongoing funding</p>	<ul style="list-style-type: none"> <li>a) Provide support by arranging at least 4 teleconference meetings</li> <li>b) Support self-advocates to create an annual work plan based on priorities</li> <li>c) Assist self-advocacy organization to develop a plan to recruit new members (i.e. youth leadership program)</li> <li>d) Work with Center for Human Development</li> </ul>	<p>By the end of 2012-2013</p> <p><b>A, B, C D and F done; E and G not done</b></p> <p>E and G by the of 2013-2014</p>

	<p>to include self-advocate as presenters during Partners in Policymaking (PiP) training</p> <ul style="list-style-type: none"> <li>e) Support self-advocates in advocating with the Alaska Mental Health Trust Authority's (The Trust) Beneficiary Projects focus area for funds to support the self-advocacy organization and conference</li> <li>f) Identify opportunities for self-advocates to advocate for changes in public policy</li> <li>g) Support self-advocacy organization to create and distribute information on voter redistricting</li> </ul>	
<p><b>1.1.3</b> Assist the self-advocacy organization to create and implement a strategic plan and website</p>	<ul style="list-style-type: none"> <li>a) Provide support by arranging monthly teleconference meetings</li> <li>b) Support the self-advocacy organization in creating a five-year strategic plan and annual work plan</li> <li>c) Support the self-advocacy organization to develop and maintain website</li> <li>d) Provide support to self-advocates to create web-based leadership trainings</li> <li>e) Provide support and a mentorship program for self-advocates to actively participate on other state boards, coalitions or committees (i.e., Key Coalition, Alaska Mobility Coalition, Advisory Board on Alcohol &amp; Drug Abuse, FASD Partnership)</li> <li>f) Identify opportunities for self-advocates to advocate for changes in public policy</li> </ul>	<p>By the end of 2013-2014</p>

## 2 COMMUNITY CHOICE AND SUPPORTS

**Goal 2.1** Advocate for a minimum of 5 new or amended state or public programs, policies or practices per year that promote consumer choice, flexibility and control of services

Objectives	Activities	Timelines
<p><b>2.1.1</b> Advocate for funding for the Complex Behavior Collaborative (CBC)</p>	<ul style="list-style-type: none"> <li>a) Host a midwest academy advocacy planning meeting</li> <li>b) Write a position paper on CBC</li> <li>c) Present budget request to Department of HSS</li> <li>d) Present budget request to AMHTA</li> <li>e) Educate the HSS commissioner regarding budget request</li> <li>f) Educate Governor (or his staff) about budget request</li> <li>g) Educate legislators about CBC budget request</li> </ul>	<p>2011-2016 annually until funding is secured</p> <p><b>A-G done however because CBC was funded as a one-time increment, advocacy must occur to include in the base budget for FY 2014.</b></p>
<p><b>2.1.2</b> Advocate for the removal of “mental retardation” from all state statutes and regulations</p>	<ul style="list-style-type: none"> <li>a) Communicate with the Department of Law regarding change</li> <li>b) Host a midwest academy advocacy planning meeting</li> <li>c) Write a position paper</li> <li>d) Present request to Department of HSS</li> <li>e) Present request to AMHTA</li> <li>f) Educate Governor (or his staff) about request</li> <li>g) Identify legislator (s) willing to sponsor a bill</li> <li>h) Educate legislators about request</li> </ul>	<p><b>A-H done and signed into law on June 3, 2013.</b></p>

<p><b>2.1.3</b> Advocate for an increase in wages and benefits for direct service professionals</p>	<ul style="list-style-type: none"> <li>a) Identify as Council annual priority</li> <li>b) Participate in creating direct service professionals survey with other boards and implement survey with providers</li> <li>c) Create a report from survey responses</li> <li>d) Work with AMHTA to advocate for at least one recommended change regarding wages</li> <li>e) Advocate for a statute that requires a periodic community provider rate review equivalent to the existing process for hospitals and nursing homes</li> </ul>	<ul style="list-style-type: none"> <li>a) 2012- 2013 <b>Done</b></li> <li>b) 2013-2014</li> <li>c) 2014-2015</li> <li>d) 2014-2016</li> <li>e) 2014-2016</li> </ul>
---	--	---

Objectives		
Objectives		Timelines
<p><b>2.1.4</b> Implement the Alaska Safety Planning Empowerment Network (ASPEN) in at least 2 communities to better meet the needs of individuals with disabilities who are victims of sexual or physical assault</p>	<ul style="list-style-type: none"> <li>a) Convene partners and select 1 community for replication</li> <li>b) Work with local community to conduct needs assessment</li> <li>c) Facilitate strategic planning session in targeted community</li> <li>d) Provide technical assistance and training to assist local community to implement strategic plan, including policy change</li> <li>e) Advocate for increment from the legislature to replace Trust funding</li> <li>f) Work with partners to select a second replication community, conduct needs assessment, facilitate strategic planning and provide implementation support</li> <li>g) Replicate in additional communities when (and if) a legislative increment is secured</li> </ul>	<ul style="list-style-type: none"> <li>a) 2012-2013 <b>Done</b></li> <li>b) 2012-2013 <b>Done</b></li> <li>c) 2012-2013</li> <li>d) 2012-2013</li> <li>e) 2013-2014</li> <li>f) 2013-2014</li> <li>g) 2014-2016</li> </ul>
<p><b>2.2.4</b> Collaborate with ATLA and the Assistive Technology Coalition to get a State Assistive</p>	<ul style="list-style-type: none"> <li>a) Attend June 31-August 1, 2012 planning meeting</li> </ul>	<ul style="list-style-type: none"> <li>a) 2012-2013 <b>Done</b></li> </ul>

Technology Reuse Program in Place	<ul style="list-style-type: none"> <li>b) Incorporate reuse component into Trust FY14 budget recommendation process</li> <li>c) Prepare Return on Investment write-ups specific to targeted audiences</li> <li>d) Schedule meetings to discuss re-use program with state agency administrators (i.e., Medicaid director, Education commissioner)</li> <li>e) Identify legislative champion(s)</li> <li>f) Coordinate grassroots advocacy activities</li> </ul>	<ul style="list-style-type: none"> <li>b) 2012-2013 <b>Done</b></li> <li>c) 2012-2013</li> <li>d) 2012-2013</li> <li>e) 2012-2013 and 2014-2016 (if needed)</li> <li>f) 2012-2013 and 2014-2016 (if needed)</li> </ul>
<b>2.2.5</b> Continue to collaborate with The Trust in implementing public awareness campaigns to reduce stigma about mental health conditions	<ul style="list-style-type: none"> <li>a) Participate in monthly Coalition meetings</li> <li>b) Develop campaign specifically for individuals with developmental disabilities</li> <li>c) Work with AMHTA to implement public survey regarding stigma</li> </ul>	<ul style="list-style-type: none"> <li>a) 2011-2016 Monthly meetings</li> <li>b) 2011-2016 Annually</li> <li>c) 2011-2016 Every two years</li> </ul>

### **3 HOUSING**

**Goal 3.1** Advocate for a minimum of 3 new or amended state or public programs, policies or practices that increase accessible, affordable housing per year

<b>Objectives</b>	<b>Activities</b>	<b>Timelines</b>
<b>3.1.1</b> Advocate for housing for unserved or underserved groups (transitioning youth, criminal justice system)	<ul style="list-style-type: none"> <li>a) Support the continuation of the Bridge program (individuals transitioning out of corrections)</li> <li>b) Working with the BTKH focus group to plan for specific housing program for youth with disabilities transitioning into adult life</li> </ul>	<ul style="list-style-type: none"> <li>a) 2011-2016</li> <li>b) 2012-2016</li> </ul>

<p><b>3.1.2</b> Develop a public awareness campaign about local housing options and resources as well as resources for home modifications</p>	<p>a) Advocate for a portable ramp project for rural/remote communities</p> <p>b) Advocate for combining the current home modification program with other home modification programs and/or weatherization programs to increase access to program and builders to do the work</p>	<p>a) 2013-2016</p> <p>b) 2014-2016</p>
<p><b>3.1.3</b> Promote the use of assistive home technology that increases independence of residents (i.e., Smart Home) with providers and families</p>	<p>a) Advocate for funding from the Trust to implement a pilot project</p> <p>b) Review information on technology and housing</p> <p>c) Gather additional research on technology</p> <p>d) Develop plan for pilot project and purchase technology</p> <p>e) Gather data from pilot project and evaluate technology</p> <p>f) Make recommendations regarding the use of technology to increase independence</p>	<p>a) 2011-2012</p> <p>b) 2012-2013</p> <p>c) 2012-2013</p> <p>d) 2012-2014</p> <p>e) 2013-2015</p> <p>f) 2015-2016</p>

## 4 TRANSPORTATION

**Goal 4.1** Advocate for a minimum of 5 new or amended state or public programs, policies or practices per year that increase accessible public transportation options

Objectives	Activities	Timelines
<p><b>4.1.1</b> Continue to support efforts to increase funding to develop public transportation infrastructure</p>	<p>a) Educate legislators on the need for increased funding for infrastructure fund</p> <p>b) Meet with local community leaders to educate them regarding the need for increased funding develop statewide public transportation infrastructure</p>	<p>a) 2013-2014</p> <p>b) 2012-2014</p>

<p><b>4.1.2</b> Advocate for the creation of a statewide public transportation board</p>	<ul style="list-style-type: none"> <li>a) Make recommendations to the Governor’s Coordinated Transportation Task Force</li> <li>b) Identify legislator willing to introduce a bill to create a permanent community and public transportation advisory board</li> <li>c) Educate legislators about bill to create public transportation board</li> <li>d) Provide recommendations to the Governor on the selection of members for the board</li> </ul>	<p style="color: red; text-align: center;"><b>Done</b></p>
<p><b>4.1.3</b> Advocate for transportation changes in Medicaid and waiver regulations/policies</p>	<ul style="list-style-type: none"> <li>a) Provide public testimony on Home and Community Based waiver regulation changes affecting transportation</li> <li>b) Provide recommendations for regulation changes to include transportation as part of supported employment services in the Home and Community Based waiver regulations</li> </ul>	<ul style="list-style-type: none"> <li>a) 2011-2012</li> <li>b) 2012-2014</li> </ul>
<p><b>4.1.4</b> Advocate with the Anchorage Assembly, and community leaders for more accessible taxi service in Anchorage</p>	<ul style="list-style-type: none"> <li>a) Meet with assembly members and Alaska Mobility Coalition members to develop strategy, conduct research, and engage</li> <li>b) Provide letter of support for new ordinance and get advocates involved</li> </ul>	<ul style="list-style-type: none"> <li>a) 2013-2014</li> <li>b) 2013-2014</li> </ul>

## **5 EMPLOYMENT**

**Goal 5.1** Advocate for a minimum of 5 new or amended state or public programs, policies or practices per year that improve employment opportunities

Objectives	Activities	Timelines
------------	------------	-----------

<p><b>5.1.1</b> Advocate for the State of Alaska to become a model employer and increase the use of the provisional hire program</p>	<p>a) Survey state employees on disability information and accommodations</p> <p>b) Publish results of the survey</p> <p>c) Convene a Provisional Hire workgroup with representatives from the Divisions of Vocational Rehabilitation and Personnel to meet monthly to improve policies and procedures</p> <p>d) Advocate for an Executive Order from the Governor declaring the State of Alaska a “Model Employer of People with Disabilities” to include formation of a State as a Model Employer to include a permanent task force with members from the Governor’s Council on Disabilities &amp; Special Education, the Divisions of Vocational Rehabilitation and Personnel and the State ADA Coordinator</p> <p>e) Ensure the State as a Model Employer Task Force meets regularly to improve policies and procedures and report to the Governor and Legislature annually</p>	<p>a) 2011-2012 <b>Done</b></p> <p>b) 2012-2013 <b>Done</b></p> <p>c) 2011-2012 <b>Done</b></p> <p>d) 2012-2013 <b>Done</b></p> <p>e)2013-2016</p>
<p><b>5.1.2</b> Increase opportunities for people to become self-employed</p>	<p>a) Secure increase for the micro-enterprise grant fund from the Alaska Mental Health Trust Authority for the microenterprise grant program</p> <p>b) Advocate for a legislative increment for the microenterprise grant program</p> <p>c) Continue to implement recommendations developed during the Self-Employment Policy Summit</p>	<p>a) 2012 <b>Done</b></p> <p>b) 2013-2014 <b>Done</b></p> <p>c) 2013-2015</p>

<p><b>5.1.3</b> Increase the employment of youth transitioning from high school to adult life through Project SEARCH</p>	<ul style="list-style-type: none"> <li>a) Advocate for additional funding to increase the coaching capacity for the project</li> <li>b) Pass the Project SEARCH fidelity audit to allow for additional sites</li> <li>c) Expand the number of Project SEARCH sites</li> <li>d) Provide technical assistance to Project SEARCH sites in developing business advisory boards</li> <li>e) Provide training to businesses regarding the benefits of hiring Project SEARCH graduates and facilitate interviews</li> </ul>	<ul style="list-style-type: none"> <li>a) 2011-2012 <b>Done</b></li> <li>b) 2011-2012 <b>Done</b></li> <li>c) 2012-2016</li> <li>d) 2011-2016</li> <li>e) 2011-2016</li> </ul>
<p><b>5.1.4</b> Change the DD home and community-based waiver and Medicaid State Plan services to increase employment supports</p>	<ul style="list-style-type: none"> <li>a) Provide input on draft home and community-based regulation about adding work incentives counseling as an allowable service</li> <li>b) Work with Senior &amp; Disabilities Services to add additional allowable services outlined in the CMS supported employment letter to states (e.g., peer support)</li> </ul>	<ul style="list-style-type: none"> <li>a) 2011-2012 <b>Done</b></li> <li>b) 2013-2016</li> </ul>

<p><b>5.1.5</b> Advocate for “Employment First Legislation”</p>	<ul style="list-style-type: none"> <li>a) Convene working group of Alaska Employment Initiative to research and develop strategy</li> <li>b) Establish Ad Hoc Employment and Transportation Committee of the Council to oversee strategies of the Council around “Employment First”</li> <li>c) Develop legislative champions to sponsor Employment First Legislation</li> <li>d) Develop measurable objectives and outcome for Employment First once legislation and/or policies have been adopted.</li> </ul>	<ul style="list-style-type: none"> <li>a) 2012-2013 <b>Done</b></li> <li>b) 2013 <b>Done</b></li> <li>c) 2013-2014 <b>Done</b></li> <li>d) 2013-2015</li> </ul>
---	---	---

<p><b>5.1.6</b> Provide support to the Peer Power employment initiative</p>	<p>a) Assist Peer Power members to co-sponsor at least 1 job fair in 3 communities</p> <p>b) Assist peer members to start at least 1 job club for working people with disabilities to mentor and educate non-working adults and youth in getting and keeping a job</p> <p>c) Support at least 2 Peer Power members to be certified as Peer Support mentors</p>	<p>e) 2013-2014</p> <p>f) 2014-2016</p> <p>g) 2015-2016</p>
<p><b>5.1.7</b> Work with the Center for Human Development and other stakeholder to operate the microenterprise grant program</p>	<p>a) Advertise the program statewide</p> <p>b) Convene the evaluation committee to review applications</p> <p>c) Award grants to entrepreneurs</p> <p>d) Provide ongoing business coaching services to help entrepreneurs maintain and grow their business</p> <p>e) Evaluate program and make changes as needed</p>	<p>2011-2016 annually</p>

## **6 EARLY INTERVENTION**

**Goal 6.1** Advocate for a minimum of 10 new or amended state or public programs, policies or practices per year that improve quality early intervention services

<b>Objectives</b>	<b>Activities</b>	<b>Timelines</b>
<p><b>6.1.1</b> Continue to advise and assist the State Early Intervention Infant Learning Program (EI/ILP) staff in policy, procedural and funding changes to expand infant learning program eligibility from a 50% delay to a 25% delay</p>	<p>a) Work with State EI/ILP staff to develop pilot program to serve children with 25% delay</p> <p>b) Advocate for increased funding to serve all children eligible for ILP services due to the Child Abuse Prevention and Treatment Act (CAPTA)</p>	<p>a) 2011-2012 <b>Done</b></p> <p>b) 2012-2013 <b>Done</b></p>

<p><b>6.1.2</b> Continue to advise the state in policy and procedural changes regarding early intervention services for young children who are deaf or hard of hearing</p>	<p>a) Advocate for an automatic data exchange between EI/ILP and Early Hearing Detection and Intervention (EHDI)</p> <p>b) Participate on Early Hearing Detection and Intervention Committee</p>	<p>a) 2011-2012 <b>Done</b></p> <p>b) 2011-2016 ongoing</p>
<p><b>6.1.3</b> Continue to support the efforts to increase the recruitment and retention of a highly qualified, sufficient early childhood workforce</p>	<p>a) Research possible student loan forgiveness programs that could include early intervention professionals</p> <p>b) Advocate for the addition of early intervention professionals in existing programs</p> <p>c) Advocate with state EI/ILP to use staff development funds to create student loan reimbursement program</p>	<p>a) 2011-2012 <b>Done</b></p> <p>b) 2012-2013</p> <p>c) 2013-2015</p>

<p><b>6.1.4</b> Meet federally mandated requirements as Alaska’s Interagency Coordinating Council for Infants and Toddlers with Disabilities under Part C of the Individuals with Disabilities Education Act</p>	<ul style="list-style-type: none"> <li>a) Monthly meetings of early childhood stakeholder group focused on young children with disabilities as required by the IDEA</li> <li>b) Advise State Early Intervention/Infant Learning Program (EI/ILP) regarding its responsibilities to provide early intervention services to infants and toddlers with disabilities, particularly with identification of sources of fiscal and other support for services, assignment of financial responsibility and the promotion of interagency agreements</li> <li>c) Advise State EI/ILP in the preparation of Part C early intervention applications and annual performance reports to the federal government</li> <li>d) Prepare and submit an annual report to the Governor on the status of early intervention programs in Alaska for infants and toddlers with disabilities</li> <li>e) Advise State EI/ILP and EED regarding the provision of appropriate services for children from birth through age 5</li> <li>f) Advise appropriate agencies with respect to services for at risk infants and toddlers</li> </ul>	<ul style="list-style-type: none"> <li>a) 2011-2016 EIC monthly meetings</li> <li>b) 2011-2016 As needed and in an annual letter to the state EI/ILP director</li> <li>c) 2011-2016 Review statewide data and annual performance report annually</li> <li>d) 2011-2016 Work with State EI/ILP annually to submit joint report to the Governor</li> <li>e) 2011-2016 EIC monthly meetings</li> <li>f) 2011-2016 EIC monthly meetings</li> </ul>
--	---	--

<p><b>6.1.5</b> Support efforts to increase a well trained, highly qualified and sufficient workforce of early intervention professionals</p>	<p>a) Work with state EI/ILP to create and implement a program to fund university credits of ILP staff working towards licensure</p> <p>b) Provide recommendations for the development of an EI/ILP certification program</p> <p>c) Support the implementation of the EI/ILP certification program</p> <p>d) Work with state EI/ILP staff to create a training program to increase the number of ILP staff trained to work with children with vision impairments</p>	<p>a) 2011-2016</p> <p>b) 2011-2012 <b>Done</b></p> <p>c) 2012-2016</p> <p>d) 2011-2016</p>
<p><b>6.1.6</b> Develop capacity building strategies to ensure the needs of young children who are deaf or hard of hearing are met</p>	<p>a) Work with state EI/ILP staff to create a training program to increase the number of ILP staff trained to work with children who are deaf or hard of hearing</p>	<p>2011-2016</p>

## 7 EDUCATION

**Goal 7.1** Advocate for a minimum of 20 new or amended state or public programs, policies or practices per year that improve the quality of education for students with disabilities

Objectives	Activities	Timelines
<p><b>7.1.1</b> Continue to advocate for alternative routes for students with disabilities to pass the high school graduation qualifying examination or receive a diploma</p>	<p>a) Support legislation to remove the requirement to pass the HSGQE in order to receive a diploma</p> <p>b) Research what other states are doing regarding alternative pathways to receive a diploma</p> <p>c) Research regulations for alternative</p>	<p>a) 2011-2016</p> <p>b) 2011-2012</p> <p>c) 2012-2013</p>

	<p>pathways to a diploma</p> <p>d) Participate in stakeholder group about graduation rates for students with disabilities</p>	d) 2011-2012
<b>7.1.2</b> Advocate for improved secondary transition services in rural areas	a) Advocate for ongoing funding for the rural transition services funding	2013-2016
<b>7.1.3</b> Continue to promote the creation of state and/or federal regulations regarding restraint and seclusion in schools	<p>a) Educate the congressional delegation regarding restraint and seclusion bills in Congress</p> <p>b) Provide information to stakeholder group regarding federal initiative on restraint and seclusion</p>	<p>a) 2011-2016</p> <p>b) 2011-2016 as needed</p>
<b>7.1.4</b> Advocate for the continuation of intensive needs funding	a) Attend State Board of Education and Early Development meetings to track department budget	a) 2011-2013 <b>Done</b>

<p><b>7.1.5</b> Meet federally mandated requirements as Alaska's Special Education Advisory Panel under the Individuals with Disabilities Education Act by advising the state regarding the unmet educational needs of students with disabilities as well as in developing and implementing policies relating to the coordination of services for children with disabilities</p>	<ul style="list-style-type: none"> <li>a) Monthly meetings of special education stakeholder group focused on the education of children with disabilities as required by the IDEA</li> <li>b) Comment publicly on any rules or regulations proposed by the state regarding the education of children with disabilities</li> <li>c) Monitor and provide comment on federal regulations</li> <li>d) Advise the Department of EED on developing evaluations and reporting on data to the Secretary of Education</li> <li>e) Advise the Department of EED in developing corrective action plans to address findings identified in Federal monitoring reports</li> <li>f) Review and provide comments on special education handbook</li> <li>g) Review and provide suggestions on special education parent handbook</li> <li>h) Prepare and submit an annual report of panel activities and suggestions to the Department of EED</li> </ul>	<ul style="list-style-type: none"> <li>a) 2011-2016 Monthly Education Committee meetings</li> <li>b) 2011-2016 ED committee will prepare oral and written comments as needed</li> <li>c) 2011-2016 ED committee will prepare oral and written comments as needed</li> <li>d) 2011-2016 Review statewide data and annual performance report annually</li> <li>e) 2011-2016 ED committee will review the annual determination letter and follow up with EED on any corrective actions that need to be taken</li> <li>f) 2012-2013</li> <li>g) 2012-2014</li> <li>h) 2011-2016 As needed and in an annual letter to the state special education administrator</li> </ul>
<p><b>7.1.6</b> Govern the Special Education Service Agency (SESA) to ensure SESA meets its statutorily mandated responsibilities</p>	<ul style="list-style-type: none"> <li>a) Ensure designated Council members (5) and Executive Director continue to participate as SESA Board members</li> <li>b) Continue to advocate for a change in the formula for how SESA is funded</li> <li>c) Continue to advocate for the removal of the sunset provision for SESA</li> <li>d) Assist in implementation of SESA's strategic plan</li> <li>e) Provide annual training for SESA Board members on their roles and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>a) 2011-2016 annually</li> <li>b) 2011- 2013</li> <li>c) 2011- 2013</li> <li>d) 2011- 2016</li> <li>e) 2011-2016 annually</li> </ul>

## 8 HEALTH

**Goal 8.1** Advocate for a minimum of 8 new or amended state or public programs, policies or practices each year that improve health and well-being

Objectives	Activities	Timelines
<p><b>8.1.1</b> Continue to advocate for adequate services for individuals with autism</p>	<ul style="list-style-type: none"> <li>a) Advocate for mandated insurance coverage for autism</li> <li>b) Participate on the legislative task force on autism insurance coverage</li> <li>c) Continue to implement the autism funding and resources plan</li> <li>d) Convene ad hoc meetings of autism stakeholder group to focus on the implementation of the plan</li> </ul>	<ul style="list-style-type: none"> <li>a) 2011-2013- <b>Done</b></li> <li>b) 2013-2014</li> <li>c) 2011-2016</li> <li>d) 2011-2016 meetings as needed</li> </ul>
<p><b>8.1.2</b> Develop recommendations for Medicaid reform using an ad hoc committee</p>	<ul style="list-style-type: none"> <li>a) Develop recommendations for potential Medicaid cost savings based on research</li> <li>b) Write letter to DHSS Commissioner with recommendations</li> <li>c) Share above letter with state legislators</li> <li>d) Share above letter with congressional delegation</li> <li>e) Monitor Medicaid cost containment initiatives relating to waivers and State Plan services and provide recommendations as needed</li> </ul>	<ul style="list-style-type: none"> <li>a) 2011-2012 <b>Done</b></li> <li>b) 2012-2013 <b>Done</b></li> <li>c) 2012-2013</li> <li>d) 2012-2013</li> <li>e) 2012-2016</li> </ul>
<p><b>8.1.3</b> Increase by 2% the number of individuals with disabilities who receive preventative health care</p>	<ul style="list-style-type: none"> <li>a) Monthly meetings of statewide advisory Health and Disability Committee</li> <li>b) Evaluate the health needs of individuals with disabilities through a comprehensive needs assessment and disseminate report to stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>a) 2012-2015 monthly meetings</li> <li>b) 2012-2013</li> </ul>

	c) Develop standardized, cross-State indicators to measure health and wellness among individuals experiencing disability	c) 2012-2015
<b>8.1.4</b> Increase by 5% the number of individuals experiencing disabilities who are prepared for a local or statewide disaster	<p>a) Assess emergency operations plans at borough and State level to ensure ADA compliance and continuity of care for individuals experiencing disability in the event of a local or statewide emergency</p> <p>b) Assist individuals with disabilities in completing an individual emergency plan and/or disaster kit</p>	<p>a) 2012-2015</p> <p>b) 2013-2015</p>
<b>8.1.5</b> Continue to support efforts to increase the recruitment and retention of the workforce providing services to people with disabilities	<p>a) Plan, develop and execute a statewide marketing campaign aimed at increasing awareness about the jobs and training opportunities available for people interested in working with Trust beneficiaries, including people with developmental disabilities</p> <p>b) Continue to provide frontline leadership training 2 times per year for new supervisors to develop coaching and mentoring skills and expertise</p>	Done
<b>8.1.6</b> Provide training for individuals with disabilities and their direct care professionals about receiving preventative health care	<p>a) Co-host 3 health summits for people with disabilities, their care providers, and relevant health practitioners</p> <p>b) Provide one-on-one and webinar training to health care professionals and direct care professionals on preventative care for individuals experiencing a disability</p>	<p>a) 2012-2015</p> <p>b) 2013-2014</p>

<p><b>8.1.7</b> Provide training to individuals experiencing disabilities, their direct care professionals and emergency responders regarding emergency preparedness for individuals with disabilities</p>	<ul style="list-style-type: none"> <li>a) Identify evidence-based trainings and educational materials on emergency preparedness for individuals with disabilities</li> <li>b) Provide evidence-based information on disability to first responders to adequately address the needs of individuals with disabilities during evacuation or mass sheltering situations</li> <li>c) Provide evidence-based information on emergency preparedness to individuals with disabilities and their direct care professionals</li> </ul>	<ul style="list-style-type: none"> <li>a) 2012-2013- <b>Done</b></li> <li>b) 2013-2015</li> <li>c) 2013-2015</li> </ul>
--	--	---